

**2012 Legislature - Operating Budget
Transaction Compare - Governor Structure
Between Adj Base and Gov Amd**

Numbers and Language Differences Agencies: Educ
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Agency: Department of Education and Early Development

	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12 Support													
Foundation Program													
L	Reverse FY2012 Foundation Public Education Fund Tracking	Gov Amd	OTI -1,063,108.6	0.0	0.0	0.0	0.0	0.0	-1,063,108.6	0.0	0	0	0
	<i>Public Education Fund (PEF) Tracking \$1,063,108.6</i>												
	<i>Reverse FY2012 Public Education Fund Foundation Program tracking.</i>												
	1004 Gen Fund (UGF) -1,063,108.6												
L	Reverse FY2012 VocEd Adjustment - SB84 Capitalized Fund	Gov Amd	OTI -11,731.5	0.0	0.0	0.0	0.0	0.0	-11,731.5	0.0	0	0	0
	<i>Reverse Public Education Fund (PEF) Tracking - Fiscal Note (SB84) capitalized Public Education Fund and increased estimated Foundation Program need for FY12.</i>												
	<i>SB84 creates a high school vocational education factor adjustment of 1.01 in the foundation formula. The adjustment follows the special needs factor adjustment of 1.20 and generates state funding of approximately \$11.7 million. These funds are intended to assist districts in providing vocational and technical instruction for students enrolled in grades nine through twelve.</i>												
	1004 Gen Fund (UGF) -11,731.5												
	Public School Trust Fund Increment												
	Gov Amd	IncM	900.0	0.0	0.0	0.0	0.0	0.0	900.0	0.0	0	0	0
	<i>The formula adjustment to the Public School Trust Fund is an increase of \$900.0 and reflects the FY2013 total anticipated expenditure of \$13,250.0.</i>												
	AS 37.14.110(a)												
	1066 Pub School (DGF) 900.0												
L	FY2013 Foundation Program Public Education Fund Tracking	Gov Amd	MisAdj 1,077,513.3	0.0	0.0	0.0	0.0	0.0	1,077,513.3	0.0	0	0	0
	<i>This change record is only for tracking the FY2013 Foundation Program anticipated need. Funds will be expended out of the Public Education Fund. The Base Student Allocation is \$5,680.</i>												
	1004 Gen Fund (UGF) 1,077,513.3												
	* Allocation Difference *												
			3,573.2	0.0	0.0	0.0	0.0	0.0	3,573.2	0.0	0	0	0
Pupil Transportation													
L	Reverse FY2012 Pupil Transportation Public Education Fund Tracking	Gov Amd	OTI -62,665.8	0.0	0.0	0.0	0.0	0.0	-62,665.8	0.0	0	0	0
	<i>This transaction is necessary to reverse the FY2012 tracking of anticipated expenditures from the Public Education Fund for Pupil Transportation.</i>												
	1004 Gen Fund (UGF) -62,665.8												
L	FY2013 Pupil Transportation Public Education Fund Tracking	Gov Amd	MisAdj 62,202.7	0.0	0.0	0.0	0.0	0.0	62,202.7	0.0	0	0	0
	<i>This change record is only for tracking the FY13 Pupil Transportation anticipated need based on projected ADM of 118,062 (excludes Mt. Edgecumbe). Funds will be expended out of the Public Education Fund.</i>												
	1004 Gen Fund (UGF) 62,202.7												
	* Allocation Difference *												
			-463.1	0.0	0.0	0.0	0.0	0.0	-463.1	0.0	0	0	0

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	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12 Support (continued)													
Boarding Home Grants													
Boarding Home Grants Stipend for Galena Residential Program to Increase from 175 to 210 Students	Gov Amd	Inc	398.0	0.0	0.0	0.0	0.0	0.0	398.0	0.0	0	0	0
<p><i>The Galena City School District requested to expand the number of student residential spaces eligible for monthly stipend reimbursement in the residential program offered under the Galena Interior Learning Academy (GILA) from 175 to 210 students, beginning in FY2013. Their request was approved by the State Board of Education, pending an increased appropriation. This expansion is requested due to continued growth of the program and the currently available dorm capacity. The GILA's current residential capacity is for over 300 students. The districts application was previously approved for the monthly stipend reimbursement for 175 students. This \$398.0 will allow the program to receive monthly stipend reimbursement for up to 210 students per year.</i></p> <p><i>Galena boarding school is a statewide boarding school for grades 9 - 12 and is accredited by the Northwest Association of Accredited Schools. Galena also offers post-secondary vocational programs authorized by the Alaska Commission on Postsecondary Education.</i></p>													
1004 Gen Fund (UGF)			398.0										
Reverse Funding for Statewide Residential Educ Programs Ch7 FSSLA2011 (SB84) (Ch3 FSSLA2011 P46 L31)(HB108)	Gov Amd	OTI	-1,640.0	0.0	0.0	0.0	0.0	0.0	-1,640.0	0.0	0	0	0
<p><i>The appropriated fiscal note #6 for Ch7 FSSLA2011 (SB84) doubles the existing residential boarding home stipends (AS 14.16.200(b)(2)) for two years. FY12 is the initial year - year 1 of 2, and FY13 will be the 2nd year - year 2 of 2.</i></p> <p><i>STATEWIDE RESIDENTIAL EDUCATIONAL PROGRAMS; ROOM AND BOARD STIPEND - Notwithstanding the amounts established in AS 14.16.200(b)(2), for the fiscal years ending June 30, 2012 and June 30, 2013, a district may claim room and board expenses for reimbursement under AS 14.16.200(a) as a per-pupil monthly stipend for a period not more than 10 months in the following maximum amounts:</i></p> <p><i>(1) for the Southeast Region (Region I), \$820;</i> <i>(2) for the Southcentral Region (Region II), \$800;</i> <i>(3) for the Interior Region (Region III), \$968;</i> <i>(4) for the Southwest Region (Region IV), \$1,006;</i> <i>(5) for the Northern Remote Region (Region V), \$1,184.</i></p>													
1004 Gen Fund (UGF)			-1,640.0										
2nd & Final Year-Increase Funding for Statewide Residential Educ Programs Ch7 FSSLA11 (SB84) (Ch3 FSSLA11 P46 L31)-HB108	Gov Amd	IncOTI	1,640.0	0.0	0.0	0.0	0.0	0.0	1,640.0	0.0	0	0	0
<p><i>The appropriated fiscal note #6 for Ch7 FSSLA2011 (SB84) doubles the existing residential boarding home stipends (AS 14.16.200(b)(2)) for two years. FY12 is the initial year - year 1 of 2, and FY13 will be the 2nd year - year 2 of 2.</i></p> <p><i>STATEWIDE RESIDENTIAL EDUCATIONAL PROGRAMS; ROOM AND BOARD STIPEND - Notwithstanding the amounts established in AS 14.16.200(b)(2), for the fiscal years ending June 30, 2012 and June 30, 2013, a district may claim room and board expenses for reimbursement under AS 14.16.200(a) as a per-pupil monthly stipend for</i></p>													

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K-12 Support (continued)													
Boarding Home Grants (continued)													
2nd & Final Year-Increase Funding for Statewide Residential Educ Programs Ch7 FSSLA11 (SB84) (Ch3 FSSLA11 P46 L31)-HB108 (continued)													
a period not more than 10 months in the following maximum amounts:													
(1) for the Southeast Region (Region I), \$820;													
(2) for the Southcentral Region (Region II), \$800;													
(3) for the Interior Region (Region III), \$968;													
(4) for the Southwest Region (Region IV), \$1,006;													
(5) for the Northern Remote Region (Region V), \$1,184.													
			1004 Gen Fund (UGF)	1,640.0									
* Allocation Difference *				398.0	0.0	0.0	0.0	0.0	398.0	0.0	0	0	0
Special Schools													
Adjustment to the Special Education Service Agency (SESA) Calculation													
A formula adjustment of general funds (-\$3.7) is necessary in the Special Schools component to reflect the Special Education Service Agency (SESA) total for FY2013 of \$2033.3.													
			AS 14.30.650	-3.7									
			1004 Gen Fund (UGF)	-3.7									
* Allocation Difference *				-3.7	0.0	0.0	0.0	0.0	-3.7	0.0	0	0	0
Alaska Challenge Youth Academy													
Alaska Challenge Youth Academy Formula Decrement													
Funding for the Alaska Challenge Youth Academy (ACYA) is authorized under AS 14.30.740. The projected state funding need decreases in FY2013 by \$868.4 and is based on a student count of 497, an increase to the federal grant, and a student base allocation amount of \$5,680, which brings total funding for ACYA to \$4,958.4.													
			1004 Gen Fund (UGF)	-868.4									
* Allocation Difference *				-868.4	0.0	0.0	0.0	0.0	-868.4	0.0	0	0	0
** Appropriation Difference **				2,636.0	0.0	0.0	0.0	0.0	2,636.0	0.0	0	0	0
Teaching and Learning Support													
Student and School Achievement													
MH Trust: Gov Cncl - Rural Transition Services													
Administered by the Division of Teaching and Learning Support, these funds will be used to assist youth with disabilities residing in rural and remote areas of the state to transition to adult life, including employment, independent living, participation in postsecondary education and participation in community life. Hands-on training, technical assistance and ongoing consultation will be provided to assist rural school districts to develop sustainable rural transition services that result in improved outcomes for youth with disabilities.													
			1037 GF/MH (UGF)	100.0									

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Teaching and Learning Support (continued)													
Student and School Achievement (continued)													
Alaska Comprehensive System of Statewide Assessments Contractual Increases	Gov Amd	Inc	750.0	0.0	0.0	750.0	0.0	0.0	0.0	0.0	0	0	0
<p><i>The Department of Education & Early Development (EED) has been entrusted by the Alaska State Legislature to fulfill the constitutional mandate to establish and maintain a system of public schools. In doing so, the State Legislature has provided the department with a legal obligation through statutory authority under Alaska Statutes Chapter 14 in general for maintaining a public school system which includes assessments that have been approved and adopted by the State Board of Education through regulations (4 AAC 06).</i></p> <p><i>The Department of Education & Early Development has conducted two separate formal solicitation processes in recent years to competitively seek a contractor to fulfill the services required by the state. The current vendor has been successful in offering proposals under the two solicitations. The first award was estimated to save the state \$12 million over the life of the contract based on the costs estimates at that time and the previous vendor, using Alaska developed tests, was only testing in three grades along with the High School Graduation Qualifying Examination. The State now has the Standard Based Assessments, Alaska developed and owned, in grades 3-10 under the current contractor. The previous vendor did not offer a proposal that was responsive due to the amount of funding available to the state to pay for the services.</i></p> <p><i>The second solicitation process generated a similar outcome where the only other proposal was determined to be non-responsive due to the funding limitations prescribed in the budget and was \$17 million dollars higher over the life of the contract than the successful vendor currently under contract.</i></p> <p><i>As part of the public procurement process, the state must negotiate in good faith and providing an annual increase based on the scope of work required by the agency must be agreed upon. The funding in the amount of \$250.0 for the negotiated annual increase is not contained within the department's budget and must be requested through the legislative process.</i></p> <p><i>Increases related to the contract can be attributed to development, implementation, and administration for the following:</i></p> <p><i>Standards Based Assessments (SBA) for students in grades 3-10 in mathematics, reading and writing; SBA for students in grades 4, 8 and 10 in science; High School Graduation Qualifying Examination (HSGQE) for students in grade 10 (this test is combined with the SBA 10th grade assessment); HSGQE Retest exam for students who have previously taken the exam and were unsuccessful on all or parts of the exam, most frequently in grades 11 and 12, as well as adults; Interim assessments to be used by educators for formative assessment information in grades 3-10 in reading, writing, mathematics and science.</i></p> <p><i>EED has been diligent in containing the costs to the state of the assessments contract which is documented by the responses received through an open, competitive process. The cost savings referenced above assists in illustrating the successful efforts made by this agency.</i></p>													
1004 Gen Fund (UGF)			750.0										
Alaska Technical and Vocational Education Formula Funding	Gov Amd	Inc	32.5	0.0	0.0	0.0	0.0	0.0	32.5	0.0	0	0	0
<p><i>This request is for an increase in authorization for the Alaska Technical and Vocational Education Program (TVEP) funding to match revenue projections from the Department of Labor and Workforce Development for</i></p>													

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Teaching and Learning Support (continued)													
Student and School Achievement (continued)													
Alaska Technical and Vocational Education													
Formula Funding (continued)													
FY2013.													
<i>The FY2013 TVEP Distribution calculations prepared by the Department of Labor and Workforce Development on September 6, 2011, estimates that there will be \$10,898.0 available to distribute, which is an increase over FY2012 of \$812.7. In the formula, Galena receives 4% of the available distribution.</i>													
<i>These funds support a grant to the Galena School District estimated at \$435.9 for FY2013.</i>													
1151 VoTech Ed (DGF)			32.5										
Funding for the Support of a Statewide Literacy Program	Gov Amd	Inc	300.0	0.0	0.0	0.0	0.0	0.0	300.0	0.0	0	0	0
<i>The literacy program will support the implementation of the Alaska State Literacy Blueprint, which outlines literacy outcomes for birth to graduation. The Blueprint, which was developed by a team of Alaska literacy leaders, was approved by the State Board of Education in March 2011. The Blueprint provides direction for educators, parents, and agencies that work with children on improving literacy for all learners. A primary goal behind the initiative is to ensure students are proficient readers by grade three, and that appropriate interventions and strategies are used with struggling readers, regardless of age, so that all Alaska students graduate ready for college and careers.</i>													
<i>The literacy program supports professional development in literacy, as well as provides the core skill requirements for entry into the public school system for both public and private early childhood programs. Professional development will be delivered in three ways:</i>													
<ol style="list-style-type: none"> 1) A literacy institute modeled after a very successful institute that was hosted in 2011 for intervention school districts; 2) Distance education through the use of an Alaska reading course; and, 3) Directly to districts, conferences or other venues by the department's content specialist in literacy. 													
<i>Outreach to public and private early childhood providers, as well as parents, will include distribution of the Blueprint, which includes materials and presentations promoting language and literacy development in preparation for strong connections and success in the K-12 school system; and public awareness around what it takes to be prepared for success in the K-12 school system through a program called "I Am Ready", an early learning activities booklets for infants, toddlers and preschoolers, and the "Babies on Track" DVD .</i>													
1004 Gen Fund (UGF)			300.0										
Support Funding for the Alaska Learning Network	Gov Amd	Inc	1,200.0	0.0	0.0	1,200.0	0.0	0.0	0.0	0.0	0	0	0
<i>This increment request will provide program support for the Alaska Learning Network, a statewide consortium that includes all 54 of Alaska's school districts.</i>													
<i>Alaska's Learning Network (AKLN) improves student achievement through online learning opportunities for students, and through professional development opportunities for educators by providing:</i>													
<ul style="list-style-type: none"> - Distance courses for students that are taught and supported by highly qualified Alaska teachers, - Courses offered through AKLN help students meet the curriculum requirements of the Alaska Performance Scholarship, 													

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Teaching and Learning Support (continued)													
Student and School Achievement (continued)													
Support Funding for the Alaska Learning Network (continued)													
<ul style="list-style-type: none"> - A network of support for teachers, educators, and students to collaborate and share artifacts, resources, ideas and tools in a digital repository searchable by Alaska standards, and; - Professional development coaching, including on-site and off-site support and training. 													
<p><i>Originally awarded to Chatham School District to serve an 11-district coalition, AKLN has expanded to include all 54 Alaska school districts, starting with web-based, online classes in the fall of 2011. AKLN has established a governing board that includes 15 superintendents from around the state. The board has established a 3-year Strategic Plan.</i></p> <p><i>Courses offered through AKLN are filling the need to provide rigorous courses not currently available in rural Alaska as well as highly qualified instructors for those courses. High school courses in English, Math, History, Social Studies, Alaska Studies, and World Languages are currently being offered. While AKLN online courses are open to all Alaska districts, AKLN is not competitive with services already provided by districts.</i></p> <p><i>Course fees include a highly qualified instructor online and support, as stated in the AKLN agreement. Fees do not take away formula funding from districts since AKLN is not a correspondence school, but rather a consortium of all 54 Alaskan school districts.</i></p> <p><i>Principals enroll students on a semester basis. Students must pass a pre-assessment to show readiness for the course rigor before enrollment is confirmed. Tuition reductions are available and allow all AKLN courses to be offered at a cost of \$150/course per semester, per student. The reductions are weighted to allow for larger number of tuition reductions to smaller, rural Alaskan high schools. Continued tuition reductions are contingent upon the ability to obtain additional funding.</i></p> <p><i>The Fall 2011 and Spring 2012 courses offered through AKLN are from Wrangell School District through K-12 Learning Online and from Anchorage School District through Moodle. As other districts develop their capacity to offer seats in their quality online courses, AKLN will be able to offer courses from all Alaskan districts.</i></p>													
1004 Gen Fund (UGF)			1,200.0										
MH Trust: Gov Cncl - Grant 180.08 AK Autism Resource Center	Gov Amd	IncM	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0
<p><i>The AARC is a project that shares information and resources about autism to individuals across the state of Alaska in rural, remote and urban areas. SESA provides direct (office visitations in Anchorage & Fairbanks) and indirect services to individuals with autism spectrum disorders (ASD), community members, families, caregivers, professionals, students and service providers throughout the state of Alaska. This project provides services to all Alaskans, birth through life, whether directly affected by autism, living with someone with autism, first responders, service providers, caregivers, medical providers, and others wanting to learn more. SESA provides information about services available, referral information, newly diagnosed support, training, and consultation via on-site and distance delivery. The Special Education Service Agency (SESA) currently has the contract to operate the AARC.</i></p> <p><i>Although incremental changes have occurred on behalf of children and adults with Autism Spectrum Disorders in Alaska, the pace and amount of change has been inadequate to meet the needs. Alaska does not have a system to capture the prevalence of ASD, but as in other states, the educational and service delivery systems have</i></p>													

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Teaching and Learning Support (continued)													
Student and School Achievement (continued)													
MH Trust: Gov Cncl - Grant 180.08 AK Autism Resource Center (continued)													
<p><i>experienced an increased demand of ASD-specific intervention. Further, families with children who experience ASD are often not aware of the existing resources available in Alaska and struggle to obtain effective intervention strategies. The AARC is a resource that families desperately need to support them in their resource navigation efforts.</i></p> <p><i>With this funding AARC will do the following:</i></p> <ul style="list-style-type: none"> - Work toward building a relationship with the Alaska Native Medical Center, and more rural community health clinics - Develop new trainings and coursework based on evidence-based practices in autism and expand delivery methods to include distance delivery credit courses, videoconferences, teleconferences, and DVD. - Assist community members in conducting support groups, in person and distance, for individuals with autism and their families. - Work toward building relationships with more tribal entities. - Research agencies in Alaska that could benefit from SESA services that have not utilized them in the past and distribute information and resources. - Work with the State Autism Team Training Subcommittee to analyze the past and present training opportunities and topics that are offered in the state by all agencies. Then utilize that data to determine the areas of the state, topics, and best practices that SESA is not reaching along with which trainings are being duplicated by agencies. - Develop a client survey to determine the effectiveness and convenience of AARC services. - Expand Autism Awareness Month events into rural and remote areas of the state. - Reconfigure data collection systems to include quality of services data in addition to quantity of services by collecting a variety of types of data including client satisfaction, client opinion on services, and measure of actual knowledge obtained from services. - Accommodate the growth of the AARC, develop and maintain a system for distance support, communication, and collaboration between the Anchorage and Fairbanks offices and staff. 													
1092 MHTAAR (Other)			100.0										
ADN 0520001 Theme-Based Learning Program for Iditarod School District Ch7 FSSLA2011 (SB84)(Ch3 FSSLA 2011 P47 L3)(HB108)	Gov Amd	OTI	-500.0	0.0	0.0	0.0	0.0	0.0	-500.0	0.0	0	0	0
<p><i>This funding is the initial year of a 3-year pilot program (FY12 - FY14) that creates a theme-based learning program for Iditarod School District not to exceed \$1,500,000 over the 3-year period (\$500,000 for each year).</i></p> <p>IDITAROD AREA SCHOOL DISTRICT; PILOT PROJECT - <i>The regional school board for the Iditarod Area School District shall establish a pilot project for the purpose of developing and implementing culturally relevant and theme-based curriculum materials and strategies for students who are enrolled in the district in grades K-12. The materials and strategies developed under this section shall be made available to other school districts in the state on request.</i></p> <p><i>Remove FY12 FN of 500 Replace with incoti to indicate program ends in FY14 add multi to indicate FY12 FN of 500 lapses in FY14 per sec 37(c), Ch 3, FSSLA2011 (HB108)</i></p>													
1004 Gen Fund (UGF)			-500.0										

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Teaching and Learning Support (continued)													
Student and School Achievement (continued)													
Theme-Based Learning Program for Iditarod School District is a pilot program that ends in FY14	Gov Amd	IncOTI	500.0	0.0	0.0	0.0	0.0	0.0	500.0	0.0	0	0	0
<i>This funding is the initial year of a 3-year pilot program (FY12 - FY14) that creates a theme-based learning program for Iditarod School District not to exceed \$1,500,000 over the 3-year period (\$500,000 for each year).</i>													
<i>IDITAROD AREA SCHOOL DISTRICT; PILOT PROJECT - The regional school board for the Iditarod Area School District shall establish a pilot project for the purpose of developing and implementing culturally relevant and theme-based curriculum materials and strategies for students who are enrolled in the district in grades K-12. The materials and strategies developed under this section shall be made available to other school districts in the state on request.</i>													
L 1004 Gen Fund (UGF) 500.0	Gov Amd	MultiYr	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The FY12 fiscal note for Theme-Based Learning Program for Iditarod School District lapses in FY14. Sec 37c, Ch3, FSSLA11													
<i>This funding is the initial year of a 3-year pilot program (FY12 - FY14) that creates a theme-based learning program for Iditarod School District not to exceed \$1,500,000 over the 3-year period (\$500,000 for each year).</i>													
<i>IDITAROD AREA SCHOOL DISTRICT; PILOT PROJECT - The regional school board for the Iditarod Area School District shall establish a pilot project for the purpose of developing and implementing culturally relevant and theme-based curriculum materials and strategies for students who are enrolled in the district in grades K-12. The materials and strategies developed under this section shall be made available to other school districts in the state on request.</i>													
* Allocation Difference *			2,482.5	0.0	0.0	1,950.0	0.0	0.0	532.5	0.0	0	0	0
State System of Support													
Maintain School District Support - Content Coaches and School District Trustee Funding	Gov Amd	IncM	400.0	0.0	0.0	400.0	0.0	0.0	0.0	0.0	0	0	0
<i>The content coaches focus on a few schools and districts, and provide direct, sustained and targeted assistance. On the other hand, content specialists build statewide capacity, training that will support content coaches and districts, and address the needs of all school districts in the entire state. These services include instructional leadership within reading/writing, mathematics and science, curriculum design support at the district level, and instructional support for classroom teachers.</i>													
<i>The school district trustee is responsible for implementing actions to improve instructional practices as outlined in the District Improvement Plan and the School Improvement Grant. The trustee will use expertise to guide actions, and have the authority to implement actions that will improve the instructional practices. The department intends for the trustee to remain in place for the next two years; and if the district successfully increases student achievement by 2% proficiency in reading, writing and mathematics for each of those three years, then the trustee services will be removed. If the funding is not available to maintain the trustee for the next two years, the gains the department expects to achieve by taking this action will be lost after only two years of implementation.</i>													
1004 Gen Fund (UGF) 400.0													
* Allocation Difference *			400.0	0.0	0.0	400.0	0.0	0.0	0.0	0.0	0	0	0

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Teaching and Learning Support (continued)													
Teacher Certification													
Authorization Increase for Additional Teacher Certification Receipts	Gov Amd	Inc	150.0	0.0	0.0	150.0	0.0	0.0	0.0	0.0	0	0	0
<p><i>This request will increase the Teacher Certification authorization to receive fees from districts to support an alternate route to teacher certification (AKT2).</i></p> <p><i>The Alaska Transition to Teaching (AKT2) program offers an alternative route to secondary teacher certification in Alaska. AKT2 recruits individuals who hold a bachelor's degree such as recent college graduates, highly qualified mid-career professionals, education paraprofessionals, and former military personnel. This teacher certification program prepares candidates accepted into the program to become teachers in rural high-needs schools in AKT2's 15 partner districts.</i></p> <p><i>All AKT2 candidates must hold at least a bachelor's degree from a regionally accredited institution in an endorsable area. In past years there has been a lower need for teachers outside the core content areas of English, mathematics, and science. In order to make themselves more marketable to AKT2's partner districts, individuals wishing to teach in areas like social studies, history, business, art, and music are encouraged to pass Praxis II assessments in areas of higher need before the March hiring season begins.</i></p> <p><i>AKT2 is an alternate route to certification, that allows candidates to transition into teaching without the typical hardship and expense of leaving the paid workforce. Unlike many traditional certification pathways that involve heavy tuition fees, take up to a year or more of pre-service coursework, and are designed so that the student is unable to work during their teacher preparation, AKT2 is an intensive five month program that allows candidates the opportunity to complete coursework online, while working full-time. Working with Alaskan teachers AKT2 candidates complete a six-week internship in Alaska during the summer. Those that have obtained teaching positions in a partner district become initially certified, and are teachers of record during the fall following their internship and coursework.</i></p> <p><i>After successfully completing two years of teaching in a partner district and all requirements of the AKT2 program, candidates receive a state recommendation for professional teacher certification.</i></p>													
1005 GF/Prgm (DGF)			150.0										
* Allocation Difference *			150.0	0.0	0.0	150.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Coordination													
Maintain Pre-Kindergarten Program	Gov Amd	IncM	700.0	0.0	0.0	700.0	0.0	0.0	0.0	0.0	0	0	0
<p><i>This request maintains the current level of services to continue the department's Early Learning Coordination Pre-Kindergarten program.</i></p> <p><i>The Alaska Pre-Kindergarten Project provides a voluntary, comprehensive, half-day preschool program for four- and young five- year olds (five-year old children who do not meet the cut off date for Kindergarten entry) based on the Guiding Principles and goals set forth in the Alaska Early Learning Guidelines. The Pre-Kindergarten provides the framework, guidance, and funding for the creation of local model programs in a variety of Alaskan settings including urban, rural, and remote.</i></p> <p><i>These programs focus on all areas of a child's development while emphasizing school readiness, language development, early literacy, mathematics, and cognition. They balance teacher directed and child initiated</i></p>													

**2012 Legislature - Operating Budget
Transaction Compare - Governor Structure
Between Adj Base and Gov Amd**

Numbers and Language Differences Agencies: Educ
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Agency: Department of Education and Early Development

	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Teaching and Learning Support (continued)													
Early Learning Coordination (continued)													
Maintain Pre-Kindergarten Program (continued)													
<i>activities that recognize each child's individual temperament and interests by providing opportunities and experiences for learning through exploration, Mediated Learning Experiences, and direct instruction for four- and young five- year olds. The programs meet with children for a minimum of four days per week and a minimum of fourteen hours per week following the local school calendar with at least three hours, and no more than five hours, of contact time per day. The Pre-Kindergarten program builds on existing district and community resources to expand high quality, comprehensive preschool services to interested families.</i>													
	1004 Gen Fund (UGF)		700.0										
* Allocation Difference *			700.0	0.0	0.0	700.0	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			3,732.5	0.0	0.0	3,200.0	0.0	0.0	532.5	0.0	0	0	0

Commissions and Boards

Alaska State Council on the Arts

Interagency Receipts for Reimbursable Service Agreements	Gov Amd	IncM	7.0	0.0	4.0	0.6	2.4	0.0	0.0	0.0	0	0	0
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This increase in Interagency Receipt authority is a technical fix and will mitigate the need for an unbudgeted Reimbursable Service Agreement (RSA) with the Office of the Governor. This RSA supports the annual Governor's Awards event sponsored by the Alaska State Council on the Arts.

The annual Governor's Awards for the Arts and Humanities is the opportunity for Alaskans to recognize those individuals and organizations that contribute in a major way to the arts, history, native languages, and overall quality of life in Alaska.

The Governor's Awards for the Arts & Humanities is a partnership event of the Alaska State Council on the Arts, the Alaska Humanities Forum and the Alaska Arts & Culture Foundation. Each year, awards are presented in the following categories: Arts Advocacy, Business Leadership in the Arts, Alaska Native Arts & Languages, Alaska History and Culture Teacher of the Year, Individual Artist, Lifetime Achievement in the Arts, Alaska Native Artist, Distinguished Service to the Humanities, Arts Organization, Arts Education, and Distinguished Leadership in the Arts & Humanities.

	1007 I/A Rcpts (Other)		7.0										
* Allocation Difference *			7.0	0.0	4.0	0.6	2.4	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			7.0	0.0	4.0	0.6	2.4	0.0	0.0	0.0	0	0	0

Alaska Library and Museums

Library Operations

Federal Receipts Authorization Adjustment for Continuation of Federal Grant Projects	Gov Amd	Inc	154.5	0.0	0.0	0.0	0.0	0.0	154.5	0.0	0	0	0
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Increasing the Library Operations Federal Receipts authorization will allow for the continuation of the annual receipt of federal grant funding through the Library Services and Technology Act (LSTA) issued from the Institute of Museum and Library Services. The Library Operations division will also be encouraged to apply for grant opportunities that relate to their mission, given the flexibility inherent in having sufficient existing authorization to respond quickly to such opportunities.

	1002 Fed Rcpts (Fed)		154.5										
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**2012 Legislature - Operating Budget
Transaction Compare - Governor Structure
Between Adj Base and Gov Amd**

Numbers and Language Differences Agencies: Educ
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Agency: Department of Education and Early Development

	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Alaska Library and Museums (continued)													
Library Operations (continued)													
* Allocation Difference *			154.5	0.0	0.0	0.0	0.0	0.0	154.5	0.0	0	0	0
Archives													
Interagency Receipts for Reimbursable Service Agreements	Gov Amd	IncM	46.3	34.8	0.0	0.0	11.5	0.0	0.0	0.0	0	0	0
<i>This increase request for additional Interagency Receipt authority is a technical fix and will mitigate the need for unbudgeted Reimbursable Services Agreements with other departments for micrographic services and supplies provided by the Archives division.</i>													
<i>In addition to the increasing overall need for micrographic services, in FY2012 the division has an agreement with University of Alaska Fairbanks, in FY2012, to microfilm all of the state's newspapers, including the ones that used to be microfiched. The division anticipates more requests for micrographic services for projects of this nature in FY2013 and beyond.</i>													
1007 I/A Rcpts (Other)			46.3										
Federal Receipts Authorization Adjustment for Continuation of Federal Grant Funded Projects	Gov Amd	IncM	30.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
<i>This request for an increase in Federal Receipt authorization will allow for the continuation of the Exxon Valdez Oil Spill archiving project approved in RPL 05-2-0028 through the Legislative Budget and Audit Committee process. The Archives division will also be encouraged to apply for grant opportunities that relate to their mission, given the flexibility inherent in having sufficient existing authorization to respond quickly to such opportunities.</i>													
1002 Fed Rcpts (Fed)			30.0										
* Allocation Difference *			76.3	64.8	0.0	0.0	11.5	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			230.8	64.8	0.0	0.0	11.5	0.0	154.5	0.0	0	0	0
Alaska Postsecondary Education Commission													
Program Administration & Operations													
Postsecondary Receipt Authorization Reduction to Offset Salary and Health Insurance Adjustments	Gov Amd	Dec	-243.0	-243.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
<i>This reduction will offset the Postsecondary Receipt salary and health insurance increases calculated for FY2013. The agency will absorb these costs within the existing authorization limits.</i>													
1106 ACPE Rcpts (Other)			-243.0										
* Allocation Difference *			-243.0	-243.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			-243.0	-243.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Alaska Performance Scholarship Awards													
Alaska Performance Scholarship Awards													
Alaska Performance Scholarship Award Program Fund Source Change	Gov Amd	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
<i>Year two of the Alaska Performance Scholarship Award program will be funded from the Alaska Housing Capital Corporation receipts. This \$6 million along with a \$2 million increment that is in a separate change record will provide \$8 million to fully fund the costs of the second program year of the Alaska Performance Scholarship. The requested amount is based on year-one actual eligibility, and utilization rates and estimates relative to the second cohort of Alaska high school graduates expected to be eligible for the scholarship.</i>													

Column Definitions

Adj Base (FY13 Adjusted Base) - FY2012 Management Plan less one-time items, plus FY2013 adjustments for position counts, funding transfers, line item transfers, temporary increments (IncT) from prior years, and additions for statewide items (risk management and most salary and benefit increases). The Adjusted Base is the "first cut" of the FY2013 budget; it is the base to which the Governor's and the Legislature's increments, decrements, and fund changes are added.

Gov Amd (FY13 Governor Amended) - FY13 Governor's Amended Budget (Includes Governor's Dec 15th budget AND the Governor's Amendments submitted on February 17th)