

Agency: Commerce, Community and Economic Development**Grants to Named Recipients (AS 37.05.316)****Grant Recipient: Anchorage School District****Federal Tax ID: 92-6000078****Project Title:****Project Type: Equipment and Materials**

Anchorage School District - Northwood ABC Elementary School Library Equipment

State Funding Requested: \$75,000**House District: Anchorage Areawide (16-32)**

One-Time Need

Brief Project Description:

Library Furniture and Material Upgrades

Funding Plan:

Total Project Cost:	\$75,000
Funding Already Secured:	(\$0)
FY2013 State Funding Request:	(\$75,000)
Project Deficit:	\$0

Detailed Project Description and Justification:

For project detail please refer to attached document. This request was developed at the school level, reviewed by District technical staff and endorsed by ASD leadership. All requests have been shared with the School Board.

Project Timeline:

Please refer to the attached document.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Anchorage School District

Grant Recipient Contact Information:

Name:	Greg Balcao
Title:	Principal
Address:	4807 Northwood Dr. Anchorage, Alaska 99517
Phone Number:	(907)742-6800
Email:	balcao_gregory@asdk12.org

Has this project been through a public review process at the local level and is it a community priority? Yes No

School-Based Legislative Grant Projects

School: Northwood ABC

Principal: Greg Balcao

Senate District: M _____ House District: 25

Description of Project – Northwood ABC Library currently has 29 year-old library shelving. The furniture is a conglomeration of types/styles and is predominantly made of particle board. The shelves are sagging and have collapsed at times when students are looking for books. Several of the bookshelves are missing pieces and splinters are a hazard. In addition, books often have to be stood on end and won't fit on the shelf, thus damaging books spines over time.

The instructional area consists of oversized round lunch tables and large adult size chairs. It is difficult to deliver direct instruction with these tables when only half of the table can be used in any direction. The chairs are too big for most of our students and their feet do not touch the floor. This entire area needs to be revamped to meet our students' needs and help in the ability to see easily in the direction of teacher librarian instruction.

Our circulation desk currently consists of several mix-matched pieces. Because it is not a circulation type desk it can't really fit the needs of a busy library regarding computer equipment and printer, etc. Because the librarian does not have an office space to process and mend books, this has to be accomplished in the circulation area. It causes projects to take a greater amount of time, as the librarian must prepare a table to work at only to pack up when classes are taught. A properly designed circulation area would assist in making the processing and repair of books more efficient. A library furniture renewal is long overdue and will help our students' access materials safely and easily. Estimates provided by a local library furniture vendor are listed below:

- A. **Wood Shelving - \$23,000.00**
- B. **Circulation Desk -\$5,000.00**
- C. **Tutor Nooks - \$3,000.00**
- D. **Tables/Chairs - \$6,000.00**
- E. **Work Tables, Cabinets, Rug - \$7,000.00**
- Total: \$42,000.00**

Principal's rank for this project (#1 being highest): #1

How will this project meet Anchorage School District program goals?:

Based on the ASD Capital Improvement Needs and Goals for 2007-2013 functional obsolescence is a fact of life for older schools. Over the life of a school, programmatic changes take place that demand updating the facility infrastructure. Current educational delivery methods require physical layouts that are often different from those of 30 to 40 years ago. Without renewal, these schools do not provide our students the same quality educational parity of program and facilities across our school system.

What will be the benefits of this project if completed? Impacts if not completed?:

Benefits if complete? Students will have access to materials in a safe and well-planned library space. Visibility of students within the library will be improved allowing the librarian to assist and supervise students from the checkout area without any visual obstructions. Shelving needs to be replaced as soon as possible as they are deteriorating due to age and materials. Our multiuse library is used by a variety of



School-Based Legislative Grant Projects

groups at the same time throughout the day including scheduled library classes (whole classes,) tutors with small number of students, and our Continuing Successful Programs (CSF) classes. It is not unusual for these groups to have difficulty finding a space to work in the library due to limited workspaces. A new design would allow for “tutoring nooks” and a well-planned teaching area. In addition we have the 21st Century after school tutoring program, and Korean School programs on the weekend. With new shelving and workspaces the Northwood library would be more adaptable to all of these learning activities.

Impacts if not completed? Bookshelves will eventually become unusable and over time books/materials will not have adequate storage in our library. Splintered edges are currently an issue and tape is the only solution we have to keep splinters away from small fingers. As the usage of our library space continues to grow we will have problems providing an area of the library where small groups of students can meet with tutors and volunteers. Library maintenance work will continue be less efficient than it could be given an adequate workspace. See attached pictures for current furniture concerns.

Estimated number of students that would be impacted by the project?

2011-2012: 400 students (current enrollment)

2012-2013 : about 420 (projected enrollment)

Processed through Instructional Division

Recommended for inclusion Not recommended for inclusion

Type of project requested: (To be completed by Facilities or Purchasing after Instructional approval)

A: Infrastructure B: Program C: Equipment

Estimate of Cost? _____

(To be completed by Facilities or Purchasing Departments)

