

**Department of Education and Early Development
FY22 - Mid-Year Status Report**

| Item # | Approp/ Allocation | Description | Amount / Fund Source | Comment | LFD Questions | Agency Comments |
|--------|--|--|--|--|--|---|
| 1 | Education Support and Administrative Services / Student and School Achievement | Comprehensive Literacy State Development Federal Grant (FY21-FY25) | \$3,945.9 Fed Rcpts (Fed) 1 PFT Position IncT | U.S. Department of Education grant for the Alaska Comprehensive Literacy State Development Program and includes an Education Specialist to oversee and manage the program. The grant period is from October 1, 2019 through September 30, 2024. | a) Has the position been filled, and if not, what is the status of the recruitment? b) What is the status of the grant program, in terms of grant solicitations and awards, and how many solicitations are planned? | a) The Education Specialist 2 position (PCN 05-7725) is filled. b) Grants were awarded through a competitive grant process during the first year of the grant. There are 16 grantees who will receive annual funding for the duration of the grant. The grant is currently in its third year of funding. |
| 2 | Education Support and Administrative Services / Student and School Achievement | MH Trust: Rural Student Behavioral Health Counseling (FY22-FY23) | \$150.0 MHTAAR (Other) IncT | Increased capacity for Rural Student Behavioral Health Counseling. DEED staff will work with the Trust, the Department of Health and Social Services (DHSS), and other partners to promote expansion of behavioral health support in schools through a long-term non-permanent Education Counselor position within DEED. | a) Has the position been filled, and if not, what is the status of the recruitment? b) What is the plan for promoting behavior health support in schools and are any specific schools engaged in the effort? | a) The Education Counselor, a long-term non-permanent position (PCN 05-N21003), is filled. b) Every fall there is communication with each district to acquire school counselor and social worker name, location, and FTE. After the list is compiled, DEED reaches out to district Superintendents to offer services provided through DEED if they do not have a counselor. Currently DEED is working with 36 schools within the following 10 school districts: Tanana; Pelican; Pribilof; Chugach; Yukon Flats; Bristol Bay; Iditarod; Aleutian Region; Southwest Region; and, Yakutat (beginning this spring). |

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| 3 | Education Support and Administrative Services / Student and School Achievement | U.S. Department of Education Consolidated Appropriations Act, COVID | \$168,111.1 COVID Fed (Fed) RPL | Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) The majority of this funding (90%) will be distributed to school districts to respond to COVID-19. These funds are available for obligation until September 30, 2023. | How much CRRSAA funding has been received and how much has been spent to date? In general, how are school districts spending this funding? | Under CRRSA, Elementary & Secondary School Emergency Relief Fund (ESSER II), DEED received \$159,119,422 and has awarded \$158,606,176 as of January 11, 2022. This funding is available for expenditure until September 30, 2023. School districts are using the funding for the following categories: 1) Supplies/Materials/Media 2) Certified Salaries 3) Non-certified salaries 4) Employee Benefits 5) Professional & Technical 6) Utility Services 7) Indirect 8) Equipment Under CRRSA, Emergency Assistance to Non-Public Schools (EANS I), DEED received \$5,367,703. Non-public schools have been awarded \$826,081 in services and items purchased by DEED on the non-public school's behalf. There is \$200,000 set-aside to address administrative costs associated with this program. The remaining balance of funding, \$4,341,622, reverted to the Governor's Emergency Education Relief fund for the Governor to distribute as emergency assistance to education related entities. |

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| 4 | Education Support and Administrative Services / Student and School Achievement | American Rescue Plan Act Emergency Education Relief Funds to Public Schools (FY21-FY24) | \$358,707.0 COVID Fed (Fed) MultiYr | American Rescue Plan Act (ARPA) The majority of this funding (90%) will be distributed to school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. These funds are available for obligation until September 30, 2024. | How much ARPA funding has been received and how much has been spent to date? In general, how are school districts using this funding? | Under ARPA, Elementary & Secondary School Emergency Relief Fund (ESSER III), DEED received \$356,997,513 and has awarded \$324,524,844. This funding is available for expenditure until September 30, 2024. School districts are using the funding for the following categories: 1) Supplies/Materials/Media 2) Certified Salaries 3) Non-certified salaries 4) Employee Benefits 5) Professional & Technical 6) Utility Services 7) Indirect 8) Equipment |
| 5 | Education Support and Administrative Services / Student and School Achievement | American Rescue Plan Act Emergency Education Relief Funds to Non-Public Schools (FY21-FY24) | \$5,793.0 COVID Fed (Fed) MultiYr | American Rescue Plan Act (ARPA) ARPA included a second round of Emergency Assistance for the Non-Public Schools program funding. Under the EANS program, the Alaska Department of Education & Early Development (DEED) was awarded funds to provide services or assistance to eligible non-public schools to address the impact that the Coronavirus Disease 2019 (COVID-19) has on non-public school students and teachers in the State. | How much ARPA funding has been received and how much has been spent to date? In general, how are entities using this funding? | Under ARPA, EANS II, DEED received \$5,882,303 on December 20, 2021. The application for this funding will be available to non-public schools on January 19, 2022 therefore no funding has been awarded yet. |

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| 6 | Education Support and Administrative Services / Student and School Achievement | American Rescue Plan Act Elementary & Secondary School Emergency Relief- Homeless Children & Youth Fund (FY21-FY22) | \$2,349.7 COVID Fed (Fed) MultiYr | American Rescue Plan Act (ARPA) Funding to support the specific needs of homeless children and youth via the American Rescue Plan Elementary and Secondary School Emergency Relief - Homeless Children and Youth (ARP-HCY) Fund. State educational agencies and local educational agencies (LEAs) must use ARP-HCY funds to identify homeless children and youth, provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and enable homeless children and youth to attend school and fully participate in school activities. | How much ARPA funding has been received and how much has been spent to date? In general, how are entities using this funding? | Under ARPA, Homeless Children and Youth Fund, DEED received \$1,810,508 and all of the funding has been awarded. There have been no expenditures made by school districts as of January 11, 2022. |

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FY22 - Mid-Year Status Report**

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| 7 | Alaska State Council on the Arts / Alaska State Council on the Arts | American Rescue Plan Act National Endowment for the Arts (FY21-FY24) | \$758.7 COVID Fed (Fed) MultiYr | American Rescue Plan Act (ARPA) Grant funding from the National Endowment for the Arts to support the arts sector as it recovers from the devastating impact of the COVID-19 pandemic. | How much ARPA funding has been received and how much has been spent to date? In general, how are entities using this funding? | <p>Under ARPA, National Endowment for the Arts, ASCA received \$749,000 and has awarded \$127,000 in subrecipient grants to organizations and utilized \$7,878 for administrative costs. This funding is available until June 30, 2023.</p> <p>For the remaining funds, \$42,122 is allocated to administration of the grants and \$572,000 is allocated to awarding subrecipient grants. Eligible NEA ARPA subrecipient grant categories administered by ASCA include: Operating Support (Annual and Biennial) for Arts Organizations, Quarterly Grants to Organizations, Adaptation and Innovation Grants to Organizations and Individuals, Community Arts Partnership Grants to Organizations, and Special Project Grants to Organizations.</p> <p>In general, subrecipient grantees must use NEA ARPA funds to support arts programs, services, and activities associated with carrying out the Alaska State Council on the Arts' National Endowment for the Arts (NEA)-approved strategic plan. American Rescue Plan Act funds may be used for expenditures related to this purpose including salary support, full or partial, fees and stipends for artists / contractual personnel, facilities - rent and utilities, health and safety supplies for staff / visitors / audiences, marketing and promotion costs.</p> |

**Department of Education and Early Development
FY22 - Mid-Year Status Report**

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| 8 | Mt. Edgecumbe Boarding School / Mt. Edgecumbe Boarding School | Federal Authority for COVID-19 Relief (FY21-FY25) | \$5,329.8 COVID Fed (Fed) MultiYr | COVID-19 relief funding from three federal relief packages: 1) Coronavirus Aid, Relief and Economic Security (CARES) Act \$415.2 2) Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), 2021 \$1,514.1 3) American Rescue Plan Act (ARPA) \$3,400.5 (estimate) | How much COVID-19 relief funding has been received and how much has been spent to date? In general, how is this funding being used? | Under all three federal COVID-19 relief packages, Mt. Edgecumbe High School (MEHS) has received \$5,366,462 and has expended \$741,139 as of January 11, 2022. CARES funding is available until September 30, 2022, CRRSA funding is available until September 30, 2023, and ARPA funding is available until September 30, 2024. MEHS has used the funding for the following categories: 1) Management/Consulting 2) Salaries & Benefits 3) Cleaning Supplies & Other Safety Items 4) Structure, Infrastructure and Land - Repairs/Maintenance 5) Equipment/Furniture/Tools/Vehicles 6) Books and Educational Supplies 7) Software Licensing |
| 9 | Mt. Edgecumbe Boarding School / Mt. Edgecumbe Boarding School Facilities Maintenance | Remove Non-Essential Subsidy for Mt. Edgecumbe High School Aquatic Center | (\$100.0) Gen Fund (UGF) Veto | Local partnership and participation is encouraged to contribute to the success of the Mt. Edgecumbe High School Aquatic Center. | a) How much of the \$150.0 in authorized GF/Prgm (DGF) receipts have been received and how much is projected for FY22? b) Are any new local partnerships anticipated to generate revenue compared to prior fiscal years? | a) In FY2022, MEHS Aquatic Center has collected \$37,661 general fund program receipts as of January 11, 2022. Due to the COVID-19 health pandemic, the MEHS Aquatic Center has not operated at full capacity and estimates collecting \$35,000 for the remainder of the fiscal year. b) MEHS has not been able to realize the full potential of a partnership with SEARHC to use the pool for physical therapy. MEHS is hopeful it will happen in the future, yet it is very COVID-19 dependent. |
| 10 | Alaska State Libraries, Archives and Museums / Library Operations | Delete Vacant Librarian I Position | (\$91.9) Gen Fund (UGF) (1) PFT Position | The legislature maintained funding for a vacant, range 16, Librarian I position (05-3049) located in Juneau. The Governor vetoed the funding and position. | What are the impacts to the Juneau library of eliminating this position? | The Librarian 1 position (PCN 05-3049) had been vacant since 2019. Other staff were assigned the position's duties associated with the Alaska Historical Collections and adding records to the Digital Archives. |

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| 11 | Alaska State Libraries, Archives and Museums / Museum Operations | Delete Vacant Positions and Authority No Longer Needed | (\$86.9) Gen Fund (UGF) (2) PPT Positions | The legislature maintained funding for two vacant, range 11, part-time Museum Protection and Visitor Services Assistant positions. One position was located in Juneau and one in Sitka. The Governor vetoed the funding and positions. | What are the impacts to the Juneau and Sitka libraries of eliminating these positions? | The impact to the Juneau and Sitka museums has been minimal due to the COVID-19 health pandemic resulting in a reduced cruise ship season. The division is evaluating existing staffing structures and position descriptions to ensure both facilities can operate at full capacity. Staffing levels will continue to be evaluated for the upcoming 2022 cruise ship season. |
| 12 | Alaska State Libraries, Archives and Museums / Library Operations | American Rescue Plan Act Institute of Museum and Library Services Funds (FY21-FY24) | \$2,159.3 COVID Fed (Fed) MultiYr | American Rescue Plan Act (ARPA) Grant funding from the Institute of Museum and Library Services to State Library Administrative Agencies to support vital programs and services to communities and to continue to respond to the COVID-19 health emergency. | How much ARPA funding has been received and how much has been spent to date? In general, how are entities using this funding? | Under ARPA, Institute of Museum and Library Services, Libraries, Archives and Museums (LAM) received \$2,159,300 and has awarded \$2,151,986 as of January 11, 2022 to libraries, museums, and archives statewide. Funding is being used for digital projects, pandemic response, purchase of books and other library materials, and for training. |
| 13 | Alaska State Libraries, Archives and Museums / Library Operations | Alaska's Statewide Online Library System | (\$635.9) Gen Fund (UGF) Veto | The legislature appropriated funding for the continuation of the Alaska statewide online library system, including the Statewide Library Electronic Doorway (SLED) and the Alaska Library Catalog (ALC) programs. The Governor vetoed the funding. | What are the impacts to the online library system of this reduction? | The veto of the \$635,900 amendment did not eliminate any services to the Alaska online library system in FY2022. Please see the attached white-paper for additional information. |

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| 14 | Alaska Commission on Postsecondary Education / Program Administration & Operations | Delete Full-Time Vacant Positions and Reflect Other Cost Saving Measures | (\$1,057.1) I/A Rcpts (Other) (7) PFT Positions | The Alaska Commission on Postsecondary Education has implemented outsourcing and technical efficiencies for the servicing of State loan programs resulting in a decrease of positions. Savings from outsourcing is primarily from position reductions and secondarily from information technology cost reductions no longer needed to maintain a complex loan servicing system. | What is the status of the outsourcing effort and has there been any unanticipated impacts or challenges? | The projects to outsource State loan originations and loan servicing has been delayed by six months. After thorough project analysis, management determined it was necessary to delay cutover for phase one loan originations from October 2021 until April 1, 2022 and phase two conversion for loan servicing from April 2022 until October 1, 2022. The delay of these projects was deemed necessary due to unforeseen challenges setting up ACPE loan programs on the new vendor system, inadequate time for thorough system testing, and staff availability to complete project deliverables as scheduled. |

**White Paper: Funding Request for SLED and the Alaska Library Catalog
June 7, 2020 (Revised July 12, 2021)**

Introduction: During the 2020 legislative session, Senator Begich at the recommendation of the Alaska Library Association’s Advocacy Committee, sponsored an amendment to the Alaska State Library’s budget for \$635,900 to fund library operations for the Alaska Library Network, which includes the Alaska Library Catalog (ALC) and the Statewide Library Electronic Doorway (SLED) databases, with additional funding for the Imagination Library. The Alaska Library Network is located at the University of Alaska Anchorage (UAA)/Alaska Pacific University (APU) Consortium Library. It is operated with a variety of funding sources that have evolved over the past 25 years.

Specifically, of the \$635,900, \$188,900 was included for the Alaska State Library to fund two librarian positions to be located at the UAA/APU Consortium Library, \$397,000 was included for databases, and \$50,000 was included for the Imagination Library. The amendment was approved in late March by both the Senate and the House. Given the current economic and fiscal environment, the amendment was vetoed by Governor Dunleavy. The reaction to the Governor’s veto from legislators, the media, and the public indicated a need to clarify background information and funding sources concerning the ALC and SLED.

During the 2021 legislative session, the legislature added \$635,900 again to the State Library’s budget. Given the ongoing economic and fiscal environment, the amendment was vetoed by Governor Dunleavy.

Alaska Library Catalog (ALC): Since its inception in 1999 as a joint catalog for UAA and the Anchorage Public Libraries, the ALC has grown to include 86 public, academic, special, and K-12 libraries serving 92% of the population of Alaska. The shared library catalog has 6.4 million items and 235,000 registered borrowers with an annual circulation of 1.9 million books and other items. (Circulation during FY2020 was 3.6 million items; during the pandemic year of FY2021, it fell to 1.9 million.) This nearly statewide catalog is remarkable for its unique multi-type library cooperation and for the cost savings it has provided to each library while providing better service for patrons.

As of FY21, the ALC is supported by 2.5 FTE working at the UAA/APU Consortium Library. These positions are in addition to the Alaska Library Network librarian who is paid through the Alaska State Library using federal library grant funds. This position is located at the UAA/APU Consortium Library.

| Alaska Library Catalog (ALC) | | | | | | | | |
|------------------------------|-------------------------|------------------------------|------------------------|---|----------------------------|-------------------------|----------------------------------|----------------------|
| | ALC's FTE Staff at UAA* | Funding from UAA/APU Library | % from UAA/APU Library | Funding from ALC Member Libraries for Staff | Number of Member Libraries | % from Member Libraries | Grant Funding from State Library | Total Cost for Staff |
| FY2018 | 4 | \$466,424 | 82.6% | \$98,258 | 80 | 17.4% | \$0 | \$564,682 |
| FY2019 | 4 | \$459,682 | 81.4% | \$105,000 | 81 | 18.6% | \$0 | \$564,682 |
| FY2020 | 3 | \$291,144 | 72.5% | \$110,250 | 87 | 27.5% | \$0 | \$401,394 |
| FY2021 | 2.5 | \$153,869 | 50% | \$153,869 | 87 | 50% | \$0 | \$307,786 |
| FY2022 | 2.5 | \$153,869 | 50% | \$153,869 | 86 | 50% | \$0 | \$307,786 |

***Starting in FY21, member libraries pay for 50% and UAA pays 50% of the staffing costs**

Statewide Library Electronic Doorway (SLED): SLED started in 1995 as a shared statewide project to provide Alaskans access to a robust variety of online resources via a single web portal. SLED provides access to over 50 databases of articles and full-text periodicals purchased for Alaskans of all ages on many topics – health, business, science, history,

and reading. Starting in 1999 and continuing through 2020, UAA provided funding of \$400,000 annually through the University budget for SLED, with additional funding from the State Library.

| Statewide Library Electronic Doorway (SLED) Databases | | | | | | | | | |
|---|------------------------------|------------------------|--|----------------------|--|----------------------|--|----------------------|-------------------------|
| | Funding from UAA/APU Library | % from UAA/APU Library | Federal Grant Funding thru State Library | % from State Library | State Grant Funding from State Library | % from State Library | Live Homework Help through State Library | % from State Library | Total Cost of Databases |
| FY2018 | \$400,000 | 48.9% | \$209,520 | 25.6% | \$69,800 | 8.5% | \$138,200 | 16.9% | \$817,520 |
| FY2019 | \$400,000 | 47.8% | \$298,768 | 35.7% | \$0 | 0.0% | \$138,200 | 16.5% | \$836,968 |
| FY2020 | \$400,000 | 50.8% | \$248,605 | 31.6% | \$0 | 0.0% | \$138,200 | 17.6% | \$786,805 |
| FY2021 | \$200,000 | 24.1% | \$490,337 | 59.2% | \$0 | 0.0% | \$138,200 | 16.7% | \$828,537 |
| FY2022 | \$200,000 | 24.1% | \$490,441 | 59.2% | \$0 | 0% | \$138,200 | 16.7% | \$828,641 |

The Challenge to Keeping ALC and SLED Operational for All Alaskans:

- **The Challenge:** From FY2014 through FY2022, the UAA/APU Consortium Library’s budget was cut by \$2,311,062, causing a 28.5% reduction in its base budget. The library currently has 16 fewer staff positions than in FY15 (23.8% reduction).
- **SLED:** Due to budget cuts, in FY2021, the UAA/APU Consortium Library reduced its contribution to SLED by 50% to \$200,000 and maintained this level of funding into FY2022. The State Library was able to cover this loss in FY2021 and FY2022 by not awarding project grants to individual libraries statewide.
- **ALC:** As of FY2023, the UAA/APU Consortium Library does not believe that it can continue to fund 2.5 staff for the ALC from its own budget, in expectation of budget cuts coming to the University. (Member libraries currently pay for 50% of the 2.5 staff positions.)
- **FY2022:** Both SLED and ALC have enough funding to operate through June 2022.

Governor Dunleavy’s veto of the \$635,900 amendment did not eliminate any services mentioned previously.

| Alaskans Use ALC and SLED Resources Heavily - FY2021 Statistics | | |
|---|-------------------------------------|--|
| Alaska Library Catalog (FY2021) | 1,906,978 checkouts | 2.6 items per capita |
| SLED Resources - Data from 36 of 50 Databases for FY2021 | | |
| EBSCO’s 30 databases on SLED | 8,352,113 sessions | |
| Tumblebooks for kids | 123,391 checkouts | |
| BrainPop | 1,056,916 sessions | |
| Student Resources in Context | 20,106 sessions | |
| Learning Express | 265 tests taken | |
| Heritage Quest | 7,724 sessions | |
| Live Homework Help | 12,883 sessions | |
| SLED Total | 9,573,398 items or sessions | 13.1 items or sessions per capita |
| GRAND TOTAL | 11,480,376 items or sessions | 15.6 items or sessions per capita |