

**Department of Education and Early Development
FY19 - Increment Status**

Item #	Appropriation/Allocation	Description	Amount/Fund Source	Comment	GF Dec?	LFD Notes/Questions	Agency Comments
1	Education Support and Administrative Services/ Student and School Achievement	Additional Support for Data Collection, Analysis, and Reporting	\$97.8 UGF 1 PFT Position	The legislature approved a Governor's amendment adding 1 PFT and an increment of \$97.8 UGF to the base budget. The one new Research Analyst position will serve as a liaison to school districts by providing technical assistance and support for the additional data that will be collected. In addition, this position will provide more longitudinal and comparability data analysis using existing and new datasets. This position will work across divisions within the department and increase the reporting capacity of the data management team.	No	Please provide progress on recruitment and filling of the positions.	This position will be posted for the second time during the week of January 7. The first round of interviews did not produce an appropriate candidate. The posting will be reconfigured to recruit for a Research Analyst (RA)-I, RA-II, and RA-III. The previous posting for a RA I, II, III Flex did not attract the level of applicant this position requires. Funds from this vacant position will be used to partially fund a contract with Education Northwest Comprehensive Center who has been helping with data related projects until this position can be filled.
2	SB 104 (Chapter 73, SLA 2018)	Education Curriculum Requirements	\$461.6 UGF 3 PFT Positions	<u>Education Support and Administrative Services/ Student and School Achievement</u> SB 104 directs the department to review curriculum and identify the best curriculum for use in rural and urban districts. It also provides funding for a pilot program for adopting this curriculum. \$361.6 UGF and 3 positions will be used to review the curriculum and oversee the pilot program. An additional \$100.0 UGF will be used by the department to provide an electronic system for managing individualized education programs for students with disabilities. The funding for the grant program is an FY20 fund capitalization of \$19.5 million UGF. It was appropriated in SB 142 with an FY20 effective date, so it will automatically be capitalized without further legislative action. See also item 21.	No	Please provide progress on recruitment and filling of the positions. Also, please provide information on the progress of the department in reviewing curriculum	<ul style="list-style-type: none"> • The Mathematics Content Specialist will begin on January 2. • The English Language Arts (ELA) Content Specialist was reposted for the third time and the interviews are in the process of being scheduled. During previous recruitment efforts for the ELA position, the job was posted, candidates were interviewed and an offer for employment was made to two different individuals, however, both declined. • The Education Associate II position has been posted, and candidates interviewed. DEED staff are moving forward with screening tasks and reference checks. Due to the hire dates of the Content Specialists and Education Associate and the short timeline to accomplish the task of curriculum review, available funds from the vacancies will partially fund a contract with Education Northwest Comprehensive Center to help set up the processes and procedures for the review process as well as to do the research about other states' review results. Curriculum review criteria have been updated. Work on making the documents accessible is in progress for posting on the website. Curriculum reviews from other states and organizations are being collected to use as reference for the content specialists. When the positions are hired, they will begin the work on reviewing curricular materials.
3	Education Support and Administrative Services/ Pre-Kindergarten Grants	Multi-year increase to Pre-K Grants (FY19-20)	\$6,000.0 UGF Multi-Year (FY19-20)	The legislature added a multi-year appropriation of \$6 million UGF to increase Pre-Kindergarten Grants, to be used in FY19 and FY20. The funding would be in addition to the existing \$2 million Pre-K grant funding and the \$1.2 million increment approved in the Early Learning Coordination allocation by the legislature in item 3 above.	No	Please provide the amount spent in FY19 and the remaining amount estimated to be used in FY20.	FY2019 amount expended: \$1,709,370.78; FY2020 projected expenditures: \$4,290,629.22. The \$6.0 million appropriation is expected to be fully spent.