2012 Legislature - Operating Budget Transaction Detail - Governor Structure 05-13Inc/Decs Column

Numbers and Language

		Trans <u>Type</u>	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT _	<u>TMP</u>
	Support												
F	bundation Program FY2006 Delete net Foundation Program authorization from Governor's Operating Bill	Dec	-775,398.2	0.0	0.0	-68.8	0.0	0.0	-775,329.4	0.0	0	0	0
	LFD determined that all K-12 Support must be zeroed out is appropriation for K-12 public education was also submitted request is reflected in a separate Gov K-12 column. 1004 Gen Fund (UGF) -742,659.9 1043 Impact Aid (Fed) -20,791.0 1066 Pub School (DGF) -11,947.3		ernor on 12/15/0-	4 and that FY06 b	ase								
L	FY2006 Transfer from PEF for FY06 distribution under the foundation formula 1004 Gen Fund (UGF) 795,093.9 1043 Impact Aid (Fed) 20,791.0 1066 Pub School (DGF) 11,947.3	MisAdj	827,832.2	0.0	0.0	0.0	0.0	0.0	827,832.2	0.0	0	0	0
	FY2007 Direct appropriation of federal impact aid and Public	Inc	32,749.0	0.0	0.0	0.0	0.0	0.0	32,749.0	0.0	0	0	0
L	School Trust Fund This was in Gov's language and went through the Public Enfund because there is no CBR sweep issue with nonGF 1043 Impact Aid (Fed) 20,791.0 1066 Pub School (DGF) 11,958.0 FY2007 Eliminate FY06 funding (reset for FY07) includes contractual money that now appears in school final 1004 Gen Fund (UGF) -799,606.4 1043 Impact Aid (Fed) -20,791.0	OTI	nd. The money st	nould not run throu	ogh the	0.0	0.0	0.0	-832,344.7	0.0	0	0	0
L	1066 Pub School (DGF) -11,947.3 FY2007 Transfer from PEF 1004 Gen Fund (UGF) 900,650.0	MisAdj	900,650.0	0.0	0.0	0.0	0.0	0.0	900,650.0	0.0	0	0	0
	FY2008 Reset FY07 CC numbers transaction for FY08 1043 Impact Aid (Fed) -20,791.0 1066 Pub School (DGF) -11,958.0	OTI	-32,749.0	0.0	0.0	0.0	0.0	0.0	-32,749.0	0.0	0	0	0
	FY2008 Federal Impact Aid and Public School Trust funds for	Inc	32,886.1	0.0	0.0	0.0	0.0	0.0	32,886.1	0.0	0	0	0
	FY08 Move non-GF K-12 Support Foundation Program to Number 1043 Impact Aid (Fed) 20,791.0 1066 Pub School (DGF) 12,095.1	ers Section ii	n the Operating E	Budget Bill.									
L	FY2008 Grant for DCF same as the amount distributed in FY07 (direct to K-12) Sec 14(b), Ch 28, SLA 07 1004 Gen Fund (UGF) 24,007.3	Lang	24,007.3	0.0	0.0	0.0	0.0	0.0	24,007.3	0.0	0	0	0
	FY2008 School Improvement Grants same as the amount distributed in FY07 (direct to K-12) Sec 14(c), Ch 28, SLA 07 1004 Gen Fund (UGF) 10,543.2	Lang	10,543.2	0.0	0.0	0.0	0.0	0.0	10,543.2	0.0	0	0	0
L	FY2008 Sec. 48(b), Ch 30, SLA 2007 (SB 53) - Grant for DCF same as the amount distributed in FY07 (direct to K-12) 1004 Gen Fund (UGF) 24,007.3	Special	24,007.3	0.0	0.0	0.0	0.0	0.0	24,007.3	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans <u>Type</u>	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	<u>Grants</u>	Misc	PFT	PPT	TMP
K-12 Support (continued) Foundation Program (continued)												
L FY2008 Sec. 48(c), Ch 30, SLA 2007 (SB 53) - School	Special	10,543.2	0.0	0.0	0.0	0.0	0.0	10,543.2	0.0	0	0	0
Improvement Grants same as the amount distributed in FY07		-										
(direct to K-12) 1004 Gen Fund (UGF) 10,543.2												
1004 Gen Fund (UGF) 10,543.2 L FY2008 Transfer from PEF for distribution in FY08	MisAdj	849,955.3	0.0	0.0	0.0	0.0	0.0	849,955.3	0.0	0	0	0
1004 Gen Fund (UGF) 849,955.3		-						•				
L FY2008 Reset FY07 language appropriation to zero for FY08 Remove one time grants authorized in HB13.	ITO	-865,650.0	0.0	0.0	0.0	0.0	0.0	-865,650.0	0.0	0	0	0
The \$35 million was allocated in two parts: \$24 million for 1/4 of the increase in the proposed ISER co \$11 million for a School Improvement Grant on \$81 per str The GF appropriation capitalized the Public Education Fur	aight Averag d (PEF). M	oney in the PEF t	•	Support								
component without further appropriation for distribution to a 1004 Gen Fund (UGF) -865,650.0	school distric	ets.										
FY2009 Public School Trust Fund Increase Increase in Public School Trust Fund for a total of \$14,300 1066 Pub School (DGF) 2,204.9	Inc	2,204.9	0.0	0.0	0.0	0.0	0.0	2,204.9	0.0	0	0	0
L FY2009 From PEF for FY09 Foundation Distribution 1004 Gen Fund (UGF) 832,279.7	MisAdj	832,279.7	0.0	0.0	0.0	0.0	0.0	832,279.7	0.0	0	0	0
L FY2009 Ch. 9, SLA 2008 (Fiscal note for HB 273) From PEF for FY09 Foundation Distribution 1004 Gen Fund (UGF) 112,496.4	MisAdj	112,496.4	0.0	0.0	0.0	0.0	0.0	112,496.4	0.0	0	0	0
FY2010 Age 4 Pre-K Pilot Program This request is for the initial program implementation of an will provide a voluntary, comprehensive, half day preschool					0.0	0.0	0.0	2,000.0	0.0	0	0	0
standards set forth in the Alaska Early Learning Guidelines cut off date for kindergarten entry). Participating school dis process. The Alaska Pilot Pre-K Project will provide the fra programs in a variety of Alaskan settings including urban,	(early five-y tricts will be mework, gui	vear olds are child funded through a idance, and fundi	dren who do not n a competitive gran	neet the it								
These pilot Pre-K programs will focus on all areas of a chil language development, early literacy, mathematics, and or initiated activities by providing opportunities and experience Experiences, and direct instruction for four- and young five days per week following the local school calendar with at lend hours of contact time per day.	ognition. The es for learnii -year olds. 1	y will balance tea ng through exploi The program will i	acher directed and ration, Mediated L meet with children	d child earning n five								
The Department estimates an additional 500 children will r 1004 Gen Fund (UGF) 2,000.0 FY2010 Public School Trust Fund Decrement Decrease in Public School Trust Fund for a FY10 total of \$ 1066 Pub School (DGF) -1,363.0	Dec	-1,363.0	0.0	0.0	0.0	0.0	0.0	-1,363.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

		Trans Type	Total Expenditure	Personal Services	Travel_	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
	Support (continued)												
	FY2010 FY2010 deposit to the Public Education fund is directly from the CBR instead of from the GF 1001 CBR Fund (Other) 992,268.5	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
L	1004 Gen Fund (UGF) -992,268.5 FY2010 H Floor 3/4 vote failed: FY2010 deposit to the Public Education fund is directly from the CBR instead of from the GF 1001 CBR Fund (Other) -992,268.5	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
	1004 Gen Fund (UGF) 992,268.5 FY2010 Ch. 9, SLA 2009, (SB 57) Charter School Funding 1004 Gen Fund (UGF) 1,314.3	FisNot	1,314.3	0.0	0.0	0.0	0.0	0.0	1,314.3	0.0	0	0	0
L	FY2011 Reset FY10 funding to zero Three change records reflect the tracking of the Foundation Public Education Fund. Removing these items is required Program's estimated need from the Public Education Fund. Conference Committee change record for \$992,268.5, the HB57), and the November 20, 2010 Foundation Formula P (\$3,989.5). 1004 Gen Fund (UGF) -997,572.3	to then accu This (\$997 \$1,314.3 Ch	rately track the F 7,572.3) decrement arter / Alternative	Y11 Foundation It is the total of the School Funding (S		0.0	0.0	0.0	-997,572.3	0.0	0	0	0
L	FY2011 Move Projected FY11 Foundation Expenditure to Foundation This change record is only for tracking the FY2011 Foundation expended out of the Public Education Fund. The Base Stu 1004 Gen Fund (UGF) 1,053,147.4	tion Progran		0.0 d. Funds will be	0.0	0.0	0.0	0.0	1,053,147.4	0.0	0	0	0
	FY2011 Public School Trust Fund Decrement The formula adjustment to the Public School Trust Fund is anticipated expenditure of \$10,700,000. 1066 Pub School (DGF) -2,237.0	Dec a decrease (-2 , 23 7.0 of (\$2,237,000) a	0.0 nd reflects the FY1	0.0 1 total	0.0	0.0	0.0	-2,237.0	0.0	0	0	0
	FY2011 Age-4 Pre-K Program This request is for the 2nd year of the program implementa program will provide a voluntary, comprehensive, half day passed on the standards set forth in the Alaska Early Learninot meet the cut off date for kindergarten entry). Participating grant process. The Alaska Pre-K Project will provide the fraprograms in a variety of Alaskan settings including urban, respectively.	oreschool pr ng Guideline ng school dis nmework, gu	ogram for four- al es (early five-yeal stricts will be fund idance, and fund	nd early five-year o olds are children v led through a comp	lds who do petitive	0.0	0.0	0.0	2,000.0	0.0	0	0	0
	These Pre-K programs will focus on all areas of a child's de language development, early literacy, mathematics, and co initiated activities by providing opportunities and experience Experiences, and direct instruction for four- and young five-days per week following the local school calendar with at le hours of contact time per day. 1004 Gen Fund (UGF) 2,000.0	gnition. The es for learnir year olds. T	y will balance tea ng through explor The program will n	cher directed and o ation, Mediated Lea neet with children f nd no more than th	child arning ive ree								
L	FY2011 After operating costs, 50% of reimbursement for Medicaid school based claims goes to k-12 1188 Fed Unrstr (Fed) 2,664.4	Lang	2,664.4	0.0	0.0	0.0	0.0	0.0	2,664.4	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans <u>Type</u>	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	<u>Grants</u>	Misc	PFT	PPT	TMP
K-12 Support (continued)												
Foundation Program (continued) L FY2011 After operating costs, 50% of reimbursement for Medicaid school based claims goes to k-12, reducing xfer from the PEF	MisAdj	-2,664.4	0.0	0.0	0.0	0.0	0.0	-2,664.4	0.0	0	0	0
1004 Gen Fund (UGF) -2,664.4 FY2011 FUNDING FOR SCHOOL MEALS (SB 213) 1004 Gen Fund (UGF) 2,046.6	FisNot	2,046.6	0.0	0.0	0.0	0.0	0.0	2,046.6	0.0	0	0	0
FY2011 DID NOT PASS: FUNDING FOR SCHOOL MEALS (SB 213) 1004 Gen Fund (UGF) -2,046.6	FisNot	-2,046.6	0.0	0.0	0.0	0.0	0.0	-2,046.6	0.0	0	0	0
L FY2012 Remove FY 11 Foundation Public Education Fund Tracking PEF Tracking \$1,050,483.0	OTI	-1,050,483.0	0.0	0.0	0.0	0.0	0.0	-1,050,483.0	0.0	0	0	0
A language item adopted in Conference Committee had the Public Education Fund for anticipated Foundation Program was anticipating receipt of \$2,664.4 from unrestricted feder reimbursement of Medicaid School Based Claims. 1004 Gen Fund (UGF) -1,050,483.0 L FY2012 Remove Estimated FY11 Reimbursement for Medicaid School Based Claims that Offset Draw Needed from PEF A language item adopted in Conference Committee had the Public Education Fund by \$2,664.4. The basis for the reduction for the end of FY11 due to a project it is unknown if such federal funds will actually be received Public Education Fund tracking-related transactions.	expenditur al before th OTI e fiscal impa ction was a ted reimbur	es by \$2,664.4. The end of FY11 during the case of reducing the cast of reducing the cast of the case	The basis for the ree to a projected 0.0 a amount needed to \$2,664.4 from hid School Based 0	0.0 from the	0.0	0.0	0.0	-2,664.4	0.0	0	0	0
1188 Fed Unrstr (Fed) -2,664.4 FY2012 Public School Trust Fund Increment The formula adjustment to the Public School Trust Fund is anticipated expenditure of \$12,350.0. 1066 Pub School (DGF) 1,650.0	IncM an increase	1,650.0 e of \$1,650,000 an	0.0 nd reflects the FY1	0.0 2 total	0.0	0.0	0.0	1,650.0	0.0	0	0	0
L FY2012 FY12 Foundation Program PEF Tracking This change record is only for tracking the FY2012 Foundation expended out of the Public Education Fund. The Base Stutout 1004 Gen Fund (UGF) 1,063,108.6	tion Progra		0.0 d. Funds will be	0.0	0.0	0.0	0.0	1,063,108.6	0.0	0	0	0
L FY2012 From the Fund for (SB 84) VOC ED & BASIC FUNDING/TAX CREDITS This portion of House Finance CS removes the Base Stude fiscal notes associated with the House Finance CS which is theme-based education; and a two-year increase for Board 1004 Gen Fund (UGF) 11,731.5	nclude a gra	ant to the Iditarod			0.0	0.0	0.0	11,731.5	0.0	0	0	0
FY2013 Public School Trust Fund Increment The formula adjustment to the Public School Trust Fund is anticipated expenditure of	IncM an increase	900 . 0 e of \$900.0 and re	0.0 flects the FY2013	0.0 total	0.0	0.0	0.0	900.0	0.0	0	0	0

2012 Legislature - Operating Budget Transaction Detail - Governor Structure 05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	<u>Commodities</u>	Capital Outlay	Grants	Misc	PFT	PPT	<u>TMP</u>
K-12 Support (continued) Foundation Program (continued) FY2013 Public School Trust Fund Increment (continued) \$13,250.0.												
AS 37.14.110(a) 1066 Pub School (DGF) 900.0 L FY2013 FY2013 Foundation Program Public Education Fund	MisAdj	1,077,513.3	0.0	0.0	0.0	0.0	0.0	1,077,513.3	0.0	0	0	0
Tracking This change record is only for tracking the FY2013 Foundaexpended out of the Public Education Fund. The Base Student Students of Students (UGF) 1,077,513.3			d. Funds will be									
L FY2013 Sec. 21, Ch. 17, SLA 2012 (SB 160) - State Aid to Districts According to Adjusted ADM under AS 14.17.410(b)(1)(A)- D). 1004 Gen Fund (UGF) 25,000.0	Special	25,000.0	0.0	0.0	0.0	0.0	0.0	25,000.0	0.0	0	0	0
L FY2013 Ch. 19, SLA 2012 (SB 182) FY13 payments for increased VocEd factor (K-12 foundation) 1004 Gen Fund (UGF) 5,911.3	MisAdj	5,911.3	0.0	0.0	0.0	0.0	0.0	0.0	5,911.3	0	0	0
L FY2013 Ch. 19, SLA 2012 (SB 182) FY13 payments for 2.65 mill rate on required local effort (K-12 foundation) 1004 Gen Fund (UGF) 21,296.4	MisAdj	21,296.4	0.0	0.0	0.0	0.0	0.0	0.0	21,296.4	0	0	0
* Allocation Total *		2,365,265.8	0.0	0.0	-68.8	0.0	0.0	2,338,126.9	27,207.7	0	0	0
Pupil Transportation FY2006 CPI Cost Adjustment Pupil transportation CPI cost adjustment. 1004 Gen Fund (UGF) 536.0	Inc	536.0	0.0	0.0	0.0	0.0	0.0	536.0	0.0	0	0	0
FY2006 Delete Pupil Transportation authorization from Governor's Operating Bill	Dec	-54,093.2	0.0	0.0	-206.0	0.0	0.0	-53,887.2	0.0	0	0	0
LFD determined that all K-12 Support must be zeroed out appropriation for K-12 public education was also submitte request is reflected in a separate Gov K-12 column. 1004 Gen Fund (UGF) -54,093.2	d by the Gov	vernor on 12/15/04	4 and that FY06 ba	ase								
L FY2006 Transfer from PEF for Pupil Transportation 1004 Gen Fund (UGF) 54,319.9	MisAdj	54,319.9	0.0	0.0	0.0	0.0	0.0	54,319.9	0.0	0	0	0
L FY2007 Eliminate FY06 funding (reset for FY07) includes contractual money that now appears in school fine 1004 Gen Fund (UGF) -54,968.6	OTI ance	-54,968.6	0.0	0.0	0.0	0.0	0.0	-54,968.6	0.0	0	0	0
L FY2007 Transfer from PEF for pupil transportation 1004 Gen Fund (UGF) 53,993.5	MisAdj	53,993.5	0.0	0.0	0.0	0.0	0.0	53,993.5	0.0	0	0	0
L FY2008 Make FY08 PEF capitalization available for distribution in FY08 1004 Gen Fund (UGF) 53,250.2	MisAdj	53,250.2	0.0	0.0	0.0	0.0	0.0	53,250.2	0.0	0	0	0

2012 Legislature - Operating Budget Transaction Detail - Governor Structure 05-13Inc/Decs Column

Numbers and Language

		Trans Type	Total Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT _	TMP
	Support (continued) upil Transportation (continued)												
L	FY2009 From PEF for FY09 Pupil Transportation FY2009 Pupil Transportation anticipated need. Funds will change record is for tracking purposes only. 1004 Gen Fund (UGF) 53,019.0	MisAdj be expende	53,019.0 d out of the Public	0.0 c Education Fund.	0.0 This	0.0	0.0	0.0	53,019.0	0.0	0	0	0
L	FY2009 Ch. 9, SLA 2008 (HB 273) From PEF for FY09 Pupil Transportation costs 1004 Gen Fund (UGF) 5,497.6	MisAdj	5,497.6	0.0	0.0	0.0	0.0	0.0	5,497.6	0.0	0	0	0
L	FY2010 FY2010 deposit to the Public Education fund is directly from the CBR instead of from the GF 1001 CBR Fund (Other) 60,293.8 1004 Gen Fund (UGF) -60,293.8	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
L	FY2010 H Floor 3/4 vote failed: FY2010 deposit to the Public Education fund is directly from the CBR instead of from the GF 1001 CBR Fund (Other) -60,293.8 1004 Gen Fund (UGF) 60,293.8	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
L	FY2011 Reset FY10 funding to zero Two change records reflect the tracking of Pupil Transports Education Fund. Removing these items is required to ther need from the Public Education Fund. This (\$61,149.7) de change record for \$60,293.8 and the Miscellaneous Adjust adjustment to support an increase in FY10 Pupil Transport 1004 Gen Fund (UGF) -61,149.7	n accurately i ecrement is ti tment change	track FY11 Pupil the total of the Co e record for \$855	Transportation's e nference Committ	stimated	0.0	0.0	0.0	-61,149.7	0.0	0	0	0
L	FY2011 Move Projected FY11 Pupil Transportation Expenditure to Pupil Transportation Capitalization of PEF with FY11 funds to "Save" for:	MisAdj	63,839.2	0.0	0.0	0.0	0.0	0.0	63,839.2	0.0	0	0	0
	FY12 projected expenditure for Foundation Program \$1,06 FY12 projected expenditure for Pupil Transportation \$64,9 1004 Gen Fund (UGF) 63,839.2												
L	FY2012 Remove FY11 Pupil Transportation PEF Tracking This transaction is necessary to remove the FY11 tracking Fund for Pupil Transportation. 1004 Gen Fund (UGF) -63,839.2	OTI of anticipate	-63,839.2 ed expenditures fr	0.0 rom the Public Edu	0.0 ucation	0.0	0.0	0.0	-63,839.2	0.0	0	0	0
L	FY2012 FY12 Pupil Transportation PEF Tracking This change record is only for tracking the FY12 Pupil Tran 118,507.90 (excludes Mt. Edgecumbe) and a per student the Public Education Fund. 1004 Gen Fund (UGF) 64,228.4					0.0	0.0	0.0	64,228.4	0.0	0	0	0
L	FY2013 FY2013 Pupil Transportation Public Education Fund Tracking	MisAdj	62,202.7	0.0	0.0	0.0	0.0	0.0	62,202.7	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
12 Support (continued) Pupil Transportation (continued) FY2013 FY2013 Pupil Transportation Public Education Fund Tracking (continued)												
This change record is only for tracking the FY13 Pupil Tran 118,062 (excludes Mt. Edgecumbe). Funds will be expend 1004 Gen Fund (UGF) 62,202.7				d ADM of								
L FY2013 Ch. 19, SLA 2012 (SB 182) FY13 payments for pupil transportation	MisAdj	11,593.2	0.0	0.0	0.0	0.0	0.0	0.0	11,593.2	0	0	0
1004 Gen Fund (UGF) 11,593.2 * Allocation Total *		188,429.0	0.0	0.0	-206.0	0.0	0.0	177,041.8	11,593.2	0	0	0
Boarding Home Grants FY2006 Delete Boarding Home Grant authorization from Governor's Operating Bill	Dec	-185.9	0.0	0.0	0.0	0.0	0.0	-185.9	0.0	0	0	0
LFD determined that all K-12 Support must be zeroed out in appropriation for K-12 public education was also submitted request is reflected in a separate Gov K-12 column. 1004 Gen Fund (UGF) -185.9												
FY2006 Add K-12 Support -Boarding Home Grants 1004 Gen Fund (UGF) 185.9	Inc	185.9	0.0	0.0	0.0	0.0	0.0	185.9	0.0	0	0	0
FY2007 Ch. 54, SLA 2006 (HB 16) Funding for Public Boarding Schools 1004 Gen Fund (UGF) 1,254.9	FisNot	1,254.9	0.0	0.0	0.0	0.0	0.0	1,254.9	0.0	0	0	0
FY2008 AMD: Boarding Home Grants Reduction The Boarding Home Grants reduction is based on a recond based on a statutory calculation using a projection of anticipation current levels with this reduction. 1004 Gen Fund (UGF) -100.0					0.0	0.0	0.0	-100.0	0.0	0	0	0
FY2010 Boarding Home Residential Program Increase In accordance with regulation, Galena City School District is beds (from 120 to 175 students) for the Galena Boarding H due to continued growth of the program and increased dom 1004 Gen Fund (UGF) 350.0	ome Reside	ential Program. Ti			0.0	0.0	0.0	350.0	0.0	0	0	0
FY2012 Ch. 7, FSSLA 2011 (SB 84) VOC ED & BASIC FUNDING/TAX CREDITS initial version 1004 Gen Fund (UGF) 1,640.0	FisNot	1,640.0	0.0	0.0	0.0	0.0	0.0	1,640.0	0.0	0	0	0
FY2013 Boarding Home Grants Stipend for Galena Residential Program to Increase from 175 to 210 Students The Galena City School District requested to expand the nu	Inc	398.0	0.0	0.0	0.0	0.0	0.0	398.0	0.0	0	0	0

The Galena City School District requested to expand the number of student residential spaces eligible for monthly stipend reimbursement in the residential program offered under the Galena Interior Learning Academy (GILA)

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
-12 Support (continued)												
Boarding Home Grants (continued)												
FY2013 Boarding Home Grants Stipend for												
Galena Residential Program to Increase from												
175 to 210 Students (continued)												
from 175 to 210 students, beginning in FY2013. Their requestion pending an increased appropriation. This expansion is req												
currently available dorm capacity. The GILA's current resid												
application was previously approved for the monthly stipen												
allow the program to receive monthly stipend reimburseme				vviii								
	•	, ,										
Galena boarding school is a statewide boarding school for												
Association of Accredited Schools. Galena also offers pos	t-secondary v	ocational progra	ms authorized by	the								
Alaska Commission on Postsecondary Education.												
1004 Gen Fund (UGF) 398.0												
FY2013 2nd & Final Year-Increase Funding for Statewide	Inc0TI	1,640.0	0.0	0.0	0.0	0.0	0.0	1,640.0	0.0	0	0	0
Residential Educ Programs Ch7 FSSLA11 (SB84) (Ch3 FSSLA11 P46 L31)-HB108												
The appropriated fiscal note #6 for Ch7 FSSLA2011 (SB84	f) doubles the	e existing residen	tial boarding hom	е								
stipends (AS 14.16.200(b)(2)) for two years. FY12 is the in	nitial year - ye	ear 1 of 2, and FY	13 will be the 2nd	l year -								
year 2 of 2.												
amounts established in AS 14.16.200(b)(2), for the fiscal ye may claim room and board expenses for reimbursement ur a period not more than 10 months in the following maximur (1) for the Southeast Region (Region I), \$820; (2) for the Southcentral Region (Region II), \$800; (3) for the Interior Region (Region III), \$968; (4) for the Southwest Region (Region IV), \$1,006; (5) for the Northern Remote Region (Region V), \$1,184.	nder AS 14.16											
* Allocation Total *	_	5,182.9	0.0	0.0	0.0	0.0	0.0	5,182.9	0.0	0	0	0
Venth in Detention												
Youth in Detention	Dec	-1,100.0	0.0	0.0	0.0	0.0	0.0	-1.100.0	0.0	0	0	0
FY2006 Delete Youth in Detention authorization from Governor's Operating Bill	Dec	-1,100.0	0.0	0.0	0.0	0.0	0.0	-1,100.0	0.0	U	U	U
LFD determined that all K-12 Support must be zeroed out i	in the normal	onerating hudge	t hill A senarate	enecial								
appropriation for K-12 public education was also submitted request is reflected in a separate Gov K-12 column.												
1004 Gen Fund (UGF) -1,100.0 FY2006 Add K-12 SupportYouth in Detention	Inc	1.100.0	0.0	0.0	0.0	0.0	0.0	1.100.0	0.0	0	0	0
1004 Gen Fund (UGF) 1,100.0	TriC	1,100.0	0.0	0.0	0.0	0.0	0.0	1,100.0	0.0	U	U	U
* Allocation Total *	_											
" Allocation Total "		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12 Support (continued) Special Schools												
FY2006 Special Education Service Agency Funding Adjustment Based on AS 14.30.650 and Decreased Enrollment	Dec	-27.5	0.0	0.0	0.0	0.0	0.0	-27.5	0.0	0	0	0
Funding for the Special Education Service Agency as require membership in the prior fiscal year is less than the budgeted \$2,069.1.												
1004 Gen Fund (UGF) -27.5 FY2006 Addt'l Funds For Increased Enrollment for AK Challenge Youth Academy -DMVA (in addition to \$520.1 in	Inc	551.8	0.0	0.0	0.0	0.0	0.0	551.8	0.0	0	0	0
FY05 fiscal note) Full funding for the Alaska Challenge Youth Academy based per ADM - Total \$4,299.1.	on the cu	rrent base studen	t allocation of \$4,5	576.00								
The total amount added for the Alaska Challenge Youth Aca note for HB 233) + this increment for \$551.8 = \$1,071.9. 1004 Gen Fund (UGF) 551.8	demy is ad	ctually \$520.1 (ret	ained from the FY	'05 fiscal								
FY2006 Delete Special Schools authorization from Governor's Operating Bill	Dec	-7,469.6	0.0	0.0	0.0	0.0	0.0	-7,469.6	0.0	0	0	0
LFD determined that all K-12 Support must be zeroed out in appropriation for K-12 public education was also submitted request is reflected in a separate Gov K-12 column. 1004 Gen Fund (UGF) -7,469.6												
FY2006 Add K-12 SupportSpecial Schools 1004 Gen Fund (UGF) 7,469.6	Inc	7,469.6	0.0	0.0	0.0	0.0	0.0	7,469.6	0.0	0	0	0
FY2006 Ch. 6, FSSLA 2005 (HB 01) Increase Amt of Base Student Allocation 1004 Gen Fund (UGF) 479.7	FisNot	479.7	0.0	0.0	0.0	0.0	0.0	479.7	0.0	0	0	0
FY2007 Increased Student Count for Alaska Challenge Youth Academy	Inc	312.8	0.0	0.0	0.0	0.0	0.0	312.8	0.0	0	0	0
Funding for the Alaska Challenge Youth Academy is authorize increase for ACYA based on a student base allocation amounts.												
This increment is based on the fact that the actual student or With a multiplier of 7 in the formula for ACYA, this has the ef been added. The original calculation estimated a need of \$4 ian increase of \$312,848. 1004 Gen Fund (UGF) 312.8	fect of inci	easing the amour	nt as if 63 students	s had								
FY2007 Special Education Service Agency Funding Adjustment Funding for the Special Education Service Agency as require amount based on an increase in enrollment - Total \$2,072.3. 1004 Gen Fund (UGF) 3.2		3.2 4.30.650 is more	0.0 than the budgeted	0.0 d	0.0	0.0	0.0	3.2	0.0	0	0	0
FY2008 Special Education Services Agency Adjustment Funding for the Special Education Service Agency as require based on a decrease in enrollment - Total \$3,156.0. 1004 Gen Fund (UGF) -17.7	Dec ed by AS 1	-17.7 4.30.650 is less t	0.0 han the budgeted	0.0 amount	0.0	0.0	0.0	-17.7	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12 Support (continued) Special Schools (continued)							<u>_</u>					
FY2009 AMD: Adjustment to Special Education Service Agency (SESA) Calculation	Dec	-23.2	0.0	0.0	0.0	0.0	0.0	-23.2	0.0	0	0	0
This amendment is the FY09 formula adjustment to the Spe FY09 SESA amount is \$2,031,400. 1004 Gen Fund (UGF) -23.2	ecial Educatio	on Service Agen	cy (SESA). The to	tal								
FY2010 Adjustment to Special Education Service Agency (SESA) Calculation	Dec	-5.3	0.0	0.0	0.0	0.0	0.0	-5.3	0.0	0	0	0
This is the FY10 formula adjustment to the Special Education amount is \$2,026.1. 1004 Gen Fund (UGF) -5.3	on Service A	gency (SESA).	The total FY10 SE	SA								
FY2011 School for the Deaf Pupil Transportation Services from Mat-Su	Inc	180.0	0.0	0.0	0.0	0.0	0.0	180.0	0.0	0	0	0
This request is needed to provide for additional transportation from Mat-Su to the Alaska School for		or the Anchorag	e School District to	•								
district may operate the school for the deaf under an agreed department. The Anchorage School District has been the state of Alaska, Department of Education & Early Development of these services. The program is operated in three different schools in the An Middle School and East High School. There is also a reside	chool district constitutes a nent and the achorage are	that operates the contractual rela Anchorage School a. Russian Jack	e Alaska school fo tionship between to ool District to provi	or the he de shew								
Deaf operated through the Department of Health and Social 1004 Gen Fund (UGF) 180.0		n to support the	Alaska Scriool Iol	uie								
FY2011 Adjustment to Special Education Service Agency (SESA) Calculation	Dec	-4.5	0.0	0.0	0.0	0.0	0.0	-4.5	0.0	0	0	0
A formula adjustment of (\$4,500) general funds is necessar Special Education Service Agency (SESA) total for FY11 of			ponent to reflect ti	ne								
1004 Gen Fund (UGF) -4.5												
FY2012 Adjustment to the Special Education Service Agency (SESA) Calculation	IncM	15.4	0.0	0.0	0.0	0.0	0.0	15.4	0.0	0	0	0
A formula adjustment of general funds (\$15.4) is necessary Special Education Service Agency (SESA) total for FY12 of 1004 Gen Fund (UGF) 15.4		al Schools comp	onent to reflect the	9								
FY2013 Adjustment to the Special Education Service Agency (SESA) Calculation	Dec	-3.7	0.0	0.0	0.0	0.0	0.0	-3.7	0.0	0	0	0
A formula adjustment of general funds (-\$3.7) is necessary Special Education Service Agency (SESA) total for FY2013		al Schools comp	onent to reflect the									

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12 Support (continued) Special Schools (continued) FY2013 Adjustment to the Special Education Service Agency (SESA) Calculation (continued)												
AS 14.30.650 1004 Gen Fund (UGF) -3.7 * Allocation Total *	-	1,461.0	0.0	0.0	0.0	0.0	0.0	1,461.0	0.0	0	0	0
School Performance Incentive Program FY2007 Ch. 41, SLA 2006 (HB 13) School Funding & School Bond Reimbursement-program sunsets June 30, 2009 To establish a school performance incentive program. Sun. 1004 Gen Fund (UGF) 5,800.0	FisNot nsets 6/30/09	5,800.0	0.0	0.0	0.0	0.0	0.0	5,800.0	0.0	0	0	0
FY2008 Reduce School Performance Incentive Program Grants 1004 Gen Fund (UGF) -3,300.0	Dec	-3,300.0	0.0	0.0	0.0	0.0	0.0	-3,300.0	0.0	0	0	0
FY2009 Move Funding for the School Performance Incentive Program to the Language Section of the Operating Budget 1004 Gen Fund (UGF) -2.500.0	Dec	-2,500.0	-200.0	0.0	0.0	0.0	0.0	-2,300.0	0.0	0	0	0
L FY2009 Appropriate a fixed amount for school performance incentives 1004 Gen Fund (UGF) 4,800.0	Lang	4,800.0	0.0	0.0	0.0	0.0	0.0	4,800.0	0.0	0	0	0
L FY2010 Remove School Performance Incentive Program Funding The Alaska School Performance Incentive Program was in and will sunset at the completion of the FY09 incentive aw 1004 Gen Fund (UGF) -4,800.0			0.0 rogram (FY07 - F	0.0 FY09)	0.0	0.0	0.0	-4,800.0	0.0	0	0	0
* Allocation Total *	-	0.0	-200.0	0.0	0.0	0.0	0.0	200.0	0.0	0	0	0
Alaska Challenge Youth Academy FY2007 Reduce General Funds 1004 Gen Fund (UGF) -289.2	Dec	-289.2	0.0	0.0	0.0	0.0	0.0	-289.2	0.0	0	0	0
FY2007 Ch. 41, SLA 2006 (HB 13) School Funding & School Bond Reimbursement-increase BSA to \$5,380 for FY07 Increase BSA from \$4919 to \$5380 for FY07. 1004 Gen Fund (UGF) 646.9	FisNot	646.9	0.0	0.0	0.0	0.0	0.0	646.9	0.0	0	0	0
FY2008 Increment for the Alaska Challenge Youth Academy Adjusted funding based on program costs 1004 Gen Fund (UGF) 259.7	Inc	259.7	0.0	0.0	0.0	0.0	0.0	259.7	0.0	0	0	0
FY2009 Alaska Challenge Youth Academy Increment Funding for the Alaska Challenge Youth Academy is authorincrease for ACYA based on a student base allocation am 1004 Gen Fund (UGF) 373.1					0.0	0.0	0.0	373.1	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	<u>Grants</u>	Misc	PFT	PPT _	TMP
K-12 Support (continued) Alaska Challenge Youth Academy (continued) FY2009 Ch. 9, SLA 2008 (HB 273) Education Funding 1004 Gen Fund (UGF) 161.8	FisNot	161.8	0.0	0.0	0.0	0.0	0.0	161.8	0.0	0	0	0
FY2010 Funding Increase Due to Projected Enrollment and a \$100 Increase to the Base Student Allocation (to \$5,580) Funding for the Alaska Challenge Youth Academy (ACYA) is \$185,200 projected increase for ACYA is based on a student funding to \$6,429,100. 1004 Gen Fund (UGF) 185.2					0.0	0.0	0.0	185.2	0.0	0	0	0
FY2011 Alaska Challenge Youth Academy - Formula Decrease Funding for the Alaska Challenge Youth Academy (ACYA) is decrease in FY11 of \$602,292 is based on a student base a ACYA to \$5,826,816.					0.0	0.0	0.0	-602.3	0.0	0	0	0
The Department of Military and Veteran's Affairs' federal grallowered the amount of state aid needed. 1004 Gen Fund (UGF) -602.3	ant is more	than they initially	anticipated, which	n then								
FY2013 Alaska Challenge Youth Academy Formula Decrement Funding for the Alaska Challenge Youth Academy (ACYA) i funding need decreases in FY2013 by \$868.4 and is based grant, and a student base allocation amount of \$5,680, which 1004 Gen Fund (UGF) -868.4	on a stude	nt count of 497, a	n increase to the		0.0	0.0	0.0	-868.4	0.0	0	0	0
* Allocation Total * * * Appropriation Total * *		-133.2 2,560,205.5	0.0 -200.0	0.0 0.0	0.0 -274.8	0.0 0.0	0.0	-133.2 2,521,879.4	0.0 38,800.9	0	0	0
Education Support Services Executive Administration FY2006 Fund Change Supported by FY05 Legislative Intent to Reduce I/A Chargeback & Fund a Greater Portion of DEED Admin w/GF	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Provide general fund support for the State Board of Educatic corresponds to legislative intent language included in the F chargebacks imposed on department divisions enabling the 1004 Gen Fund (UGF) 551.1 1007 I/A Rcpts (Other) -551.1	/2005 oper	ating budget bill a	and will reduce into	eragency								
FY2006 Statewide Education Programs to Increase Student Achievement Through Mentoring, Reading Instruction &Teacher Licensure	Inc	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0	0	0
Includes funding for programs such as statewide teacher ar licensure to increase student achievement. 1004 Gen Fund (UGF) 100.0 FY2006 Provide 2 -month Funding for Special Assistant to the Commissioner 1004 Gen Fund (UGF) 13.4	id principal	mentoring, readir	ng instruction and	teacher	0.0	0.0	0.0	0.0	0.0	1	-1	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total _Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Education Support Services (continued) Executive Administration (continued)												
FY2006 Ch. 53, SLA 2005 (HB 98) Nonunion Public Employee Salary and Benefit	FisNot	31.2	31.2	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 31.2 FY2006 Ch. 53, SLA 2005 (HB 98) Commissioner increase	FisNot	35.1	35.1	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 35.1												
FY2008 AMD: Executive Administration Efficiencies The Executive Administration position and partial funding to	Dec emoval is b	-20.0 ased on internal e	-20.0 fficiencies. The إ	0.0 position	0.0	0.0	0.0	0.0	0.0	-1	0	0
was short funded and vacant. Efficiencies were gained th will be deleted by this adjustment. Current operational fuc 1004 Gen Fund (UGF) -20.0				l 05-1769								
FY2008 AMD: Line Item Transfer to Reflect Anticipated Expenditures	LIT	0.0	-50.0	0.0	50.0	0.0	0.0	0.0	0.0	0	0	0
Line item transfer to reflect anticipated expenditures.												
FY2009 Correct Unrealizable Fund Sources for Salary Adjustments: GGU 1004 Gen Fund (UGF) 1.5	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1007 I/A Rcpts (Other) -1.5	·· ·	500.4	0.60 4	05.0	015.0	00.0	0.0	0.0	0.0		0	0
FY2009 Ch. 70, SLA 2008 (SB 285) State Intervention in School District 1004 Gen Fund (UGF) 538.4	FisNot	538.4	268.4	25.0	215.0	30.0	0.0	0.0	0.0	3	0	0
FY2010 Contract Specialist Services Aimed at District/School Improvement in Math, Science, Arts, IT, Culture and Social Studies	Inc	600.0	0.0	0.0	600.0	0.0	0.0	0.0	0.0	0	0	0
During the last legislative session, the legislature passed \$14.07.020(a) and AS 14.07.03, which provides the Depart legal authority to improve instructional practices in school toward district/school improvement in the areas of math, s and social studies by contracting the services of specialist General funds are critical and required to implement and \$1004 Gen Fund (UGF) 600.0	ment of Edu districts. The cience, arts, s for nine-m	cation & Early De e funding in this in information techn onth periods durin state mandate.	velopment with th crement will be d lology, networks, g the school year	ne clear, irected culture r.								
FY2010 Funding to Implement School Improvement Plans and District Interventions on a Statewide Basis	Inc	224.2	0.0	15.0	199.2	10.0	0.0	0.0	0.0	0	0	0
During the last legislative session, the legislature passed \$14.07.020(a) and AS 14.07.03, which provides the Depart legal authority to improve instructional practices in school toward district/school improvement by supporting the effor implementation of school improvement plans and district in critical and required to implement and support this state m 1004 Gen Fund (UGF) 224.2	ment of Edu districts. The ts directed b nterventions	cation & Early Develor in this in the executive ac	velopment with th crement will be d dministration thro	ne clear, irected ugh the								
FY2011 Reduce general fund travel line item 1004 Gen Fund (UGF) -27.4	Dec	-27.4	0.0	-27.4	0.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel_	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Education Support Services (continued) Executive Administration (continued) FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered	FisNot	8.4	8.4	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Employees Salary Increase FY2011 Noncovered Employees Year 1 increase : \$8.4 1004 Gen Fund (UGF) 8.4	TISNUC	0.4	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0	0	Ü
FY2012 Support for the Alaska Council on Education for Military Children	IncM	21.1	0.0	8.0	13.1	0.0	0.0	0.0	0.0	0	0	0
The department joined the Interstate Compact for the Educ with 14.34.010 in 2009. As part of this Interstate Compact, was created and members appointed by Governor Parnell eliminate some of the barriers that face children of military another. While the armed services has done much to ease much that can also be done at the state and local levels to opportunities for educational success as other children. The well as costs associated with departmental representation a 1004 Gen Fund (UGF)	the Alaska in 2010. The personnel as the transition ensure that is support w	Council on Educa e purpose of joining s they transition fron on for children of rothese children are will provide funding	tion for Military Cl og the compact wa om one school sy nilitary personnel, a afforded the sam of for the compact	hildren as to estem to there is ne								
FY2012 Executive Travel Reduction 1004 Gen Fund (UGF) -18.3	Dec	-18.3	0.0	-18.3	0.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Total *		1,506.1	286.5	2.3	1,177.3	40.0	0.0	0.0	0.0	3	-1	0
Administrative Services FY2008 AMD: Line Item Transfer to Reflect Anticipated Expenditures	LIT	0.0	-48.9	0.0	48.9	0.0	0.0	0.0	0.0	0	0	0
Line item transfer to reflect anticipated expenditures from I/FY2008 PERS adjustment of unrealizable receipts 1007 I/A Rcpts (Other) -23.7	A receipts. Dec	-23.7	-23.7	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 Correct Unrealizable Fund Sources for Salary Adjustments: GGU	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 2.9 1007 I/A Rcpts (Other) -2.9 FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: SU 1004 Gen Fund (UGF) 6.6 1007 I/A Rcpts (Other) -6.6	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2011 Interagency Receipt Authority To Support Procurement Officer	Inc	93.0	93.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The increase in I/A Receipt authority is necessary to suppo 1007 I/A Rcpts (Other) 93.0	rt the Depar	rtment's only Proc	urement Officer.									
FY2011 Correct Unrealizable Fund Sources in the FY2011 GGU Year 1 Salary and Health insurance 1004 Gen Fund (UGF) 5.1 1007 I/A Rcpts (Other) -5.1	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities _	Capital Outlay	<u> Grants</u>	Misc	PFT	PPT	TMP
Education Support Services (continued)												
Administrative Services (continued)												
FY2011 Correct Unrealizable Fund Sources in Year 1 SU	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Salary and Health Insurance												
1004 Gen Fund (UGF) 5.5												
1007 I/A Rcpts (Other) -5.5										_		_
FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered	FisNot	2.4	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Employees Salary Increase												
FY2011 Noncovered Employees Year 1 increase												
: \$2.4												
1004 Gen Fund (UGF) 2.4												
FY2012 Correct Unrealizable Fund Sources for Personal Services Increases Administrative Services Interagency Receipts are receive	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Development (EED) divisions for administrative managem chargebacks to offset the increases in health insurance a burden of the costs on the other EED divisions and require program areas that would otherwise support critical compositives the cost or reallocate the limited funding within this compositive for the cost or reallocate the limited funding within this compositive for Fund (UGF) 20.6 1007 I/A Ropts (Other) -20.6 FY2012 Interagency Receipt Support for Administrative Services The requested Interagency Receipts from chargeback will where an accounting technician III was added during Man programs performed by the Department of Education and for the support of the administrative services component management related services as efficiently as possible.	nd bargaining re them to rea sonent related could not sus onent. IncM Il support the nagement Pla Il Early Develo	g unit adjustment illocate funding th I services and mis stain further perso 78.0 staffing plan for A n. With an increa opment, there con	would result in planaugh a reduction scient-related programmel reductions to 78.0 administrative Sease in mission-relatinues to be a cri	acing the n in other grams. o offset 0.0 rvices, lated	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2012 Reduce General Fund Support in Administrative	Dec	-85.0	0.0	0.0	0.0	0.0	0.0	0.0	-85.0	0	0	0
Services												
1004 Gen Fund (UGF) -85.0			100.0	0.0	40.0	0.0	0.0	0.0	05.0		0	
* Allocation Total *		64.7	100.8	0.0	48.9	0.0	0.0	0.0	-85.0	0	U	0
Information Services												
	Doo	FO 0	-50.9	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 PERS adjustment of unrealizable receipts	Dec	-50.9	-50.9	0.0	0.0	0.0	0.0	0.0	0.0	U	U	U
1007 I/A Rcpts (Other) -50.9												
FY2009 Correct Unrealizable Fund Sources for Salary	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Adjustments: GGU 1004 Gen Fund (UGF) 20.3												
1007 I/A Rcpts (Other) -20.3 FY2009 AMD: Correct Unrealizable Fund Sources for Salary	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
	ritucity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	U	U	U
Adjustments: SU 1004 Gen Fund (UGF) 3.3 1007 I/A Rcpts (Other) -3.3												

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Education Support Services (continued) Information Services (continued)												
FY2011 Correct Unrealizable Fund Sources in the FY2011 GGU Year 1 Salary and Health insurance 1004 Gen Fund (UGF) 8.5	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1007 I/A Rcpts (Other) -8.5 FY2011 Correct Unrealizable Fund Sources in Year 1 SU Salary and Health Insurance 1004 Gen Fund (UGF) 8.8 1007 I/A Rcpts (Other) -8.8	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2012 Correct Unrealizable Fund Sources for Personal Services Increases	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Information Services Interagency Receipts are received for Development (EED) divisions for information technical supto offset the increases in health insurance and bargaining costs on the other EED divisions and require them to reall areas that would otherwise support critical component relainformation services staff is extremely limited and could not or reallocate the limited funding within this component. 1004 Gen Fund (UGF) 23.3 1007 I/A Rcpts (Other) -23.3 FY2012 AMD: Bring Interagency Receipts On-Budget For Longitudinal Data System Rather Than Continue With Unbudgeted RSA This request adjusts the interagency receipts authority to a Longitudinal Data System (LDS) and to mitigate the need	port service. unit adjustm ocate fundin, ted services it sustain fur Inc	s. İncreasing the a ent would result in g through a reduci and mission-relat ther personnel rec 610.0	interagency charge placing the burde tion in other progra- ed programs. The fuctions to offset to 250.0	ebacks en of the am e he cost	125.0	16.0	196.0	0.0	0.0	0	0	0
(RSA). The Alaska LDS is a data portal for obtaining education date and decision making for the Alaska education system, states.			ate reporting, and	policy								
The Alaska LDS project phases: I Data Dictionary - completed II Data Warehouse - completed III Reporting Portal in progress IV Vertical SIF Infrastructure (State Report Manager) - co V School Finance and Grants administration future AL VI School Facilities Data and Geocoding future VII Staffing and Teacher Certification in progress		cement										
While this request was not included in the FY2012 Governanalysis within the department has determined that it would on-budget. 1007 I/A Rcpts (Other) 610.0												
* Allocation Total *		559.1	199.1	23.0	125.0	16.0	196.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

		Trans Type	Total Expenditure	Personal Services	Travel_	Services	Commodities	Capital Outlay	Grants_	Misc	PFT	PPT	TMP
	cation Support Services (continued) chool Finance & Facilities												
Ĺ	FY2006 Moore v. State Lawsuit	Inc	300.0	0.0	0.0	300.0	0.0	0.0	0.0	0.0	0	0	0
	Funding is necessary in order to cover legal and expert ser	vices costs	due to the Moore	v. State lawsuit.	The								
	lawsuit, which pertains to adequate funding levels for school												
	department requested an initial supplemental appropriation	of \$230,00	00 in general funds	s be authorized w	ith an								
	extended lapse date through the fiscal year ending June 30	, 2006. TI	he Department of	Education & Early	/								
	Development is also requesting an extended lapse date of	June 30, 20	007 to ensure the	additional funding	j is								
	available through the completion of the trial. The tentative to	rial date ha	s been set for Ma	rch 2006.									
	1004 Gen Fund (UGF) 300.0												
L	FY2006 Add Grants to Charter Schools	Inc	250.0	0.0	0.0	0.0	0.0	0.0	250.0	0.0	0	0	0
	1004 Gen Fund (UGF) 250.0												
	FY2006 Ch. 53, SLA 2005 (HB 98) Nonunion Public Employee	FisNot	7.6	7.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
	Salary and Benefit												
	1004 Gen Fund (UGF) 7.6												
	FY2007 Pupil Transportation Contractual Obligations	Inc	275.0	0.0	0.0	275.0	0.0	0.0	0.0	0.0	0	0	0
	Pupil transportation contractual obligations to provide semia					2/3.0	0.0	0.0	0.0	0.0	U	U	U
	AS14.09.030. This funding was previously included in the F		,	,	eu III								
	1004 Gen Fund (UGF) 275.0	upii mansp	ontation compone	51 IL.									
	FY2007 Risk Management Funding	Inc	68.8	0.0	0.0	68.8	0.0	0.0	0.0	0.0	0	0	0
	Payment to Department of Administration for the risk mana					00.0	0.0	0.0	0.0	0.0	Ü	Ü	Ü
	payment was formerly reflected in the Foundtion Program.	J											
	1004 Gen Fund (UGF) 68.8												
L	FY2007 Sec. 14(a), Ch. 33, SLA06, P67, L6, Increase	Inc0TI	300.0	0.0	0.0	300.0	0.0	0.0	0.0	0.0	0	0	0
	Authorization for Moore v. State Lawsuit												
	Additional funding necessary to cover legal and expert serv	ices costs	due to Moore vs. 3	State lawsuit.									
	1004 Gen Fund (UGF) 300.0												
L	FY2007 Sec. 14(b), Ch.33, SLA06, P67, L10, Add Grants to	Lang	250.0	0.0	0.0	0.0	0.0	0.0	250.0	0.0	0	0	0
	Charter Schools												
	1004 Gen Fund (UGF) 250.0												
	FY2008 Add Funds for Charter School Grants	Inc0TI	200.0	0.0	0.0	0.0	0.0	0.0	200.0	0.0	0	0	0
	One-time item funding for Charter School Grants.	THOTT	200.0	0.0	0.0	0.0	0.0	0.0	200.0	0.0	U	U	U
	1004 Gen Fund (UGF) 200.0												
	FY2008 CC: Reduce Funds for Charter School Grants	Dec	-100.0	0.0	0.0	0.0	0.0	0.0	-100.0	0.0	0	0	0
	One-time item funding for Charter School Grants.	DCC	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	U	U	U
	1004 Gen Fund (UGF) -100.0												
	, , , , , , , , , , , , , , , , , , , ,												
	FY2010 School Bus Contractual Increase	Inc	24.7	0.0	0.0	24.7	0.0	0.0	0.0	0.0	0	0	0
	Funds are necessary to maintain the FY10 School Bus Tra	nsportation	contract, which in	ncreased due to n	egotiated								
	CPI adjustments.												
	1004 Gen Fund (UGF) 24.7										_	_	
	FY2010 School Bus Driver Training Increase	Inc	45.2	0.0	0.0	45.2	0.0	0.0	0.0	0.0	0	0	0
	Funds are necessary to continue to support the school bus & 4 AAC 27.210).	driver train	ing program (AS	14.07.020, 4 AAC	27.200								
	1004 Gen Fund (UGF) 45.2												

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	<u>Travel</u>	Services	<u>Commodities</u>	Capital Outlay	Grants	Misc	<u>PFT</u>	PPT	TMP
Education Support Services (continued) School Finance & Facilities (continued)												
FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered Employees Salary Increase FY2011 Noncovered Employees Year 1 increase \$2.9 1004 Gen Fund (UGF) 2.9	FisNot	2.9	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2013 Ch. 19, SLA 2012 (SB 182) SCHOOL FUNDING; EARLY CHILDHOOD EDUCATION This fiscal note reports the cost of oversight to implement to	FisNot	95.3	95.3	0.0 SB182	0.0	0.0	0.0	0.0	0.0	1	0	0
1004 Gen Fund (UGF) 95.3	ne provision	is for accountability	incasares in oo	OD TOZ.								
* Allocation Total * * Appropriation Total * *		1,719.5 3,849.4	105.8 692.2	0.0 25.3	1,013.7 2,364.9	0.0 56.0	0.0 196.0	600.0 600.0	0.0 -85.0	1 4	0 -1	0
Teaching and Learning Support Student and School Achievement	T.o.s	22.1	0.0	0.0	0.0	0.0	0.0	22. 1	0.0	0	0	0
FY2006 Addt'l Technical and Vocational Education Program (TVEP) Funding for FY06 Based on Projections by Dept of Labor & WD	Inc	23.1	0.0	0.0	0.0	0.0	0.0	23.1	0.0	0	0	0
Additional Technical and Vocational Education Program Fu 1151 VoTech Ed (DGF) 23.1	ınding availa	able for FY06 base	ed on DOL Projec	tions.								
FY2006 Ch. 53, SLA 2005 (HB 98) Nonunion Public Employee	FisNot	14.6	14.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Salary and Benefit 1004 Gen Fund (UGF) 14.6												
FY2007 Alaska Technical and Vocational Education Program funding	Inc	4.3	0.0	0.0	0.0	0.0	0.0	4.3	0.0	0	0	0
Increase in authorization for the Alaska Technical and Voca match revenue projections for FY2007. These funds suppo \$209.6 for FY2007.												
1151 VoTech Ed (DGF) 4.3												_
FY2007 Uncollectible Interagency Receipts Interagency receipt authorization decrement based on receipt 1007 I/A Rcpts (Other) -525.3	Dec eipts no long	-525.3 er collected.	-101.6	-15.0	-268.7	-10.0	-5.0	-125.0	0.0	0	0	0
FY2007 MHTAAR funding reduction MHTAAR funding reduction of \$25.0 for a FY07 total of \$25 Resource Center and the Special Education State Improve 1092 MHTAAR (Other) -25.0			0.0 support the Auti	0.0 sm	-25.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 Alaska Technical and Vocational Education Program Funding (TVEP)	Inc	18.4	0.0	0.0	0.0	0.0	0.0	18.4	0.0	0	0	0
Increase in authorization for the Alaska Technical and Voca match revenue projections for FY2008. These funds suppo \$228.0 for FY2008.												
1151 VoTech Ed (DGF) 18.4 FY2008 Secondary Transition and Autism Research Increment	Inc	75.0	0.0	0.0	25.0	0.0	0.0	50.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

_	Trans Type	Total Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
hing and Learning Support (continued) udent and School Achievement (continued)												
FY2008 Secondary Transition and Autism												
Research Increment (continued)												
The Mental Health Trust Authority is requesting additional fu												
and Parent Support (\$50.0) and for the Rural Secondary Tra												
will be used to further enhance training and centralize experi												
secondary transition funding will further support transition ca		lp team member	s make connection	ons with								
agencies and community parents for life after high school (\$2	25.0).											
1092 MHTAAR (Other) 75.0	D	475.0	475.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 AMD: Delete TRS Saladj to achieve a blended TRS	Dec	-475.3	-475.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
rate of 26% (pay directly to DOA) Switch to All Teachers Retirement System increases and related fund		-h transfa	wad to the Denew	tmont of								
Administration, Division of Retirement and Benefits for direct												
Retirement System.	иерози инс	ule delilled bel	ieni pian in the Te	acriers								
1004 Gen Fund (UGF) -475.3												
FY2008 AMD: Student and School Achievement Efficiencies	Dec	-79.5	-64.6	-3.7	-9.2	-2.0	0.0	0.0	0.0	0	0	0
This reduction eliminates funding that supported the Departm					3.2	2.0	0.0	0.0	0.0	Ü	O	O
Counseling program. In the past, these funds were used participations.												
informational materials. This activity is non-essential and the			on and aloundation	0.								
1037 GF/MH (UGF) -79.5												
FY2008 PERS adjustment of unrealizable receipts	Dec	-314.4	-314.4	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1002 Fed Rcpts (Fed) -314.4												
FY2008 Alaska Mineral and Energy Resource Education Fund	Inc0TI	25.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0	0	0
Grant												
1004 Gen Fund (UGF) 25.0												
FY2008 Legis. Resolve 15 (HCR 6) - Clvics Education/ Citizens	FisNot	3.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Advisory Task Force												
1004 Gen Fund (UGF) 3.0												
FY2009 Increase AMEREF Grant Funding	Inc	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0	0	0
1004 Gen Fund (UGF) 50.0	THE	30.0	0.0	0.0	0.0	0.0	0.0	30.0	0.0	0	0	O
FY2009 Correct Unrealizable Fund Sources for Salary	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Adjustments: GGU		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Ü	Ü	Ü
1002 Fed Rcpts (Fed) -265.1												
1004 Gen Fund (UGF) 265.1												
FY2009 Standards Based Assessment and High School	Inc	750.0	0.0	0.0	750.0	0.0	0.0	0.0	0.0	0	0	0
Graduation Qualifying Exam Contractual Increase												
Increase for both the Standards Based Assessment and the		l Graduation Qu	alifying Exam con	ntractual								
Increase for both the Standards Based Assessment and the services.		l Graduation Qu	alifying Exam cor	ntractual								
Increase for both the Standards Based Assessment and the		l Graduation Qua	alifying Exam con	ntractual 62.5	188.0	6.5	2.0	0.0	0.0	0	0	0

A statewide program to ensure that Alaska students have the foundational skills required for successful post-secondary education and/or the workforce after high school. The Work Ready/College Ready program provides an opportunity for students to document their foundational skills by earning a "Career Readiness Certificate," based on three assessments (Applied Math, Reading for Information, and Locating Information). The

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans	Total	Personal				Capital					
	Туре	Expenditure _	Services	<u>Travel</u>	Services	<u>Commodities</u>	Outlay	<u>Grants</u>	<u>Misc</u>	<u>PFT</u>	<u> </u>	<u>TMP</u>
Teaching and Learning Support (continued) Student and School Achievement (continued) FY2009 WorkReady/College Ready Initiative												
(continued)												
program is administered in partnership with the Alaska Depa	artment of La	abor & Workforce	e Development, a	nd will								
be available to clients at Job Centers, Vocational Rehabilita	tion Offices,	Adult Basic Edu	cation sites, and o	other								
DOLWD programs.												
1004 Gen Fund (UGF) 414.0												
FY2009 Alaska Technical and Vocational Education Program	Inc	29.7	0.0	0.0	0.0	0.0	0.0	29.7	0.0	0	0	0
Funding (TVEP)												
Increase in authorization for the Alaska Technical and Voca	tional Educa	tion Program fur	ndina in the comp	onent to								
match revenue projections for FY2009. These funds suppor												
\$257.7 for FY2009.	J											
1151 VoTech Ed (DGF) 29.7												
FY2009 MH Trust: AB-Gov Cncl - Center for autism training,	Inc	200.0	0.0	0.0	0.0	0.0	0.0	200.0	0.0	0	0	0
resources, and parent support												
Grant 180.04												
The MH Trust: AB-Gov Cncl: Center for Autism Training, Re	sources. &	Training will cont	inue fundina to pi	rovide								
statewide system change through education consultation, a												
personnel, educators, community mental health providers, of												
experience an Autism Spectrum Disorder (ASD). The project												
Early Development through a contract with the Special Educ												
, , , , , , , , , , , , , , , , , , ,		3,										
Autism training and education is a critical component of an o	overall autisi	n initiative. By p	roviding resource	es.								
training, consultation and referral to school districts, profess												
children with autism are more adequately and appropriately												
complex, but with appropriate intervention, many symptoms												
		0 ,										
This project was funded in FY08 with \$200.0 MHTAAR and	is maintaine	d at that level in	FY09 with \$200.0)								
MHTAAR.												
1092 MHTAAR (Other) 200.0												
FY2009 MH Trust: AB-Gov Cncl - Rural Secondary Transition	Inc	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0
Grant 1441												
The MH Trust: AB-Gov Cncl: Rural Secondary Transition pro	oject continu	es funding to he	lp students succe	essfully								
transition from school to adult life. Students make connectio												
their dreams and goals after high school. Community teams												
as well as in mapping resources and making effective use o												
Department of Education and Early Development Division o												
funds to the South East Regional Resource Center to condu												
rando to ano codan zacer togrenar recoderco como to como		many a amondon	aou mioor									
In rural, remote communities there are limited services and	even less na	id employment	The project identi	ifies the								
greatest resources in rural, remote communities - its resider												
results in identifying those residents with skills to offer youth			•									
Mapping the needs of local residents (e.g., elder care, perso												
identifying areas of study whether it be provided by the scho												
.acrialy ing areas of stady infoator it be provided by the sorte	J., 100ai 100	acto, rogionar v	coasonal danning	,								

programs.

programs and/or post-secondary education

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Teaching and Learning Support (continued) Student and School Achievement (continued) FY2009 MH Trust: AB-Gov Cncl - Rural Secondary Transition (continued)												
The MH Trust: AB-Gov Cncl: Rural Secondary Transition pro FY09 funding request is \$50.0 MHTAAR and \$50.0 GF/MH, 1037 GF/MH (UGF) 50.0 1092 MHTAAR (Other) 50.0												
FY2009 Switch GF/MH to MHTAAR funding -MH Trust: AB-Gov Cncl - Rural Secondary Transition Grant 1441	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The MH Trust: AB-Gov Cncl: Rural Secondary Transition protransition from school to adult life. Students make connection their dreams and goals after high school. Community teams as well as in mapping resources and making effective use on Department of Education and Early Development Division on funds to the South East Regional Resource Center to conduct In rural, remote communities there are limited services and a greatest resources in rural, remote communities - its resident results in identifying those residents with skills to offer youth Mapping the needs of local residents (e.g., elder care, persoundentifying areas of study whether it be provided by the schoprograms and/or post-secondary education programs. The MH Trust: AB-Gov Cncl: Rural Secondary Transition professional services and services are serviced by the Schoprograms and services and services are serviced by the Schoprograms and Society of Society Rural Secondary Transition professional services are serviced by the Schoprograms and Society Society Rural Secondary Transition professional services are serviced by the Schoprograms and Society Society Rural Secondary Transition professional services are serviced by the Schoprograms and Society Society Rural Secondary Transition professional services are serviced by the Schoprograms and Society Rural Secondary Transition professional services are serviced by the Schoprograms and Society Rural Secondary Transition professional services and Society Rural Secondary Transition professional services are serviced by the Schoprograms and Society Rural Secondary Transition professional services are serviced by the Schoprograms and Society Rural Secondary Transition professional services are serviced by the Schoprograms and Schoprograms are serviced by the Schoprograms and Schoprograms are serviced by the Schoprograms are serviced by the Schoprograms are serviced by the Schoprograms and Schoprograms are serviced by the Schoprogram and Schoprogram and Schoprogram and Schoprogram and Schoprogram and Schoprogram	ns with ages gain skills fithose reset Teaching act rural see seven less pats. Mappin (e.g., humanal care acol, local resolpect was a	encies and commes in transition plansources. The project and Learning Supercondary transition paid employmenting the skills of locating, gathering, cassistance, welding esidents, regional funded in FY08 w	nunity partners to soming and service dect is managed by apport, which in turn activities. The project idential community menarving, doll making g, baking), results vocational training	support delivery the n grants files the nbers t). in								
1037 GF/MH (UGF) -50.0 1092 MHTAAR (Other) 50.0 FY2009 Alaska Longitudinal Data System	Inc	610.0	360.4	0.0	249.6	0.0	0.0	0.0	0.0	0	0	0
The Alaska Longitudinal Data System program support. Pre Funds with the understanding that when the Federal funding support for program continuation. This program improves st data driven decision making for all stakeholders. 1150 ASLC Div (UGF) 610.0	eviously th were no	is project was fun longer available, t	ded through Feder the State would pro	ral ovide								
FY2009 School District Improvement Plan Implementation The funds in this request will be utilized by the Department of school district improvement plan should a school district request AYP and demonstrate improvement in student achievement.	uire the de	on & Early Develo	, ,		215.4	4.6	0.0	0.0	0.0	0	0	0
Funding will go towards technical assistance and coordination assistance includes working directly with districts to provide identification of appropriate instructional supports to effective leadership development, and develop an understanding on leading of the districts corrective actions regarding development of the district impressions.	support fo ely implem how to app s in advan	or curriculum align nent curriculum, po propriately use da ce of implementa:	ment to state stand rincipal and district ta to make evidend tion on improveme	dards, t ce based nt and								

05-13Inc/Decs Column

Numbers and Language

	Trans <u>Type</u> Ex	Total penditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc _	PFT	PPT _	<u>TMP</u>
Teaching and Learning Support (continued) Student and School Achievement (continued) FY2009 School District Improvement Plan Implementation (continued)												
activities to support goals, budget preparation and calend to coordinate events and prepare for direct delivery of pro 1150 ASLC Div (UGF) 235.0												
FY2009 Eliminate use of corporate dividends in the operating	FndCha	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
budget	3											
1004 Gen Fund (UGF) 845.0												
1150 ASLC Div (UGF) -845.0												
FY2009 School District Improvement Plan Implementation	Dec	-235.0	0.0	-15.0	-215.4	-4.6	0.0	0.0	0.0	0	0	0
The funds in this request will be utilized by the Departmen	nt of Education &	Early Develop	ment to impleme	nt a								
school district improvement plan should a school district r		ment's assista	nce to successfu	lly meet								
AYP and demonstrate improvement in student achievement	ent.											
Funding will go towards technical assistance and coordinassistance includes working directly with districts to providentification of appropriate instructional supports to effect leadership development, and develop an understanding of decisions. The coordination will include working with district corrective actions regarding development of the district in activities to support goals, budget preparation and calend to coordinate events and prepare for direct delivery of proceedings of the process of the support of the coordinate events and prepare for direct delivery of process. The support of the coordinate events and prepare for direct delivery of process. This support of the coordinate events and prepare for direct delivery of process. This event is necessary to correct an inadvertent enter the coordinate in the five budget process. This error resulted \$388.0 General Fund. The series of transactions also included by \$353.8 Federal Receipts, \$34.6 GF Match and \$9.6 Grant for the coordinate in the five series of transactions also included the first of the coordinate events are supported to the first of the f	ide support for cur stively implement on on how to appropri incts in advance of inprovement plan, daring training. Sta ofessional develop FndChg tror documented in ad in a reduction to advertently increa	riculum alignn curriculum, pri curriculum, pri ciately use date implementatio including deve aff will work wi oment to distric 0.0 n a series of tra o this compone	ment to state stan ncipal and district a to make eviden- on on improveme elopment of goals th contractors an- ct and school stat 0.0	dards, t ce based nt and s, d experts f. 0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
This transaction restores the General Fund to the base at appropriate amounts. 1002 Fed Rcpts (Fed) -353.8	nd reduces the ot	her identified f	unding sources b	y the								
1003 G/F Match (UGF) -24.6												
1004 Gen Fund (UGF) 388.0												
1037 GF/MH (UGF) -9.6												
FY2009 AMD: Correction to FY2008 Conference Committee	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
TRS 12.56% Adjustment												
This adjustment is necessary to correct an inadvertent en TRS issue in the FY08 budget process. This error resulte \$190.6 General Fund. The series of transactions also inaby \$174.5 Federal Receipts, \$16.1 GF Match.	ed in a reduction t	o this compon	ent in the amoun	t of								
This transaction restores the General Fund to the base an appropriate amounts. 1002 Fed Rcpts (Fed) -174.5	nd reduces the ot	her identified f	unding sources b	y the								

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

		Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Tea	ching and Learning Support (continued)	.,,,,,						<u> </u>					
S	Student and School Achievement (continued)												
	FY2009 AMD: Correction to FY2008												
	Conference Committee TRS 12.56%												
	Adjustment (continued)												
	1003 G/F Match (UGF) -16.1												
	1004 Gen Fund (UGF) 190.6	FodCha	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
	FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: SU	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	U	U	U
	1002 Fed Ropts (Fed) -39.9												
	1004 Gen Fund (UGF) 39.9												
- 1	FY2009 TVEP funds associated with HB2 (too late to include as	Special	120.2	0.0	0.0	0.0	0.0	0.0	120.2	0.0	0	0	0
_	a fiscal note)	орсо.ч.		0.0	0.0	0.0	0.0	0.0	12012	0.0	Ü	Ü	Ŭ
	1151 VoTech Ed (DGF) 120.2												
	FY2010 Correct Unrealizable Fund Sources in the Salary	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
	Adjustment for the Existing Bargaining Unit Agreements												
	The majority of the federal grants received by the departn												
	cap, meaning no additional federal dollars will be allocated												
	personnel assigned to this program. Without additional fe			t the personal se	rvices								
	expenditures, general funds are necessary to support the 1002 Fed Rcpts (Fed) -138.6	salary adjust	ments.										
	1002 Fed Rcpts (Fed) -138.6 1004 Gen Fund (UGF) 138.6												
	FY2010 Alaska Comprehensive System of Statewide	Inc	250.0	0.0	0.0	250.0	0.0	0.0	0.0	0.0	0	0	0
	Assessments Contractual Increase	THE	230.0	0.0	0.0	230.0	0.0	0.0	0.0	0.0	U	U	U
	This increment is based on what is anticipated, as a new	RFP for the A	laska Comprehei	nsive System of S	Statewide								
	Assessments (CSSA) was issued in November. This nun												
	from change order costs on the current ACSSA contract a												
	and, 2) the expert opinion of consultants from the Nationa	I Center for th	ne Improvement d	of Educational									
	Assessment.												
	1004 Gen Fund (UGF) 250.0	_				_	_	_				_	
	FY2010 Add MH Trust Recommendation for Autism Resource	Inc	150.0	0.0	0.0	0.0	0.0	0.0	150.0	0.0	0	0	0
	Center												

Grant 180.04

The MH Trust: AB-Gov Cncl: Center for Autism Training, Resources, & Training will continue funding to provide statewide system change through education consultation, and support to families, community members, agency personnel, educators, community mental health providers, direct service workers, private sector and those who experience an Autism Spectrum Disorder (ASD). The project is managed by the Department of Education and Early Development through a contract with the Special Education Service Agency.

Autism training and education is a critical component of an overall autism initiative. By providing resources, training, consultation and referral to school districts, professionals, family members and others, the needs of children with autism are more adequately and appropriately addressed. This neurodevelopmental disorder is complex, but with appropriate intervention, many symptoms of autism can be greatly reduced or ameliorated.

This project was funded in FY09 with \$200.0 MHTAAR and is increased in FY10 with \$200.0 MHTAAR and \$150.0 GF/MH.

1037 GF/MH (UGF) 150.0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total _Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants_	Misc _	PFT	PPT	TMP
Teaching and Learning Support (continued) Student and School Achievement (continued) FY2010 Add MH Trust Recommendation for Autism Resource Center	Inc0TI	200.0	0.0	0.0	0.0	0.0	0.0	200.0	0.0	0	0	0
Grant 180.04 The MH Trust: AB-Gov Cncl: Center for Autism Training, Restatewide system change through education consultation, a personnel, educators, community mental health providers, experience an Autism Spectrum Disorder (ASD). The projectarly Development through a contract with the Special Educations.	nd support direct servic ect is manag	to families, commo ce workers, private ged by the Depart	unity members, a sector and those	gency who								
Autism training and education is a critical component of an training, consultation and referral to school districts, profess children with autism are more adequately and appropriately complex, but with appropriate intervention, many symptoms	sionals, fam addressed	ily members and of the state of	others, the needs lopmental disorde	of er is								
This project was funded in FY09 with \$200.0 MHTAAR and \$150.0 GF/MH. 1092 MHTAAR (Other) 200.0	is increase	ed in FY10 with \$2	00.0 MHTAAR an	nd								
FY2010 Add MH Trust Recommendations for Rural Secondary Transition	Inc	150.0	0.0	0.0	0.0	0.0	0.0	150.0	0.0	0	0	0
Grant 1441 The MH Trust: AB-Gov Cncl: Rural Secondary Transition potentiansition from school to adult life. Students make connection their dreams and goals after high school. Community team as well as in mapping resources and making effective use of Department of Education and Early Development Division of funds to the South East Regional Resource Center to conditional transitions of the South East Regional Resource Center to conditional transitions.	ons with ago s gain skills of those res of Teaching	encies and commi s in transition plan ources. The proje and Learning Sup	unity partners to s ning and service o ect is managed by oport, which in turi	upport delivery the								
In rural, remote communities there are limited services and greatest resources in rural, remote communities - its reside results in identifying those residents with skills to offer youtl Mapping the needs of local residents (e.g., elder care, persidentifying areas of study whether it be provided by the schoprograms and/or post-secondary education programs.	nts. Mappir n (e.g., hun onal care a	ng the skills of loca ting, gathering, ca ssistance, welding	nl community men rving, doll making n, baking), results	nbers). in								
The MH Trust: AB-Gov Cncl: Rural Secondary Transition pr \$50.0 GF/MH. The FY10 funding request is \$150.0 GF/MH 1037 GF/MH (UGF) 150.0												
FY2011 Alaska Technical and Vocational Education Program Funding (TVEP) Increase in authorization for the Alaska Technical and Voca match revenue projections for FY2011. These funds supposed \$416,200 for FY2011.			,		0.0	0.0	0.0	38.3	0.0	0	0	0
1151 VoTech Ed (DGF) FY2011 MH Trust: Gov Cncl - Grant 180.06 AK Autism Resource Ctr/Ctr for Training, Resources & Parent Support	Inc0TI	212.0	0.0	0.0	0.0	0.0	0.0	212.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

		Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Stu	ning and Learning Support (continued) Ident and School Achievement (continued) FY2011 MH Trust: Gov Cncl - Grant 180.06 AK Autism Resource Ctr/Ctr for Training, Resources & Parent Support (continued) This project makes available centralized expertise in Autisti information and parent support specific to (ASD). This servi providers, educators, and others.												
	Recently released national prevalence data reveal that one and Prevention 2007). While Alaska does not track autis: education were classified as having autism: in 2008 that nu 1540 % (Alaska Department of Education & Early Develop: The Alaska Autism Resource Center (AARC) serves the ne providers throughout Alaska. AARC is an important informs services statewide.	m prevalend mber has g nent, 1994 eds of indiv	ce, in 1994 37 chi rown to 607, an ir to 2008) riduals with ASD,	ldren enrolled in s ncrease of approxi their families, and	pecial imately care								
	In the last year AARC provided training to 1500 Alaskans, of through health fairs and community events, and distributed and distributed in libraries statewide. In 2008 these books Library. Two particular bibliographies (Autism Disorder & P Syndrome) have had close to 4000 "hits" showing a dramat AARC has had cumulative site hits of almost 40,000.	550 posters were check athfinder to	s. 133 books on A ed out 200 times. Information on A	utism were purch The AARC has a utism and Aspers	ased In online er's								
	In terms of future goals AARC is planning to open an outree allows, organize and sponsor the second annual autism wa Noble in Anchorage and Fairbanks to raise funds to purcha libraries, continue to sponsor the Autism Society of America hosting membership events (Barnes & Noble, Health Fairs, 300-500 poster mailing to schools (specific personnel to be with behavioral health, and work with a state representative passed by the state (already exists in Ohio).	lk in Ancho se books oi a, Golden H Autism Wa determined	rage, continue to n autism and distr learts Chapter by Iks, other as appr I) and other as de	partner with Barne ibute to communio supplying materia opriate), complete termined in collab	es & ly Is and e a oration								
	1092 MHTAAR (Other) 212.0 FY2011 CC: Alaska Native Science & Engineering Program (ANSEP)	Inc	960.0	0.0	0.0	960.0	0.0	0.0	0.0	0.0	0	0	0
	General Funds may be reduced up to a maximum of \$225.0 1004 Gen Fund (UGF) 960.0) if Federal	Receipts are app	roved for ANSEP.									
	FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered Employees Salary Increase FY2011 Noncovered Employees Year 1 increase	FisNot	4.9	4.9	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
	: \$4.9 1004 Gen Fund (UGF) FY2011 Ch. 14, SLA 2010 (SB 221) LEGIS. TASK FORCE ON HIGHER ED/CAREERS 1004 Gen Fund (UGF) 100.0	FisNot	100.0	87.3	0.0	0.0	12.7	0.0	0.0	0.0	1	0	0
	FY2012 Extend lapse for DEED Teaching and Learning Support to 6/30/12 (Sec. 35 (b), Ch 41, SLA 2010)	CarryFwd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

estimated at \$350,800 for FY2012.

14(b),Ch 17 an operatin	g reappropriation	Personal Services HB199) for ARRA on to the same lo		Services <u>C</u>	Commodities	Capital Outlay	Grants	Misc _	PFT _	PPT _	TMP
14(b),Ch 17 an operating quire a requ vailable to t	7, SLA 2009(F g reappropriation	HB199) for ARRA	\ money	<u> </u>		outray	di diles	11130			
an operating quire a requ vailable to t	g reappropriation	on to the same lo									
an operating quire a requ vailable to t	g reappropriation	on to the same lo									
an operating quire a requ vailable to t	g reappropriation	on to the same lo									
an operating quire a requ vailable to t	g reappropriation	on to the same lo									
an operating quire a requ vailable to t	g reappropriation	on to the same lo									
quire a requ vailable to t	iest for new mo		ication)								
vailable to t		oney. A request r	or now								
	iro otator		or new								
ndCha											
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	C
l Achievem	ent componen	t receives numer	ous								
			rative								
viui iitue ca	ny over nomi	110.									
ble to offse funding car fures. This two year fis ated reducti periods of t e mission of	It these costs. Itegory, once ag It has the poten Itegory Iteg	The estimated F gain, with no new tial to create a sh using unrealizab gram by default. n a unit with a sig nt and are in line	Y12 / nortfall of le fund The gnificant								
module. F TNP to a Pi In the FY	For EED, in the FT position to s 11 Managemer	Student & School support the Gove nt Plan scenario t	ernor's this PCN								
,	. ,										
Receipts wit	thin this compo	nent - all IA Rece	eipt								
e the fundin	g source from	the IA Receipts t	О								
Doc	-65 /	0.0	0.0	0.0	0.0	0.0		0.0	0	0	(
DEC	-05.4	0.0					-6h /l				
	grants have ation for the vover from with little ca ervices experiences. This let to offse funding ca it tures. This it tures. This ated reduction periods of the mission o	grants have budgets that a ation for the No Child Left vover from FY09 and add with little carry over from Fervices expenditures due to process. These increases able to offset these costs. funding category, once agitures. This has the poten two year fiscal year cycle ated reductions to the progreperiods of time or layoffs it is module. For EED, in the TNP to a PFT position to so In the FY11 Managemen Office (I/A Receipts). As a anal services adjustments IN will be 100% funded direction for the funding source from	grants have budgets that are approved and ation for the No Child Left Behind administry over from FY09 and additional ARRA with little carry over from FY10. envices expenditures due to salary adjustme process. These increases were estimated able to offset these costs. The estimated F funding category, once again, with no new itures. This has the potential to create a slitwo year fiscal year cycle using unrealizable and reductions to the program by default. periods of time or layoffs in a unit with a sign mission of the department and are in line atts (HI, BU, COLA, Geo Diff) were initially attacted. In the FY11 Management Plan scenario is Office (I/A Receipts). As a result of the FY anal services adjustments calculated the all N will be 100% funded directly by General Receipts within this component - all IA Receipts to the funding source from the IA Receipts to	with little carry over from FY10. Privices expenditures due to salary adjustments and process. These increases were estimated to be able to offset these costs. The estimated FY12 funding category, once again, with no new itures. This has the potential to create a shortfall of two year fiscal year cycle using unrealizable fund ated reductions to the program by default. The periods of time or layoffs in a unit with a significant emission of the department and are in line with the state (HI, BU, COLA, Geo Diff) were initially a module. For EED, in the Student & School TNP to a PFT position to support the Governor's. In the FY11 Management Plan scenario this PCN Office (I/A Receipts). As a result of the FY11 mal services adjustments calculated the allocated N will be 100% funded directly by General Funds Receipts within this component - all IA Receipt to the funding source from the IA Receipts to	grants have budgets that are approved and set for ation for the No Child Left Behind administrative vover from FY09 and additional ARRA with little carry over from FY10. Benvices expenditures due to salary adjustments and process. These increases were estimated to be able to offset these costs. The estimated FY12 funding category, once again, with no new itures. This has the potential to create a shortfall of two year fiscal year cycle using unrealizable fund ated reductions to the program by default. The aperiods of time or layoffs in a unit with a significant to mission of the department and are in line with the atts (HI, BU, COLA, Geo Diff) were initially at module. For EED, in the Student & School TNP to a PFT position to support the Governor's and the FY11 Management Plan scenario this PCN Office (I/A Receipts). As a result of the FY11 and services adjustments calculated the allocated N will be 100% funded directly by General Funds Receipts within this component - all IA Receipt to the funding source from the IA Receipts to	grants have budgets that are approved and set for ation for the No Child Left Behind administrative of over from FY09 and additional ARRA with little carry over from FY10. Benvices expenditures due to salary adjustments and process. These increases were estimated to be able to offset these costs. The estimated FY12 funding category, once again, with no new itures. This has the potential to create a shortfall of two year fiscal year cycle using unrealizable fund ated reductions to the program by default. The aperiods of time or layoffs in a unit with a significant or mission of the department and are in line with the arts (HI, BU, COLA, Geo Diff) were initially at module. For EED, in the Student & School TNP to a PFT position to support the Governor's and In the FY11 Management Plan scenario this PCN Office (I/A Receipts). As a result of the FY11 and services adjustments calculated the allocated N will be 100% funded directly by General Funds Receipts within this component - all IA Receipt of the funding source from the IA Receipts to	grants have budgets that are approved and set for ation for the No Child Left Behind administrative of over from FY09 and additional ARRA with little carry over from FY10. Arvices expenditures due to salary adjustments and process. These increases were estimated to be able to offset these costs. The estimated FY12 funding category, once again, with no new itures. This has the potential to create a shortfall of two year fiscal year cycle using unrealizable fund ated reductions to the program by default. The periods of time or layoffs in a unit with a significant a mission of the department and are in line with the sets (HI, BU, COLA, Geo Diff) were initially as module. For EED, in the Student & School TNP to a PFT position to support the Governor's. In the FY11 Management Plan scenario this PCN Office (I/A Receipts). As a result of the FY11 mal services adjustments calculated the allocated N will be 100% funded directly by General Funds Receipts within this component - all IA Receipt at the funding source from the IA Receipts to	grants have budgets that are approved and set for ation for the No Child Left Behind administrative a over from FY09 and additional ARRA with little carry over from FY10. Provices expenditures due to salary adjustments and corocess. These increases were estimated to be able to offset these costs. The estimated FY12 funding category, once again, with no new itures. This has the potential to create a shortfall of two year fiscal year cycle using unrealizable fund ated reductions to the program by default. The periods of time or layoffs in a unit with a significant a mission of the department and are in line with the sits (HI, BU, COLA, Geo Diff) were initially it module. For EED, in the Student & School TINP to a PFT position to support the Governor's. In the FY11 Management Plan scenario this PCN Office (I/A Receipts). As a result of the FY11 mal services adjustments calculated the allocated N will be 100% funded directly by General Funds Receipts within this component - all IA Receipt to the funding source from the IA Receipts to	grants have budgets that are approved and set for attorn for the No Child Left Behind administrative a vover from FY09 and additional ARRA with little carry over from FY10. Provices expenditures due to salary adjustments and process. These increases were estimated to be able to offset these costs. The estimated FY12 funding category, once again, with no new itures. This has the potential to create a shortfall of itwo year fiscal year cycle using unrealizable fund atted reductions to the program by default. The periods of time or layoffs in a unit with a significant to mission of the department and are in line with the ints (HI, BU, COLA, Geo Diff) were initially it module. For EED, in the Student & School TNP to a PFT position to support the Governor's In the FY11 Management Plan scenario this PCN Office (I/R Receipts). As a result of the FY11 mal services adjustments calculated the allocated N will be 100% funded directly by General Funds Receipts within this component - all IA Receipts to a the funding source from the IA Receipts to	grants have budgets that are approved and set for atton for the No Child Left Behind administrative / over from FY09 and additional ARRA with little carry over from FY10. Invices expenditures due to salary adjustments and corcess. These increases were estimated to be able to offset these costs. The estimated FY12 funding category, once again, with no new fures. This has the potential to create a shortfall of two year fiscal year cycle using unrealizable fund ated reductions to the program by default. The aperiods of time or layoffs in a unit with a significant a mission of the department and are in line with the stiff, IBU, COLA, Geo Diff) were initially module. For EED, in the Student & School TINP to a PFT position to support the Governor's In the FY11 Management Plan scenario this PCN Office (I/A Receipts). As a result of the FY11 management calculated the allocated N will be 100% funded directly by General Funds Receipts within this component - all IA Receipt e the funding source from the IA Receipts to	grants have budgets that are approved and set for attorn for the No Child Left Behind administrative / over from FY99 and additional ARRA with little carry over from FY10. Pervices expenditures due to salary adjustments and process. These increases were estimated to be explicitly be a considered by the second of the secon

05-13Inc/Decs Column

Numbers and Language

_	Trans Type	Total Expenditure	Personal Services	Travel	Services (Commodities	Capital Outlay	<u>Grants</u>	Misc	PFT _	PPT _	TMP
Teaching and Learning Support (continued) Student and School Achievement (continued) FY2012 Alaska Technical and Vocational Education Formula Funding (continued) 1151 VoTech Ed (DGF) -65.4												
FY2012 MH Trust: Gov Cncl - Grant 180.07 AK Autism	IncM	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0
	s about au ct (office rs (ASD), i s state of A sm, living wanting te ed suppor ESA) curre el of child et en inadeq ther state; ecific inte es available desperat g: Work te ics Devel thods to ir unity mem nilies. Wo, t from SE the State es that are not best pr client sur Month eve vices data on, client of the An the Anch Inc tes a state tes tates	itism to individuals visitations in Anche community member Maska. This project with someone with the continuity may be learn more. SES at, training, and contently has the conting and adults with uate to meet the result of the educational vention. Further, we in Alaska and sitely need to suppose and building a response of the educational vention. Further, we in Alaska and sitely need to suppose and wilding a response of the suppose of the	s across the state or corage & Fairbanks eers, families, carego to provides service hautism, first respons for provides information via on-stract to operate the hautism Spectrum eeds. Alaska does and service deliver families with children truggle to obtain electronship with the ort them in their resplationship with the ord coursework baselivery credit cours or course, and coursework baselivery credit cours of support groups, in relationships with the part of the offectiveness at the effectiveness at remote areas of the antity of services be so, and measure of the maintain a system of the services and state of the services and services	of s) and givers, ss to all conders, ation ite and so not sery sen who ffective source ex Alaska ased on ees, in more eem in ee to Then long with and the state. Ye actual in for aff.	66.0	3.0	0.0	25.0	0.0	0	0	0
areas of health education, curriculum, instruction, and asses												
The plan actions and duties of this position include:												
Coordinate professional development opportunities for schoo with the Alaska Network on Domestic Violence and Sexual A Social Services to provide statewide Fourth R: Healthy Relat	Issault (Al	NDVSA) and the I	Department of Hea									

05-13Inc/Decs Column

Numbers and Language

Resource Center

Agency: Department of Education and Early Development

	Trans	Total	Persona1				Capital					
	Type _E	xpenditure _	<u>Services</u>	<u>Travel</u>	Services Comm	<u>modities</u>	Outlay	<u>Grants</u>	<u>Misc</u>	PFT	PPT _	TMP
Teaching and Learning Support (continued)												
Student and School Achievement (continued)												
FY2012 CC: Support for School Health and												
Safety Coordinator (continued)												
Collaborate with ANDVSA and the Council on Domestic V	iolence and Se	xual Assault to	identify resources	for								
schools as well as provide information to school staff on se	ervices, facilitie	s, and safe hou	ses for victims of									
violence.												
1004 Gen Fund (UGF) 160.0												
1007 I/A Rcpts (Other) 40.0												
FY2012 CC: MH Trust: Gov Cncl - Grant 180.07 AK Autism	Inc	150.0	0.0	0.0	0.0	0.0	0.0	150.0	0.0	0	0	0

The AARC is a project that shares information and resources about autism to individuals across the state of Alaska in rural, remote and urban areas. SESA provides direct (office visitations in Anchorage & Fairbanks) and indirect services to individuals with autism spectrum disorders (ASD), community members, families, caregivers, professionals, students and service providers throughout the state of Alaska. This project provides services to all Alaskans, birth through life, whether directly affected by autism, living with someone with autism, first responders, service providers, caregivers, medical providers, and others wanting to learn more. SESA provides information about services available, referral information, newly diagnosed support, training, and consultation via on-site and distance delivery. The Special Education Service Agency (SESA) currently has the contract to operate the AARC.

Although incremental changes have occurred on behalf of children and adults with Autism Spectrum Disorders in Alaska, the pace and amount of change has been inadequate to meet the needs. Alaska does not have a system to capture the prevalence of ASD, but as in other states, the educational and service delivery systems have experienced an increased demand of ASD-specific intervention. Further, families with children who experience ASD are often not aware of the existing resources available in Alaska and struggle to obtain effective intervention strategies. The AARC is a resource that families desperately need to support them in their resource navigation efforts.

With this funding AARC will do the following:

- Work toward building a relationship with the Alaska Native Medical Center, and more rural community health clinics
- Develop new trainings and coursework based on evidence-based practices in autism and expand delivery methods to include distance delivery credit courses, videoconferences, teleconferences, and DVD.
- Assist community members in conducting support groups, in person and distance, for individuals with autism and their families.
- Work toward building relationships with more tribal entities.
- Research agencies in Alaska that could benefit from SESA services that have not utilized them in the past and distribute information and resources.
- Work with the State Autism Team Training Subcommittee to analyze the past and present training opportunities and topics that are offered in the state by all agencies. Then utilize that data to determine the areas of the state, topics, and best practices that SESA is not reaching along with which trainings are being duplicated by agencies.
- Develop a client survey to determine the effectiveness and convenience of AARC services.
- Expand Autism Awareness Month events into rural and remote areas of the state.
- Reconfigure data collection systems to include quality of services data in addition to quantity of services by
 collecting a variety of types of data including client satisfaction, client opinion on services, and measure of actual
 knowledge obtained from services.
- Accommodate the growth of the AARC, develop and maintain a system for distance support, communication, and collaboration between the Anchorage and Fairbanks offices and staff.

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans	Total Expenditure	Personal Services	Travel	Convicos	Commodition	Capital Outlay	Grants	Misc	PFT	PPT	TMP		
Teaching and Learning Support (continued)	туре	Expenditure	Services	Iravei	<u> Services</u>	Commodities	Outray	Grants	MISC	<u> </u>	PPI _	IMP		
Student and School Achievement (continued)														
FY2012 CC: MH Trust: Gov Cncl - Grant 180.07														
AK Autism Resource Center (continued)														
1037 GF/MH (UGF) 38.0 1092 MHTAAR (Other) 112.0														
L FY2012 AMD: Unexpended balance of RPL 05-1-0085 H.R.	CarryFwd	20,000.0	0.0	0.0	0.0	0.0	0.0	20,000.0	0.0	0	0	0		
1586-Education Jobs & Medicaid Assistance Act, Pub Law avail	J							,			-			
for FY12														
1002 Fed Rcpts (Fed) 20,000.0	_													
FY2012 AMD: Revised Estimate for Technical Vocational	Inc	52.6	0.0	0.0	0.0	0.0	0.0	52.6	0.0	0	0	0		
Education Program Funds In January 2011, after the December 15th budget release,	the Departs	ant of Labor and	Worldorge Davide	nmont										
provided the Department of Education and Early Developm														
distribution to the department from the Alaska Technical ar														
transaction is necessary in order to have the authority to receive the anticipated funds, which support Galena														
School District.														
The TVEP is a set-aside of employee contributions to uner separate account in the general fund and, subject to appro														
and vocational training centers around the state. Legislativ														
in statute.	с арргорнаг	ions have been be	asca on a formala	301 001										
1151 VoTech Ed (DGF) 52.6														
FY2012 Ch. 7, FSSLA 2011 (SB 84) VOC ED & BASIC	MultiYr	500.0	0.0	0.0	0.0	0.0	0.0	500.0	0.0	0	0	0		
FUNDING/TAX CREDITS (FY12-FY14)														
initial version														
1004 Gen Fund (UGF) 500.0														
FY2013 CC: MH Trust: Gov Cncl - Rural Transition Services	Inc0TI	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0		
Administered by the Division of Teaching and Learning Su	pport, these	funds will be used	d to assist youth w								-			
disabilities residing in rural and remote areas of the state to	transition t	o adult life, includ	ing employment,											
independent living, participation in postsecondary educatio				training,										
technical assistance and ongoing consultation will be provi														
sustainable rural transition services that result in improved 1037 GF/MH (UGF) 100.0	outcomes for	or youth with disal	oilities.											
1037 GF/MH (UGF) 100.0 FY2013 Alaska Comprehensive System of Statewide	Inc	750.0	0.0	0.0	750.0	0.0	0.0	0.0	0.0	Λ	0	0		
Assessments Contractual Increases	THC	750.0	0.0	0.0	/50.0	0.0	0.0	0.0	0.0	U	U	U		
7 63003 mente Outri dotudi moredaea														

The Department of Education & Early Development (EED) has been entrusted by the Alaska State Legislature to fulfill the constitutional mandate to establish and maintain a system of public schools. In doing so, the State Legislature has provided the department with a legal obligation through statutory authority under Alaska Statutes Chapter 14 in general for maintaining a public school system which includes assessments that have been approved and adopted by the State Board of Education through regulations (4 AAC 06).

The Department of Education & Early Development has conducted two separate formal solicitation processes in recent years to competitively seek a contractor to fulfill the services required by the state. The current vendor has been successful in offering proposals under the two solicitations. The first award was estimated to save the state \$12 million over the life of the contract based on the costs estimates at that time and the previous vendor, using Alaska developed tests, was only testing in three grades along with the High School Graduation Qualifying

05-13Inc/Decs Column

Numbers and Language

		Tran	s Total	Personal				Capital					
			e Expenditure	Services	Travel	Services Cor	nmodities	Outlay	Grants	Misc	PFT	PPT	TMP
Student a FY2013 Statewic	nd Learning Support (continued) nd School Achievement (continued) Alaska Comprehensive System of de Assessments Contractual Increases												
ι	ea) Examination. The State now has the Standard under the current contractor. The previous vel of funding available to the state to pay for the s	ndor did not offer a pro											
r	The second solicitation process generated a san non-responsive due to the funding limitations paife of the contract than the successful vendor	rescribed in the budge	et and was \$17 mil										
k f	As part of the public procurement process, the based on the scope of work required by the ag for the negotiated annual increase is not conta the legislative process.	ency must be agreed	upon. The funding	in the amount of	\$250.0								
	Increases related to the contract can be attribution	ted to development, in	mplementation, and	d administration fo	or the								
s ii h e	Standards Based Assessments (SBA) for stud students in grades 4, 8 and 10 in science; Higi in grade 10 (this test is combined with the SBA have previously taken the exam and were uns and 12, as well as adults; Interim assessments grades 3-10 in reading, writing, mathematics a	n School Graduation G 10th grade assessme uccessful on all or par to be used by educat	Qualifying Examinations); HSGQE Retests of the exam, mo	tion (HSGQE) for st exam for stude st frequently in gr	students nts who ades 11								
t. is	EED has been diligent in containing the costs the responses received through an open, comulilustrating the successful efforts made by this 4 Gen Fund (UGF) 750.0	petitive process. The o											
FY2013 Fundina	Alaska Technical and Vocational Education F	ormula In	c 32.5	0.0	0.0	0.0	0.0	0.0	32.5	0.0	0	0	0
(This request is for an increase in authorization (TVEP) funding to match revenue projections t FY2013.												
5	The FY2013 TVEP Distribution calculations pro September 6, 2011, estimates that there will be FY2012 of \$812.7. In the formula, Galena rec	\$10,898.0 available	to distribute, which										
1151	These funds support a grant to the Galena Sch 1 VoTech Ed (DGF) 32.5												
Program		•		0.0	0.0	0.0	0.0	0.0	150.0	0.0	0	0	0
	The literacy program will support the implement outcomes for birth to graduation. The Blueprin												

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

Trans Tota1 Personal Capital Type Expenditure Outlay | Services Travel Services Commodities Grants Misc PFT PPT Teaching and Learning Support (continued) Student and School Achievement (continued) FY2013 CC: Funding for the Support of a Statewide Literacy Program (continued) approved by the State Board of Education in March 2011. The Blueprint provides direction for educators, parents. and agencies that work with children on improving literacy for all learners. A primary goal behind the initiative is to ensure students are proficient readers by grade three, and that appropriate interventions and strategies are used with struggling readers, regardless of age, so that all Alaska students graduate ready for college and careers. The literacy program supports professional development in literacy, as well as provides the core skill requirements for entry into the public school system for both public and private early childhood programs. Professional development will be delivered in three ways: 1) A literacy institute modeled after a very successful institute that was hosted in 2011 for intervention school districts: 2) Distance education through the use of an Alaska reading course; and, 3) Directly to districts, conferences or other venues by the department's content specialist in literacy. Outreach to public and private early childhood providers, as well as parents, will include distribution of the Blueprint, which includes materials and presentations promoting language and literacy development in preparation for strong connections and success in the K-12 school system; and public awareness around what it takes to be prepared for success in the K-12 school system through a program called "I Am Ready", an early learning activities booklets for infants, toddlers and preschoolers, and the "Babies on Track" DVD. 1004 Gen Fund (UGF) 150.0 FY2013 MH Trust: Gov Cncl - Grant 180.08 AK Autism IncM 100.0 0.0 0.0 0.0 0.0 0.0 100.0 0.0 0 0 Resource Center The AARC is a project that shares information and resources about autism to individuals across the state of Alaska in rural, remote and urban areas. SESA provides direct (office visitations in Anchorage & Fairbanks) and indirect services to individuals with autism spectrum disorders (ASD), community members, families, caregivers, professionals, students and service providers throughout the state of Alaska. This project provides services to all Alaskans, birth through life, whether directly affected by autism, living with someone with autism, first responders, service providers, caregivers, medical providers, and others wanting to learn more. SESA provides information

distance delivery. The Special Education Service Agency (SESA) currently has the contract to operate the AARC. Although incremental changes have occurred on behalf of children and adults with Autism Spectrum Disorders in Alaska, the pace and amount of change has been inadequate to meet the needs. Alaska does not have a system to capture the prevalence of ASD, but as in other states, the educational and service delivery systems have experienced an increased demand of ASD-specific intervention. Further, families with children who experience ASD are often not aware of the existing resources available in Alaska and struggle to obtain effective intervention strategies. The AARC is a resource that families desperately need to support them in their resource navigation

about services available, referral information, newly diagnosed support, training, and consultation via on-site and

With this funding AARC will do the following:

- Work toward building a relationship with the Alaska Native Medical Center, and more rural community health
- Develop new trainings and coursework based on evidence-based practices in autism and expand delivery methods to include distance delivery credit courses, videoconferences, teleconferences, and DVD.
- Assist community members in conducting support groups, in person and distance, for individuals with autism and

efforts.

05-13Inc/Decs Column

Numbers and Language

	Trans Type F	Total xpenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	ТМР
Teaching and Learning Support (continued)												
Student and School Achievement (continued)												
FY2013 MH Trust: Gov Cncl - Grant 180.08 AK												
Autism Resource Center (continued)												
their families.												
 Work toward building relationships with more tribal enti 												
 Research agencies in Alaska that could benefit from SI 	ESA services tha	t have not utiliz	ed them in the pa	st and								
distribute information and resources.												
- Work with the State Autism Team Training Subcommitt												
and topics that are offered in the state by all agencies. T												
topics, and best practices that SESA is not reaching alor				encies.								
- Develop a client survey to determine the effectiveness			ces.									
- Expand Autism Awareness Month events into rural and				h								
- Reconfigure data collection systems to include quality of												
collecting a variety of types of data including client satisf knowledge obtained from services.	асиоп, спети орг	non on services	s, and measure or	actual								
- Accommodate the growth of the AARC, develop and m	aintain a systam	for distance su	nnort communica	tion								
and collaboration between the Anchorage and Fairbanks			орон, сопшнанса	iliOri,								
1092 MHTAAR (Other) 100.0	omoco ana olan	•										
FY2013 Theme-Based Learning Program for Iditarod School	Inc0TI	500.0	0.0	0.0	0.0	0.0	0.0	500.0	0.0	0	0	0
District is a pilot program that ends in FY14	11.0011	33373	0.0	0.0	0.0	0.0	0.0	000.0	0.0	Ü	Ü	Ü
This funding is the initial year of a 3-year pilot program (FY12 - FY14) tha	t creates a ther	ne-based learning	7								
program for Iditarod School District not to exceed \$1,500												
IDITAROD AREA SCHOOL DISTRICT; PILOT PROJECT District shall establish a pilot project for the purpose of d theme-based curriculum materials and strategies for studies and strategies developed under this section shad on request. 1004 Gen Fund (UGF) 500.0	eveloping and im dents who are en	plementing cult rolled in the dis	turally relevant and trict in grades K-1	d 12. The								
L FY2013 The FY12 fiscal note for Theme-Based Learning	MultiYr	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Program for Iditarod School District lapses in FY14. Sec 37c,												
Ch3, FSSLA11												
This funding is the initial year of a 3-year pilot program (FY12 - FY14) tha	t creates a ther	ne-based learning	9								
program for Iditarod School District not to exceed \$1,500	0,000 over the 3-y	ear period (\$5)	00,000 for each ye	ear).								
IDITAROD AREA SCHOOL DISTRICT; PILOT PROJECT District shall establish a pilot project for the purpose of d theme-based curriculum materials and strategies for sturn materials and strategies developed under this section shor request.	eveloping and im dents who are en	plementing cult rolled in the dis	turally relevant and trict in grades K-1	d 12. The								
FY2013 Grant to North Slope Borough School District for	Inc0TI	330.0	0.0	0.0	0.0	0.0	0.0	330.0	0.0	0	0	0
Curriculum Alignment, Integration & Mapping, Year Three	1110011	330.0	0.0	0.0	0.0	0.0	0.0	550.0	0.0	Ü	J	9
1004 Gen Fund (UGF) 330.0	_	05 000 7	000 7	F0.0	0.005.7	10.0	2.2	02 105 7	05.0	1		
* Allocation Total *		25,982.7	-233.7	52.8	2,935.7	10.2	-3.0	23,195.7	25.0	1	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP	
Teaching and Learning Support (continued)								4. 40					
State System of Support FY2011 Add 3 PFT Content Specialists for Math, Science, and Reading	Inc	291.7	291.7	0.0	0.0	0.0	0.0	0.0	0.0	3	0	0	
The 3 new Education Specialist II (R21) positions will suppo (SSOS), Moore vs. the State of Alaska, and other districts re			tem of Support te	eam									
The Departement of Education and Early Development conc in the state. This desk audit analyzes school-wide data in the proficiency levels of student subgroups on the standards bas Additionally, analysis of SBA data over consecutive years for evidence of improving achievement within those subgroups.	ee areas: sed asses:	adequate yearly sments (SBAs), a	progress (AYP), and the school inc	dex value.									
A school is subject to further analysis beyond the desk audit	if:												
* it does not meet AYP; and * has fewer than 50% of its full-academic year students score proficient or higher in reading, writing, or mathematics; and * has a school index value of 85 or lower.													
A school meeting these criteria is said to be an "872" school AAC 06.872).	(after the	law regulating th	e school level de	sk audit, 4									
In addition, the state is closely assisting 5 school districts the Behind (NCLB), failing to make district-wide adequate yearly			ent under No Chi	ld Left									
Behind (NCLB), failing to make district-wide adequate yearly progress for over 5 years. Each content specialist will work with school districts to help them align their curriculum to Alaska Grade Level Expectations in Reading, Math and Science. The content specialists will serve as a resource for the State System of Support team and their Technical Assistance Coaches. Additionally, the content specialists will collect, report and analyze student performance data in the areas of reading, math and science; serve on advisory committees; search for and potentially secure grants; as well as determine which professional development opportunities afford the most potential for increasing student achievement and then work with department and school district staff to make those opportunities available to teachers throughout the state. 1004 Gen Fund (UGF) 291.7													
FY2012 State System of Support - Content Coaches and School District Trustee Funding	Inc0TI	400.0	0.0	0.0	400.0	0.0	0.0	0.0	0.0	0	0	0	
The school district trustee is responsible for implementing at the District Improvement Plan and the School Improvement and have the authority to implement actions that will improve	Grant. The	trustee will use	expertise to guide	e actions									

the District Improvement Plan and the School Improvement Grant. The trustee will use expertise to guide actions and have the authority to implement actions that will improve the instructional practices. The department intends for the trustee to remain in place for at least three years, and if the district successfully increases student achievement by 2% proficient in reading, writing and mathematics for each of those three years then the trustee services will be canceled. If the funding is not available to maintain the trustee for the three years the gains the department expects to achieve by taking this action will be lost after only a one year of implementation.

The content coaches focus on a few schools and districts, and provide direct, sustained and targeted assistance. Content specialists build statewide capacity, training that will support content coaches and districts, and address the needs of all school districts in the entire state. These services include instructional leadership within

05-13Inc/Decs Column

Numbers and Language

	Trans	Total	Persona1				Capital					
Teaching and Learning Support (continued) State System of Support (continued) FY2012 State System of Support - Content Coaches and School District Trustee Funding (continued) reading/writing, mathematics and science, curriculum design for classroom teachers. 1004 Gen Fund (UGF) 400.0		expenditure _	Services , and instructional	Travel	Services _	<u>Commodities</u>	Outlay	Grants	<u>Misc</u> _	PFT _	PPT _	<u>TMP</u>
FY2013 CC: Maintain School District Support - Content Coaches and School District Trustee Funding The content coaches focus on a few schools and districts, a On the other hand, content specialists build statewide capa districts, and address the needs of all school districts in the leadership within reading/writing, mathematics and science, instructional support for classroom teachers.	city, training to entire state.	hat will support These services	content coaches include instruction	and nal	250.0	0.0	0.0	0.0	0.0	0	0	0
The school district trustee is responsible for implementing a the District Improvement Plan and the School Improvement and have the authority to implement actions that will improve for the trustee to remain in place for the next two years; and achievement by 2% proficiency in reading, writing and maths services will be removed. If the funding is not available to me department expects to achieve by taking this action will be a 1004 Gen Fund (UGF) * Allocation Total *	f Grant. The tree the instruction of the district of the district nematics for enaintain the true	rustee will use e ional practices. successfully in ach of those th ustee for the ne	expertise to guide The department in creases student ree years, then the ext two years, the	actions, ntends e trustee	650.0	0.0	0.0	0.0	0.0	3	0	
Statewide Mentoring Program FY2007 Add New Component - Statewide Mentoring Program These funds will support mentoring for new teachers and project is to increase student achievement and retention of department hired 23 mentors to work with over 360 1st year hired 27 that have been reassigned to over 400 new teacher progress toward retaining these new teachers. The departrachievement after the spring of 2005 assessments. Pairing has proven to be a powerful tool in imporving student achie Principal coaching has two goals: improve instructional leadencourage education to move into leadership roles. In FY20	teachers. Using teachers in Interest in Interest. This programent will have and the vernent and the teachership leading teachers in the te	2,500.0 a primary goal o ng federal earm FY2005. In FY3 rram is already data to measur chers with a trai eacher retention g to increased	0.0 If the statewide menarked funds, the 2006, the departm showing tremender growth in stude ined, experienced n.	0.0 entoring ent has ous nt mentor	2,500.0	0.0	0.0	0.0	0.0	0	0	0
10 coaches are mentoring over 100 principals. Demand for both teacher and principal mentoring has exceed mentors and coaches. Federal earmarks will not be available 1007 I/A Rcpts (Other) 600.0 1150 ASLC Div (UGF) 1,900.0 FY2007 Additional funding for program These funds will support mentoring for new teachers and project is to increase student achievement and retention of	ole for this pro IncOTI rincipals. The	gram in FY200 2,000.0 primary goal o	7. 0.0 f the statewide me	0.0	2,000.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	<u>Commodities</u>	Capital Outlay	Grants	Misc _	PFT _	PPT _	TMP
Teaching and Learning Support (continued) Statewide Mentoring Program (continued) FY2007 Additional funding for program (continued) department hired 23 mentors to work with over 360 1st year hired 27 that have been reassigned to over 400 new teach progress toward retaining these new teachers. The depart achievement after the spring of 2005 assessments. Pairin has proven to be a powerful tool in imporving student achie Principal coaching has two goals: improve instructional lea	ar teachers i ers. This pr ment wil ha g 1st year te evement and	in FY2005. In FY. rogram is already ve data to measu sachers with a tra d teacher retentio	2006, the departi showing tremend re growth in stud ined, experienced n.	ment has dous ent d mentor	Jei vices	Commouteres	outray	di diles	misc _			THE
encourage education to move into leadership roles. In FY2 10 coaches are mentoring over 100 principals.	005, 7 coac	thes served over	70 principals. In	FY2006,								
Demand for both teacher and principal mentoring has exce mentors and coaches. Federal earmarks will not be availa 1053 Invst Loss (UGF) 2,000.0				ined								
FY2008 Replace ASLC Dividend Funding Source with GF 1004 Gen Fund (UGF) 1,900.0 1150 ASLC Div (UGF) -1,900.0	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 Add GF to Replace FY07 One Time ILTF Fund Source 1004 Gen Fund (UGF) 2,000.0	Inc	2,000.0	0.0	0.0	2,000.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 Alaska Statewide Mentoring Program Increase The Alaska Statewide Mentoring Program requests additio The program improves student performance through teach and retention for school districts. 1150 ASLC Div (UGF) 500.0					500.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 Eliminate use of corporate dividends in the operating budget 1004 Gen Fund (UGF) 500.0	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1150 ASLC Div (UGF) -500.0 FY2009 Alaska Statewide Mentoring Program The Alaska Statewide Mentoring Program requests additio The program improves student performance through teach and retention for school districts. 1004 Gen Fund (UGF) -500.0					-500.0	0.0	0.0	0.0	0.0	0	0	0
FY2012 Delete Uncollectible Inter-Agency Receipts 1007 I/A Rcpts (Other) -600.0	Dec	-600.0	0.0	0.0	-600.0	0.0	0.0	0.0	0.0	0	0	0
FY2012 Reduce Statewide Mentoring Program General Fund Support 1004 Gen Fund (UGF) -2,000.0	Dec	-2,000.0	0.0	0.0	-2,000.0	0.0	0.0	0.0	0.0	0	0	0
FY2012 CC: Add back a portion of Statewide Mentoring Program General Fund Support 1004 Gen Fund (UGF) 1,250.0	Inc	1,250.0	0.0	0.0	1,250.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Teaching and Learning Support (continued) Statewide Mentoring Program (continued)												
FY2013 CC: Reduce Mentoring Costs 1004 Gen Fund (UGF) -150.0	Dec	-150.0	0.0	0.0	-150.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Total *		5,000.0	0.0	0.0	5,000.0	0.0	0.0	0.0	0.0	0	0	0
Teacher Certification FY2008 Pay FY 08 Teachers Retirement System Rate Increases directly to DOA	Dec	-21.3	-21.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Retirement systems rate increases applicable to this comp 1156 Rcpt Svcs (DGF) -21.3 FY2008 PERS adjustment of unrealizable receipts 1156 Rcpt Svcs (DGF) -31.3	Dec	-31.3	-31.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: SU 1004 Gen Fund (UGF) 1156 Rcpt Svcs (DGF) 8.5	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2011 Budget Clarification Project fund change to reflect GF/PR for fees assessed by Teacher Certification 1005 GF/Prgm (DGF) 677.0	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1156 Rcpt Svcs (DGF) -677.0 FY2011 LFD: Revise Governor's salary adjustment request 1005 GF/Prgm (DGF) 16.2 1156 Rcpt Svcs (DGF) -16.2	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2013 Authorization Increase for Additional Teacher Certification Receipts	Inc	150.0	0.0	0.0	150.0	0.0	0.0	0.0	0.0	0	0	0

This request will increase the Teacher Certification authorization to receive fees from districts to support an alternate route to teacher certification (AKT2).

The Alaska Transition to Teaching (AKT2) program offers an alternative route to secondary teacher certification in Alaska. AKT2 recruits individuals who hold a bachelor's degree such as recent college graduates, highly qualified mid-career professionals, education paraprofessionals, and former military personnel. This teacher certification program prepares candidates accepted into the program to become teachers in rural high-needs schools in AKT2's 15 partner districts.

All AKT2 candidates must hold at least a bachelor's degree from a regionally accredited institution in an endorsable area. In past years there has been a lower need for teachers outside the core content areas of English, mathematics, and science. In order to make themselves more marketable to AKT2's partner districts, individuals wishing to teach in areas like social studies, history, business, art, and music are encouraged to pass Praxis II assessments in areas of higher need before the March hiring season begins.

AKT2 is an alternate route to certification, that allows candidates to transition into teaching without the typical hardship and expense of leaving the paid workforce. Unlike many traditional certification pathways that involve heavy tuition fees, take up to a year or more of pre-service coursework, and are designed so that the student is

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Teaching and Learning Support (continued) Teacher Certification (continued) FY2013 Authorization Increase for Additional Teacher Certification Receipts (continued) unable to work during their teacher preparation, AKT2 is a the opportunity to complete coursework online, while work candidates complete a six-week internship in Alaska durin positions in a partner district become initially certified, and internship and coursework.	king full-time. Ing the summe	Working with Alas r. Those that hav	skan teachers AK e obtained teachi	T2 ing								
After successfully completing two years of teaching in a p candidates receive a state recommendation for profession			ents of the AKT2 µ	orogram,								
1005 GF/Prgm (DGF) 150.0 * Allocation Total *	-	97.4	-52.6	0.0	150.0	0.0	0.0	0.0	0.0	0	0	0
Child Nutrition FY2006 Additional Federal Receipts to Meet Child Nutrition Participation Increase As Well As Federal Rate Increases Increased participation in food programs as well as federal	Inc al rate increas	2,000.0 es is the basis fo	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	0	0	0
appropriate level of federal authorization for reimburseme 1002 Fed Rcpts (Fed) 2,000.0			, ,									
FY2008 PERS adjustment of unrealizable receipts 1002 Fed Rcpts (Fed) -51.6 1014 Donat Comm (Fed) -22.0	Dec	-73.6	-73.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: SU 1002 Fed Rcpts (Fed) -9.4 1004 Gen Fund (UGF) 9.4	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2010 Correct Unrealizable Fund Sources in the Salary Adjustment for the Existing Bargaining Unit Agreements The majority of the federal grants received by the departn cap, meaning no additional federal dollars will be allocate personnel assigned to this program. Without additional fe expenditures, general funds are necessary to support the 1002 Fed Rcpts (Fed) 17.4 1004 Gen Fund (UGF) 17.4	d to the conso ederal funding	olidated administr available to mee	ative unit to supp	ort the	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2012 Increase Federal Receipt Authority for Additional Food & Nutrition Program Reimbursements The Division of Teaching & Learning Support (TLS), Child additional \$15,000.0 in federal receipt authority in order to current and carry forward allocations. The level of reimbur increased significantly with the largest impact related to the and Vegetables program has been added since FY2009. 1002 Fed Rcpts (Fed) 15,000.0	record federa rsements for t	al grant awards a he Food and Nut	nd post expenditurition programs ha	ires to ave	200.0	0.0	0.0	14,800.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans <u>Type</u>	Total Expenditure	Personal Services	Travel_	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
ching and Learning Support (continued) hild Nutrition (continued)												
Allocation Total *	_	16,926.4	-73.6	0.0	200.0	0.0	0.0	16,800.0	0.0	0	0	C
arly Learning Coordination												
FY2008 AMD: Delete TRS Saladj to achieve a blended TRS rate of 26% (pay directly to DOA)Switch to DOA	Dec	-19.2	-19.2	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
All Teachers Retirement System increases and related fu Administration, Division of Retirement and Benefits for dir Retirement System.												
1004 Gen Fund (UGF) -19.2		6.6	6.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	
FY2008 PERS adjustment of unrealizable receipts 1002 Fed Rcpts (Fed) -6.6	Dec	-6.6	-6.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	
FY2009 AMD: Correction to FY2008 Conference Committee TRS Fund Source Salary Adjusments	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	
TRS issue in the Fy08 budget process. This error resulte General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base an	ntly increased t	the funding level i	,	,								
General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base at appropriate amount. 1002 Fed Rcpts (Fed) -6.0 1004 Gen Fund (UGF) 6.0 FY2009 AMD: Correction to FY2008 Conference Committee	ntly increased t	the funding level i	,	,	0.0	0.0	0.0	0.0	0.0	0	0	(
General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base an appropriate amount. 1002 Fed Rcpts (Fed) -6.0 1004 Gen Fund (UGF) 6.0	ntly increased to and reduces the FndChg ror documente ed in a reduction	the funding level in Federal Receipt. 0.0 In a series of training to this componity to this componity.	s funding source 0.0 ansaction related the sent in the amoun	by the 0.0 I to the at of \$3.2	0.0	0.0	0.0	0.0	0.0	0	0	(
General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base at appropriate amount. 1002 Fed Rcpts (Fed) -6.0 1004 Gen Fund (UGF) 6.0 FY2009 AMD: Correction to FY2008 Conference Committee TRS 12.56% Adjustment This adjustment is necessary to correct an inadvertent ent TRS issue in the FY08 budget process. This error resulte General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base at appropriate amount.	ntly increased to and reduces the FndChg ror documente ed in a reduction thy increased to	the funding level in Federal Receipts 0.0 In a series of traction to this componities funding level in the fundi	s funding source 0.0 ansaction related ent in the amoun in this component	0.0 I to the it of \$3.2 t by \$3.2	0.0	0.0	0.0	0.0	0.0	0	0	C
General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base at appropriate amount. 1002 Fed Rcpts (Fed) -6.0 1004 Gen Fund (UGF) 6.0 FY2009 AMD: Correction to FY2008 Conference Committee TRS 12.56% Adjustment This adjustment is necessary to correct an inadvertent en TRS issue in the FY08 budget process. This error resulte General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base at appropriate amount.	ntly increased to and reduces the FndChg for documente and in a reduction thy increased to	the funding level in a series of train to this componithe funding level in a Federal Receipts	s funding source 0.0 ansaction related ent in the amoun in this components	by the 0.0 I to the to \$3.2 to by \$3.2 by the						0	0	C
General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base at appropriate amount. 1002 Fed Rcpts (Fed) -6.0 1004 Gen Fund (UGF) 6.0 FY2009 AMD: Correction to FY2008 Conference Committee TRS 12.56% Adjustment This adjustment is necessary to correct an inadvertent en TRS issue in the FY08 budget process. This error resulte General Fund. The series of transactions also inadverten in Federal Receipts. This transaction restores the General Fund to the base at appropriate amount. 1002 Fed Rcpts (Fed) -3.2	ntly increased to and reduces the FndChg for documente and in a reduction thy increased to	the funding level in Federal Receipts 0.0 In a series of traction to this componities funding level in the fundi	s funding source 0.0 ansaction related ent in the amoun in this component	0.0 I to the it of \$3.2 t by \$3.2	0.0	0.0	0.0	0.0	0.0	0	0	
General Fund. The series of transactions also inadverter in Federal Receipts. This transaction restores the General Fund to the base an appropriate amount. 1002 Fed Rcpts (Fed) -6.0 1004 Gen Fund (UGF) 6.0 FY2009 AMD: Correction to FY2008 Conference Committee TRS 12.56% Adjustment This adjustment is necessary to correct an inadvertent en TRS issue in the FY08 budget process. This error resulte General Fund. The series of transactions also inadvertent in Federal Receipts. This transaction restores the General Fund to the base an appropriate amount. 1002 Fed Rcpts (Fed) -3.2 1004 Gen Fund (UGF) 3.2 FY2009 Add Funding for Head Start Grants	ntly increased to and reduces the FndChg for documente and in a reductionally increased to and reduces the	the funding level in a series of train to this componithe funding level in a Federal Receipts	s funding source 0.0 ansaction related ent in the amoun in this components	by the 0.0 I to the to \$3.2 to by \$3.2 by the								(

The majority of the federal grants received by the department are maintaining the maximum 5% administrative cap, meaning no additional federal dollars will be allocated to the consolidated administrative unit to support the personnel assigned to this program. Without additional federal funding available to meet the personal services expenditures, general funds are necessary to support the salary adjustments.

1002 Fed Rcpts (Fed) -3.2

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants_	Misc	PFT	PPT	TMP
Teaching and Learning Support (continued)												
Early Learning Coordination (continued) FY2010 Correct Unrealizable Fund Sources in												
the Salary Adjustment for the Existing												
Bargaining Unit Agreements (continued)												
1004 Gen Fund (UGF) 3.2												
FY2010 Increase Head Start Grant Program Funding 1004 Gen Fund (UGF) 600.0	Inc	600.0	0.0	0.0	0.0	0.0	0.0	600.0	0.0	0	0	0
FY2010 CC: Best Beginnings Grant Funds	Inc0TI	200.0	0.0	0.0	0.0	0.0	0.0	200.0	0.0	0	0	0
Change from Inc to Inc-OTI												
1004 Gen Fund (UGF) 200.0												
FY2011 Best Beginnings One-Time Item - Imagination Library Initiative and Development of Local Early Childhood Councils	Inc0TI	380.0	0.0	0.0	0.0	0.0	0.0	380.0	0.0	0	0	0
This increment continues the one-time funding for a grant of efforts. The \$200,000 general funds will support early liter grants to local communities to purchase children's books. 1004 Gen Fund (UGF) 380.0												
FY2011 Additional funding for Best Beginnings and/or to	Inc	600.0	0.0	0.0	0.0	0.0	0.0	600.0	0.0	0	0	0
existing providers of Parents as Teachers pre-kindergarten efforts												
1004 Gen Fund (UGF) 600.0												
FY2011 EARLY CHILDHOOD ED: PARENTS AS TEACHERS	FisNot	4,124.4	102.4	20.0	0.0	0.0	0.0	4,002.0	0.0	1	0	0
(HB 69)												
1004 Gen Fund (UGF) 4,124.4 FY2011 DID NOT PASS: EARLY CHILDHOOD ED: PARENTS	FisNot	-4,124.4	-102.4	-20.0	0.0	0.0	0.0	-4,002.0	0.0	-1	0	0
AS TEACHERS (HB 69) 1004 Gen Fund (UGF) -4,124.4	FISNOC	-4,124.4	-102.4	-20.0	0.0	0.0	0.0	-4,002.0	0.0	-1	U	U

The Alaska Pre-Kindergarten Project provides a voluntary, comprehensive, half-day preschool program for fourand young five- year olds (five-year old children who do not meet the cut off date for Kindergarten entry) based on the Guiding Principles and goals set forth in the Alaska Early Learning Guidelines. The Pre-Kindergarten prprovides the framework, guidance, and funding for the creation of local model programs in a variety of Alaskan settings including urban, rural, and remote.

These programs focus on all areas of a child's development while emphasizing school readiness, language development, early literacy, mathematics, and cognition. They balance teacher directed and child initiated activities that recognize each child's individual temperament and interests by providing opportunities and experiences for learning through exploration, Mediated Learning Experiences, and direct instruction for four- and young five- year olds. The programs meet with children for a minimum of four days per week and a minimum of fourteen hours per week following the local school calendar with at least three hours, and no more than five hours, of contact time per day. The Pre-Kindergarten program builds on existing district and community resources to expand high quality, comprehensive preschool services to interested families.

This increment maintains the program that began as a pilot project in previous years, wherein the appropriation for pilot project was included under the Foundation Program component.

1004 Gen Fund (UGF) 1,000.0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total _Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc _	PFT _	PPT _	TMP
Teaching and Learning Support (continued) Early Learning Coordination (continued) FY2012 CC: Pre-K Program Funding The Alaska Pre-Kindergarten Project provides a voluntary, and young five- year olds (five-year old children who do no the Guiding Principles and goals set forth in the Alaska Ear prprovides the framework, guidance, and funding for the cre settings including urban, rural, and remote.	t meet the o	ut off date for Kin Guidelines. The I	dergarten entry) Pre-Kindergarten	based on	0.0	0.0	0.0	700.0	0.0	0	0	0
These programs focus on all areas of a child's development development, early literacy, mathematics, and cognition. The activities that recognize each child's individual temperamer experiences for learning through exploration, Mediated Leavoung five- year olds. The programs meet with children for fourteen hours per week following the local school calendate of contact time per day. The Pre-Kindergarten program built expand high quality, comprehensive preschool services to the services to th	ney balance at and intere arning Expe a minimum r with at lea lds on exist	e teacher directed ests by providing of riences, and direct of four days per v st three hours, and ing district and col	and child initiate opportunities and t instruction for f week and a minir d no more than t	d our- and num of iive hours,								
This increment maintains the program that began as a pilot pilot project was included under the Foundation Program of 1004 Gen Fund (UGF) 700.0		orevious years, wh	nerein the approp	oriation for								
FY2012 Funding for Intervention districts (Lower Yukon and Yupitt School Districts) 1004 Gen Fund (UGF) 300.0	Inc	300.0	0.0	0.0	0.0	0.0	0.0	0.0	300.0	0	0	0
FY2012 Best Beginnings	Inc	380.0	0.0	0.0	0.0	0.0	0.0	380.0	0.0	0	0	0
1004 Gen Fund (UGF) 380.0 FY2012 CC: Reduce Best Beginnings 1004 Gen Fund (UGF) -180.0	Dec	-180.0	0.0	0.0	0.0	0.0	0.0	-180.0	0.0	0	0	0
FY2013 Maintain Pre-Kindergarten Program	IncM	700.0	0.0	0.0	700.0	0.0	0.0	0.0	0.0	0	0	0

The Alaska Pre-Kindergarten Project provides a voluntary, comprehensive, half-day preschool program for fourand young five- year olds (five-year old children who do not meet the cut off date for Kindergarten entry) based on the Guiding Principles and goals set forth in the Alaska Early Learning Guidelines. The Pre-Kindergarten provides the framework, guidance, and funding for the creation of local model programs in a variety of Alaskan settings including urban, rural, and remote.

This request maintains the current level of services to continue the department's Early Learning Coordination

These programs focus on all areas of a child's development while emphasizing school readiness, language development, early literacy, mathematics, and cognition. They balance teacher directed and child initiated activities that recognize each child's individual temperament and interests by providing opportunities and experiences for learning through exploration, Mediated Learning Experiences, and direct instruction for four- and young five- year olds. The programs meet with children for a minimum of four days per week and a minimum of fourteen hours per week following the local school calendar with at least three hours, and no more than five hours, of contact time per day. The Pre-Kindergarten program builds on existing district and community resources to expand high quality, comprehensive preschool services to interested families.

1004 Gen Fund (UGF) 700.0

Pre-Kindergarten program.

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Геасhing and Learning Support (continued)												
Early Learning Coordination (continued) FY2013 Moves Pre-Kindergarten Funds from Early Learning	Dec	-2,000.0	0.0	0.0	0.0	0.0	0.0	-2,000.0	0.0	0	0	0
Coordination to the newly created Pre-Kindergarten Grants	DEC	2,000.0	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	U	U	U
allocation												
1004 Gen Fund (UGF) -2,000.0										_		_
FY2013 Additional Early Learning Coordination Funding,	Inc	250.0	0.0	0.0	0.0	0.0	0.0	250.0	0.0	0	0	0
including Parents as Teachers Programs 1004 Gen Fund (UGF) 250.0												
FY2013 CC: Add Funding for the Best Beginnings Program	Inc	325.0	0.0	0.0	0.0	0.0	0.0	325.0	0.0	0	0	0
1004 Gen Fund (UGF) 325.0												
FY2013 Ch. 19, SLA 2012 (SB 182) SCHOOL FUNDING;	FisNot	3,352.5	119.5	12.0	8.5	2.5	0.0	3,210.0	0.0	1	0	0
EARLY CHILDHOOD EDUCATION	00500 11	L' 5)(10										
CC: Remove base funding of \$550.0 (\$300.0 in FY12 plus committee).	s \$250.0 adde	ed in FY13 operat	ing budget confer	rence								
FY13 FN form. Updated to reflect the provisions of HB49 fiscal note reflects the costs of the Parents As Teachers p		eachers that were	e added into SB1	82. This								
1004 Gen Fund (UGF) 3,352.5	•											
FY2013 VETO: Remove \$2,860.0 in Grants from Ch. 19, SLA 2012 (SB 182) SCHOOL FUNDING; EARLY CHILDHOOD	Veto	-2,860.0	0.0	0.0	0.0	0.0	0.0	-2,860.0	0.0	0	0	0
EDUCATION												
CC: Remove base funding of \$550.0 (\$300.0 in FY12 plus	\$250.0 adde	ed in FY13 operat	ing budget confer	rence								
committee).												
FY13 FN form. Updated to reflect the provisions of HB49	Parents As 7	eachers that were	e added into SB1	82. This								
fiscal note reflects the costs of the Parents As Teachers p	rogram.											
1004 Gen Fund (UGF) -2,860.0												
		4 600 0	005.0	07.0	072 5	10.5		2 005 0	200.0			
* Allocation Total *		4,628.8	205.8	27.0	873.5	12.5	5.0	3,205.0	300.0	2	0	0
		4,628.8	205.8	27.0	873.5	12.5	5.0	3,205.0	300.0	2	0	0
* Allocation Total * Early Learning Programs FY2008 Early Learning Guidelines Funding	Inc0TI	4,628.8	205.8	27.0	873.5	12.5	5.0	3,205.0	300.0	2	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0		200.0	200.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding	IncOTI Dec											
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0	Dec	200.0	200.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early		200.0	200.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education	Dec IncOTI	200.0 -50.0 150.0	200.0 -50.0 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education Based on Task Force recommendations, this funding is in	Dec Inc0TI tended to sup	200.0 -50.0 150.0 oport a position to	200.0 -50.0 0.0 gather input and	0.0 0.0 0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education	Dec IncOTI tended to sup nent of a plan	200.0 -50.0 150.0 pport a position to and budget for the	200.0 -50.0 0.0 gather input and the implementation	0.0 0.0 0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education Based on Task Force recommendations, this funding is in collaborate with public and private entities in the developr preschool system. The position associated with this increal	Dec IncOTI tended to supplement of a plant ment request out the funding	200.0 -50.0 150.0 oport a position to and budget for the was already created.	200.0 -50.0 0.0 gather input and be implementation ted as part of the	0.0 0.0 0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education Based on Task Force recommendations, this funding is in collaborate with public and private entities in the developr preschool system. The position associated with this increading of the position and notes it as one-tii.	Dec IncOTI tended to supplement of a plant ment request out the funding	200.0 -50.0 150.0 oport a position to and budget for the was already created.	200.0 -50.0 0.0 gather input and be implementation ted as part of the	0.0 0.0 0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education Based on Task Force recommendations, this funding is in collaborate with public and private entities in the developr preschool system. The position associated with this increase Governor's budget submission. This transaction breaks of voluntary early childhood education and notes it as one-tile 1004 Gen Fund (UGF)	IncOTI tended to suppend of a plant ment request tut the funding me funding.	200.0 -50.0 150.0 poort a position to and budget for the was already creating specifically for the second control of the second cont	200.0 -50.0 0.0 gather input and the implementation the das part of the se statewide plan	0.0 0.0 0.0	0.0 0.0 150.0	0.0 0.0 0.0	0.0 0.0 0.0	0.0 0.0 0.0	0.0 0.0 0.0	0 0	0 0	0 0 0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education Based on Task Force recommendations, this funding is in collaborate with public and private entities in the developr preschool system. The position associated with this increi Governor's budget submission. This transaction breaks of voluntary early childhood education and notes it as one-tii 1004 Gen Fund (UGF) 150.0 FY2008 Ready to Read, Ready to Learn Administrative and	Dec IncOTI tended to supplement of a plant ment request out the funding	200.0 -50.0 150.0 oport a position to and budget for the was already created.	200.0 -50.0 0.0 gather input and be implementation ted as part of the	0.0 0.0 0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education Based on Task Force recommendations, this funding is in collaborate with public and private entities in the developr preschool system. The position associated with this increased overnor's budget submission. This transaction breaks of voluntary early childhood education and notes it as one-ting 1004 Gen Fund (UGF)	Dec IncOTI tended to supplement of a plant ment request ut the funding me funding. IncOTI	200.0 -50.0 150.0 poort a position to and budget for the was already creating specifically for the specifically fo	200.0 -50.0 0.0 gather input and be implementation as part of the be statewide plan 0.0	0.0 0.0 0.0 n of a for	0.0 0.0 150.0	0.0 0.0 0.0	0.0 0.0 0.0	0.0 0.0 0.0	0.0 0.0 0.0	0 0	0 0	0 0 0
Early Learning Programs FY2008 Early Learning Guidelines Funding 1004 Gen Fund (UGF) 200.0 FY2008 CC: Reduce Early Learning Guidelines Funding 1004 Gen Fund (UGF) -50.0 FY2008 Development of Statewide Plan for Voluntary Early Childhood Education Based on Task Force recommendations, this funding is in collaborate with public and private entities in the developr preschool system. The position associated with this incret Governor's budget submission. This transaction breaks of voluntary early childhood education and notes it as one-til 1004 Gen Fund (UGF) 150.0 FY2008 Ready to Read, Ready to Learn Administrative and Council Support	Dec IncOTI tended to supplement of a plant ment request ut the funding me funding. IncOTI	200.0 -50.0 150.0 poort a position to and budget for the was already creating specifically for the specifically fo	200.0 -50.0 0.0 gather input and be implementation as part of the be statewide plan 0.0	0.0 0.0 0.0 n of a for	0.0 0.0 150.0	0.0 0.0 0.0	0.0 0.0 0.0	0.0 0.0 0.0	0.0 0.0 0.0	0 0	0 0	0 0 0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	<u>Commodities</u>	Capital Outlay	Grants_	Misc	PFT	PPT	TMP
Teaching and Learning Support (continued) Early Learning Programs (continued)												
FY2009 Technical line item correction and deletion of funding and position	Dec	-7.1	5.9	0.0	-13.0	0.0	0.0	0.0	0.0	-1	0	0
1004 Gen Fund (UGF) -7.1 * Allocation Total *		392.9	155.9	15.0	207.0	10.0	5.0	0.0	0.0	-1	0	0
Special and Supplemental Services FY2006 Federal Authorization Correction Federal authorization increase to correct budgetary require 1002 Fed Rcpts (Fed) 40,000.0	Inc ements for th	40,000.0 is component.	0.0	0.0	0.0	0.0	0.0	40,000.0	0.0	0	0	0
* Allocation Total *		40,000.0	0.0	0.0	0.0	0.0	0.0	40,000.0	0.0	0	0	0
Pre-Kindergarten Grants FY2013 Moves Pre-Kindergarten Funds from Early Learning Coordination to the newly created Pre-Kindergarten Grants allocation	Inc	2,000.0	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	0	0	0
1004 Gen Fund (UGF) 2,000.0 FY2013 CC: Increases Pre-Kindergarten Grants by \$2 million for a total of \$4 million in program funding 1004 Gen Fund (UGF) 2,000.0	Inc0TI	2,000.0	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	0	0	0
FY2013 VETO: Remove \$1.2 million of \$4 million FY13 Pre-Kindergarten Grants program funding 1004 Gen Fund (UGF) -1,200.0	Veto	-1,200.0	0.0	0.0	0.0	0.0	0.0	-1,200.0	0.0	0	0	0
* Allocation Total * * Appropriation Total *		2,800.0 96,769.9	0.0 293.5	0.0 94.8	0.0 10,016.2	0.0 32.7	0.0 7.0	2,800.0 86,000.7	0.0 325.0	0 5	0	0
Commissions and Boards Professional Teaching Practices Commission FY2006 Ch. 53, SLA 2005 (HB 98) Nonunion Public Employee Salary and Benefit 1156 Rcpt Svcs (DGF) 7.2	FisNot	7.2	7.2	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 PERS adjustment of unrealizable receipts 1156 Rcpt Svcs (DGF) -24.0	Dec	-24.0	-24.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 Correct Unrealizable Fund Sources for Salary Adjustments: GGU 1004 Gen Fund (UGF) 3.9	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1156 Rcpt Svcs (DGF) -3.9 FY2009 Correct Unrealizable Fund Sources for Salary Adjustments: Exempt 1004 Gen Fund (UGF) 0.2	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1156 Rcpt Svcs (DGF) -0.2 FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: Exempt 1004 Gen Fund (UGF) 8.4	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total _Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Commissions and Boards (continued) Professional Teaching Practices Commission (continued FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: Exempt (continued)	d)											
1156 Rcpt Svcs (DGF) -8.4												
FY2010 Correct Unrealizable Fund Sources in the Salary Adjustment for the Existing Bargaining Unit Agreements The Receipt Supported Services for this component are c Certification fees are not increasing, nor is the number of necessary to support the salary adjustment for this compo department is requesting a fund source swap to all GF for component as the Teacher Certification component requir expenses. 1004 Gen Fund (UGF) 6.7	teachers see nent. Additi the Professi	eking recertification onally, in the FY10 ional Teaching Pra	status, general f budget request, ctices Commissio	unds are the on	0.0	0.0	0.0	0.0	0.0	0	0	0
1156 Rcpt Svcs (DGF) 1792010 PTPC Fund Source Change to GF The Professional Teaching Practices Commission (PTPC, Teacher Certification fees. The fees collected from Teach Certification component. In order to remain self-supporting ability to distribute a portion of their receipts to PTPC. As are additional applications expected, it is necessary to fur unit will be fully funded with their Receipt Supported Servi 1004 Gen Fund (UGF) 252.1 1156 Rcpt Svcs (DGF) -252.1	er Certificati g the Teache the Teacher d PTPC with	ion services also so or Certification com or Certifications fees or General Funds so	upport the Teach ponent no longer will not be increa	er has the ased, nor	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered Employees Salary Increase FY2011 Noncovered Employees Year 1 increase : \$2.5 1004 Gen Fund (UGF) 2.5	FisNot	2.5	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 2.5 * Allocation Total *		-14.3	-14.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Alaska State Council on the Arts FY2006 NEA Grant Match General fund match to obtain additional federal grant fund	Inc ling based or		19.8 one to one match	0.0	55.2	0.0	0.0	0.0	0.0	0	0	0
1003 G/F Match (UGF) 75.0 FY2006 Silver Hand Permits In support of the silver hand program, fees (\$20.00) for a statewide program under the authority of AS 45.65.040(c)		5.6 mit are collected fo	0.0 or participants in t	0.0 <i>his</i>	5.6	0.0	0.0	0.0	0.0	0	0	0
1005 GF/Prgm (DGF) 5.6 FY2006 Ch. 53, SLA 2005 (HB 98) Nonunion Public Employee Salary and Benefit 1002 Fed Rcpts (Fed) 2.6 1003 G/F Match (UGF) 3.6	FisNot	6.2	6.2	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2007 Folk Arts Initiative	Inc	97.9	0.0	0.0	54.4	0.0	0.0	43.5	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	TransType _Ex	Total penditure	Personal Services	Travel_	Services	Commodities	Capital Outlay	Grants	Misc	PFT _	PPT _	TMP
missions and Boards (continued) aska State Council on the Arts (continued) FY2007 Folk Arts Initiative (continued) 1002 Fed Ropts (Fed) 1003 G/F Match (UGF) 52.9 45.0												
FY2008 AMD: Provide Foundation Support for Arts Activities The Alaska State Council on the Arts has collaborated with art projects which will increase their program receipts by \$ education opportunities around the state. The Artists in Sc education programs will be created. These funds will also and cultural events, and Cultural Collaboration grants that s before and after school art education programs will be offer 1108 Stat Desig (Other) 130.0	130.0. This incr chools program v provide Excursion support short te	ease will provi will be expand on grants to tra	de additional arts ed, and additional ansport students t	o arts	20.0	0.0	0.0	110.0	0.0	0	0	0
FY2008 PERS adjustment of unrealizable receipts 1002 Fed Rcpts (Fed) -32.1	Dec	-32.1	-32.1	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 AMD: Fund Source Adjustment for the FY09 GGU Bargaining Unit Contract and Health Insurance for Exempt Employees	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
This amendment adjusts fund sources to correct the initial amendoyees (.1) salary adjustments. Initially these salary adjustments. Initially these salary adjustments.												
1002 Fed Rcpts (Fed) -12.5 1004 Gen Fund (UGF) 12.5												
FY2009 Additional GF Match for AK State Council on the Arts 1003 G/F Match (UGF) 40.0	Inc	40.0	0.0	0.0	0.0	0.0	0.0	40.0	0.0	0	0	C
FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: Exempt 1002 Fed Rcpts (Fed) 1003 G/F Match (UGF) 4.0	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	C
FY2010 Correct Unrealizable Fund Sources in the Salary Adjustment for the Existing Bargaining Unit Agreements The ASCA federal receipts are used for grants and technic both categories increases annually. Typically, grant funds a National Endowment for the Arts also requires that ASCA p	are exhausted p participate in cer	rior to the end tain programs	of the fiscal year. mandated and fu	The nded by	0.0	0.0	0.0	0.0	0.0	0	0	0
the NEA, such as Native Arts programming, grants and ser high school poetry competition. Therefore, general funds a component can fully fund agency grants and services that	are necessary to	support the s	alary adjustment :									
1002 Fed Rcpts (Fed) -7.5 1004 Gen Fund (UGF) 7.5												

Alaska State Council on the Arts (ASCA) federal receipt authority required to accept and expend additional NEA

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type Ex	Total openditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Commissions and Boards (continued) Alaska State Council on the Arts (continued) FY2010 Additional Federal Authorization for National Endowment on the Arts Grants (continued) funds received in the current year. The same NEA grant a authorization is needed. 1002 Fed Rcpts (Fed) 56.5								<u> </u>				
FY2011 National Endowment for the Arts Grant Award Increase The additional Federal Receipts authorization is necessary Endowment of the Arts (NEA) program.	Inc y to match the g	70.0 rant awards fro	23.0 om the National	0.0	24.0	0.0	0.0	23.0	0.0	0	0	0
Approval of this authorization request will give ASCA the athem to eligible grant and/or program recipients: 1. Statewide Poetry Out Loud high school poetry recitation: 2. \$30,000 allocated for the Folk Arts Infrastructure project project. 3. Expand the Arts Education Program 4. Continuing work on the "Statewide Arts & Culture Trust" 5. Continuing grant support to the field in response to increasing the support of the field in th	n competition, ts which include	·	·		0.0	0.0	0.0	0.0	0.0	0	0	0
: \$2.6 1002 Fed Rcpts (Fed) 2.2 1004 Gen Fund (UGF) 0.4												
FY2012 Fully Match Federal Funds for Artists in Schools Program 1003 G/F Match (UGF) 87.5	Inc	87.5	0.0	0.0	0.0	0.0	0.0	87.5	0.0	0	0	0
FY2013 Interagency Receipts for Reimbursable Service Agreements	IncM	7.0	0.0	4.0	0.6	2.4	0.0	0.0	0.0	0	0	0

This increase in Interagency Receipt authority is a technical fix and will mitigate the need for an unbudgeted Reimbursable Service Agreement (RSA) with the Office of the Governor. This RSA supports the annual Governor's Awards event sponsored by the Alaska State Council on the Arts.

The annual Governor's Awards for the Arts and Humanities is the opportunity for Alaskans to recognize those individuals and organizations that contribute in a major way to the arts, history, native languages, and overall quality of life in Alaska.

The Governor's Awards for the Arts & Humanities is a partnership event of the Alaska State Council on the Arts, the Alaska Humanities Forum and the Alaska Arts & Culture Foundation. Each year, awards are presented in the following categories: Arts Advocacy, Business Leadership in the Arts, Alaska Native Arts & Languages, Alaska History and Culture Teacher of the Year, Individual Artist, Lifetime Achievement in the Arts, Alaska Native Artist,

05-13Inc/Decs Column

Numbers and Language

	_	Trans Type	Total Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants	Misc _	PFT _	PPT _	TMP
Commissions and Boards (continued) Alaska State Council on the Arts (con FY2013 Interagency Receipts for Reimbur Service Agreements (continued) Distinguished Service to the Huma Arts & Humanities.	tinued) sable	Arts Educa	tion, and Distingu	ished Leadership	in the								
1007 I/A Rcpts (Other) 7.0 * Allocation Total *		-	546.2	37.5	4.0	198.3	2.4	0.0	304.0	0.0	0	0	
* * Appropriation Total * *			531.9	23.2	4.0	198.3	2.4	0.0	304.0	0.0	0	0	0
Mt. Edgecumbe Boarding School Mt. Edgecumbe Boarding School FY2006 Operational Increase Due to FY06 Dormitory and Classroom Expansions to S 60-80 Students		Inc	745.8	300.0	0.0	445.8	0.0	0.0	0.0	0.0	0	0	0
The dormitory and classroom expa allowing an additional 60-80 studer These funds will support the reside day, 7 days per week, for Mt. Edge janitorial, along with an increase of 1004 Gen Fund (UGF) 745.8	nts to receive quality educe ential program necessary cumbe students. Increas	ational pro to provide es include	, grams at the state safe and appropri dormitory manage	e's residential higl ate services 24 h	n school. ours a								
FY2006 Ch. 53, SLA 2005 (HB 98) Nonun Salary and Benefit 1004 Gen Fund (UGF) 18.6	on Public Employee	FisNot	18.6	18.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2007 Increase Interagency Authorizatio Formula Increase I/A authorization to reflect		Inc the Founda	817.9 ation Program	0.0	0.0	817.9	0.0	0.0	0.0	0.0	0	0	0
1007 I/A Rcpts (Other) 817.9 FY2007 Increase Interagency Authorization		Inc	346.1	140.9	11.0	194.2	0.0	0.0	0.0	0.0	0	0	0
Learning Support Federal Title Program For Estimate of funding from various for Learning Support. 1007 I/A Rcpts (Other) 346.1		that are allo	ocated by the Divi	sion of Teaching	&								
FY2008 Increment for Residency Program Increment request is for 4 PPT resing longer avaialble. Positions included the second of the second se	dency/resiliency position			140.0 d by AASB grant	0.0 that is	0.0	0.0	0.0	0.0	0.0	0	4	0
FY2008 AMD: Delete TRS Saladj to achie rate of 26% (pay directly to DOA) All Teachers Retirement System in Administration, Division of Retirem Retirement System.	creases and related fund					0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) -434.4 FY2008 AMD: Residency Program Suppor In prior years, a high-risk youth res positions to work with the youth at	iliency grant held by the A					0.0	0.0	0.0	0.0	0.0	0	-4	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

		Trans <u>Type</u>	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	<u>Grants</u>	Misc _	PFT	PPT	TMP
Edgecumbe Boarding School (It. Edgecumbe Boarding School FY2008 AMD: Residency Program Si	(continued)												
(continued)													
Alaska Association of School	Boards. Internal realignmen	nt of current fu	nding levels and	duties will be									
implemented to the degree po 1004 Gen Fund (UGF) -14	ossible to compensate for th 40.0	e reduction.											
FY2008 PERS adjustment of unrealized 1007 I/A Rcpts (Other)	zable receipts -5.6	Dec	-5.6	-5.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 Increment for Residency Pro 1004 Gen Fund (UGF)	gram Support 26.0	Inc0TI	26.0	26.0	0.0	0.0	0.0	0.0	0.0	0.0	0	4	0
FY2009 Correct Unrealizable Fund S	ources for Salary	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
,	47.7												
FY2009 Food Services and Dorm Ma	47.7 Inagement Services	Inc	350.0	0.0	0.0	350.0	0.0	0.0	0.0	0.0	0	0	0
Contractual Increases													
Both the Food Services and the steady, annual increase of the 1004 Gen Fund (UGF)													
FY2009 AMD: Correction to FY2008 TRS Fund Source Salary Adjustment	Conference Committee	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
This adjustment is necessary TRS issue in the Fy08 budget \$331.2 General Fund. The se by \$331.2 I/A Receipts.	to correct an inadvertent en process. This error resulte	ed in a reductio	n to this compon	ent in the amoun	t of								
	General Fund to the base an 31.2 31.2	nd reduces the	Interagency Red	ceipts funding sou	ırce by								
FY2009 AMD: Correction to FY2008 TRS 12.56% Adjustment		FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
This adjustment is necessary TRS issue in the FY08 budge \$138.4 General Fund. The se by \$-138.4 I/A Receipts.	t process. This error resulte	ed in a reductio	n to this compon	ent in the amoun	t of								
This transaction restores the of the appropriate amount. 1004 Gen Fund (UGF)	General Fund to the base ar	nd reduces the	Interagency Red	ceipts funding sou	ırce by								
	38.4												
FY2011 Add 1 PFT Music Teacher a	ad Interagency Descipt	Inc	54.6	54.6	0.0	0.0	0.0	0.0	0.0	0.0	1	0	0

The creation of this new position will provide Mt. Edgecumbe High School students with full-time music instruction. The full-time position will be funded by receipts from the Foundation Program.

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total _Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	<u>Grants</u>	Misc	PFT	PPT _	TMP
Mt. Edgecumbe Boarding School (continued) Mt. Edgecumbe Boarding School (continued)												
FY2011 Add 1 PFT Music Teacher and												
Interagency Receipt Funding (continued)												
1007 I/A Rcpts (Other) 54.6	=											
FY2011 Budget Clarification Project fund change to reflect	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
GF/PR for fees charged by Mt. Edgecumbe Boarding School Fees come from Coast Guard (\$10,000) for property use ar	nd for roimh	uraamanta fram r	oronto for unova	otod								
travel, etc. that is paid "up-front" by the school for students	iu ioi reiiiil	ursements nom p	arenis ioi unexpe	ecieu								
1005 GF/Prgm (DGF) 57.4												
1156 Ropt Svcs (DGF) -57.4												
FY2011 AMD: Line Item Transfer to Align and Accurately	LIT	0.0	-546.3	358.5	0.0	187.8	0.0	0.0	0.0	0	0	0
Allocate General Fund Authority												
A line item transfer is necessary to accurately reflect Mt. Ec	lgecumbe F	ligh School (MEH	IS) programs and	GF								
funding source expenditures.												
The Department of Education and Early Development (EEL												
MEHS programs and associated funding sources. As a res	ult of this s	tudy, EED has de	termined that tech	nnical								
adjustments are necessary to accurately align program fund	ding source	S.										
This GF line item transfer request is an effort to align and a	ccurately a	llocate program e	xpenditures and to)								
increase efficiencies and resources within departmental ope												
portion of MEHS to be funded primarily through I/A receipts												
through GF.												
FY2011 AMD: Technical Adjustment to Align and Accurately	Inc	1,400.0	519.0	76.5	699.4	105.1	0.0	0.0	0.0	0	0	0
Allocate Interagency Receipt Authority												
The Department of Education & Early Development (EED)				ency								
Receipt (I/A) authority as a technical adjustment to align ar	nd more acc	curately allocate l	A funds for Mt.									
Edgecumbe High School (MEHS).												
EED has recently performed a detailed review of the MEHS												
result of this study, EED has determined that technical adju				HS's								
unbudgeted Reimburseable Service Agreements (RSA) and	d to accura	ely align program	tunding sources.									
This \$1,400.0 request will increase the I/A authority to \$4,9	147 Pasa	d on actuals from	2 EV2007 to EV20	100								
MEHS has processed \$1,183.2 to \$1,360.5 of unbudgeted												
an agency's budget and this request is an effort to align and												
increase efficiencies and resources within departmental ope												
& Learning Support division and include MEHS's annual all												
Suicide Prevention, etc.).		· ·	•									
1007 I/A Rcpts (Other) 1,400.0												
FY2011 Incorporate \$15 million of fuel trigger in FY11 base.	Inc	57.2	0.0	0.0	57.2	0.0	0.0	0.0	0.0	0	0	0
Trigger start point moves from \$36 to \$51.												
1004 Gen Fund (UGF) 57.2	Es - N - 2	7 1	7 1	0.0	0.0	0.0	0.0	0.0	0.0	^	^	0
FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered	FisNot	7.1	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Employees Salary Increase FY2011 Noncovered Employees Year 1 increase												
: \$7.1												
. ψι.ι												

05-13Inc/Decs Column

Numbers and Language

_	Trans Type	Total Expenditure	Personal Services	Travel _	Services	Commodities	Capital Outlay	Grants	Misc	PFT _	PPT _	<u>TMP</u>
Mt. Edgecumbe Boarding School (continued) Mt. Edgecumbe Boarding School (continued) FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered Employees Salary Increase (continued) 1004 Gen Fund (UGF) 7.1												
FY2012 AMD: Align Interagency Receipts With Actual Federal Title Funds for MEHS, Reducing Need for Unbudgeted RSA's This is a technical adjustment to align interagency receipts at poverty level. As a result, Mt. Edgecumbe High School requir order to receive increased federal Title-funding from the Depareduce the use of unbudgeted reimbursable service agreeme While this request was not included in the FY2012 Governor'.	es an incr artment of nts.	ease of \$700.0 in Education and Ea	teragency receipts arly Development	s in and	325.2	23.6	10.5	0.0	0.0	0	0	0
analysis within the department has determined that it would be on-budget.												
1007 I/A Rcpts (Other) 700.0 FY2012 Incorporate partial FY11 distribution of fuel trigger in FY12 base. Trigger start point moves from \$51 to \$65. 1004 Gen Fund (UGF) 51.5	Inc	51.5	0.0	0.0	51.5	0.0	0.0	0.0	0.0	0	0	0
* Allocation Total * * * Appropriation Total * *		4,134.8 4,134.8	382.3 382.3	484.3 484.3	2,941.2 2,941.2	316.5 316.5	10.5 10.5	0.0	0.0	1	4	0
State Facilities Maintenance EED State Facilities Rent FY2006 Addt'l Lease Costs for Anchorage Talking Book Center Library, AK State Council on the Arts, & for DEED Central	Inc	170.8	0.0	0.0	170.8	0.0	0.0	0.0	0.0	0	0	0
Office Leased space costs will be increasing in FY06 due to market solicitations for space in areas of the state that are currently abuilt into the long term contracts administered by the Departn also contribute to the need for additional funds. The increase Talking Book Center Library, \$15.0 for the Alaska State Cour Education & Early Development's central office in the Goldbe 1004 Gen Fund (UGF) 170.8	experienci nent of Ad includes a ncil on the	ing a rising deman Iministration, Divis an allocation of \$1 Arts, and \$33.3 fo	nd. Annual CPI ind ion of General Se 122.5 for the Anch	rvices orage								
FY2007 Additional Archives Storage Additional Archive storage space is necessary for approximate materials.	Inc tely 3,300	13.0 boxes pertaining	0.0 to Exxon Valdez	0.0	13.0	0.0	0.0	0.0	0.0	0	0	0
1018 EVOS Trust (Other) 13.0 FY2007 Additional Museum Annex Storage Costs Following Move to New Location Funds needed for the moving and storing of Museum invento	Inc	90.0	0.0	0.0	90.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 90.0 FY2007 Museum Annex Moving Costs to New Location	IncOTI	e current location	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 10.0 FY2007 Projected Facilities Rate Increase	Inc	103.0	0.0	0.0	103.0	0.0	0.0	0.0	0.0	0	0	0
										-	-	-

05-13Inc/Decs Column

Numbers and Language

_	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	<u> Grants</u>	Misc _	PFT _	PPT _	<u>TMP</u>
State Facilities Maintenance (continued) EED State Facilities Rent (continued) FY2007 Projected Facilities Rate Increase												
(continued) FY07 Projeced facilities rate increase for Library at the State 1004 Gen Fund (UGF) 103.0	Office Bu	ilding in Juneau.										
FY2008 Remove Unavailable Funding Source - EVOS Trust Remove unavailable funding source - Exxon Valdez Oil Spill 1018 EVOS Trust (Other) -13.0	Dec trust fundi	-13.0 ing.	0.0	0.0	-13.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 LFD reverse: Remove a one-time increment for Museum Annex Moving Costs 1004 Gen Fund (UGF) 10.0	Inc	10.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 AMD: State Facilities Rent Reduction The State Facilities Rent reduction is a result of a reconciliati leases and Public Building Fund facilities costs. The Departr not be affected by this reduction.		, ,	•		-150.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) -150.0 FY2008 AMD: State Facilities Offsite Storage Cost Decrease State Facilities Rent removal of a one time item that was allo offsite storage moving expenses. This project will be comple 1004 Gen Fund (UGF) -10.0			0.0 the State Museum	0.0 for	-10.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 New Archives Lease for Built-to-Suit Building The Archives current facility has serious, well documented de capacity. Based on these factors, off-site storage for Archive 1004 Gen Fund (UGF) 200.0			0.0 s and has reached	0.0	200.0	0.0	0.0	0.0	0.0	0	0	0
FY2010 FY10 Increment for DOA Projected Lease Increases FY10 increment for Department of Administration projected le 1004 Gen Fund (UGF) 210.6	Inc ease incre	210.6 ases.	0.0	0.0	210.6	0.0	0.0	0.0	0.0	0	0	0
FY2011 AMD: Additional Funding for Increased Alaska State Council on the Arts Lease Costs This increment request is necessary to allocate the required on the Arts (ASCA) located in Anchorage. A new lease for or Administration, Division of General Services in December 20 2010. The reason for the new leasing contract is that the cur options have been exhausted. 1004 Gen Fund (UGF) 70.0	fice space 09 and AS	e was negotiated SCA is scheduled e expires in April 2	by the Department of I to relocate in April of 2010 and all renewa	of of	70.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Total * ** Appropriation Total **		704.4 704.4	0.0	0.0	704.4 704.4	0.0	0.0	0.0	0.0	0	0	0
Alaska Library and Museums Library Operations FY2006 Operational Increases to Offset Chargebacks Provide operation funds to offset increasing internal/external mission critical programs and services.	Inc chargeba	200.0 cks and allow the	16.0 State Library to foc	0.0 us on	184.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Alaska Library and Museums (continued) Library Operations (continued) FY2006 Operational Increases to Offset												
Chargebacks (continued)												
1004 Gen Fund (UGF) 200.0	T	62.0	60.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2006 AMD: Operational Increase Costs associated with implementation of the librarian job cl	Inc ass study rea	62.0 sulting in a one ra	62.0 ange increase.	0.0 The job	0.0	0.0	0.0	0.0	0.0	U	U	U
class study was requested several years ago but was just r				,								
Administration, Division of Personnel. This increase was ne	ot anticipate	d this fiscal year	since several ye	ars had								
passed since the study was requested.												
1004 Gen Fund (UGF) 62.0		105.0	0.0	0.0	75.0	F0.0	0.0	0.0	0.0			
FY2006 Operational Increase	Inc	125.0	0.0	0.0	75.0	50.0	0.0	0.0	0.0	Ü	0	Ü
Costs associated with implementation of the librarian job cl class study was requested several years ago but was just r				i ne job								
Administration, Division of Personnel. This increase was n				ars had								
passed since the study was requested.	ot armorpato	a tilis listai year	sirioc severar ye	ars nau								
1004 Gen Fund (UGF) 125.0												
FY2006 Ch. 53, SLA 2005 (HB 98) Nonunion Public Employee	FisNot	7.6	7.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Salary and Benefit												
1004 Gen Fund (UGF) 7.6												
FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered Employees Salary Increase	FisNot	2.5	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2011 Noncovered Employees Year 1 increase												
: \$2.5												
1004 Gen Fund (UGF) 2.5												
FY2012 Stratton Library Maintenance/Utility Funding	Inc	24.0	0.0	0.0	24.0	0.0	0.0	0.0	0.0	0	0	0
Funding is requested to support basic fuel / utility costs ned	essary to op	erate the Stratto	n Library at unoc	ccupied,								
minimum levels to prevent mold/mildew damage.												
1004 Gen Fund (UGF) 24.0			0.05	0.5	4 405 -							
FY2012 Broadband Technology Opportunities Program	IncM	2,704.3	305.0	0.0	1,405.0	994.3	0.0	0.0	0.0	0	0	4
This is the second year of a three year grant award from the	e US Depart	ment of Commer	ce, National Inst	titute of								

the Alaska State Library to create a broadband network which will link Alaskans and their communities to each other and the rest of the world through a statewide network of public computer centers located in 104 Alaska public libraries.

Standards and Technology for the Broadband Technology Opportunities Program. The grant has been awarded to

The primary purposes of the project are to allow Alaska public libraries to serve as common information exchange points between citizens and civic organizations; to extend opportunities for online education and job training; and to deliver social services. Many Alaskans are far from services and vocational and higher education institutions, and such organizations are eager to reach these Alaskans in the most efficient, cost-effective way possible.

The project is working to establish a video/web-conferencing network using broadband internet, and include technical support and training for users. Additionally, it is also working to establish a broadband buying consortium sustained by a joint E-Rate application. The network will operate through Alaska's public libraries for the benefit of approximately 99% of Alaska's citizens.

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Alaska Library and Museums (continued) Library Operations (continued) FY2012 Broadband Technology Opportunities Program (continued) The project will collaborate with a parallel US Department of that will provide widespread training in broadband resources 1108 Stat Desig (Other) 710.0 1212 Stimulus09 (Fed) 1,994.3		e grant awarded t	o the University o	f Alaska								
FY2013 Federal Receipts Authorization Adjustment for Continuation of Federal Grant Projects Increasing the Library Operations Federal Receipts authoriz receipt of federal grant funding through the Library Services of Museum and Library Services. The Library Operations di opportunities that relate to their mission, given the flexibility respond quickly to such opportunities. 1002 Fed Rcpts (Fed) 154.5	and Techn vision will a	ology Act (LSTA) also be encourage having sufficient e	issued from the land to apply for graces apply for graces are saisting authorizations.	nstitute nt tion to	0.0	0.0	0.0	154.5	0.0	0	0	0
* Allocation Total *		3,279.9	393.1	0.0	1,688.0	1,044.3	0.0	154.5	0.0	0	0	4
Archives FY2006 Electronic Records Management 1004 Gen Fund (UGF) 70.0	Inc	70.0	70.0	0.0	0.0	0.0	0.0	0.0	0.0	1	0	0
FY2007 Personal Services Increment to Balance Minimum Vacancy Factor Personal services increment necessary to balance the Archi	Inc	49.5	49.5	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 49.5 FY2007 Clean-up of Interagency Receipts The decrement for the I/A Receipts funding source is necess 1007 I/A Rcpts (Other) -71.2	Dec	-71.2	-54.1	-1.0	-1.9	-14.2	0.0	0.0	0.0	0	0	0
FY2008 Job Reclassification Study Increment request necessary for job reclassification study of 1004 Gen Fund (UGF) 70.0	Inc 6 position	70 . 0	0.0	0.0	0.0	0.0	0.0	0.0	70.0	0	0	0
FY2008 PERS adjustment of unrealizable receipts 1007 I/A Rcpts (Other) -12.5	Dec	-12.5	-12.5	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 Correct Unrealizable Fund Sources for Salary Adjustments: GGU 1004 Gen Fund (UGF) 3.3	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1007 I/A Rcpts (Other) -3.3 FY2009 State Records Storage Contractual Increase A new State records storage contract resulted in an increase on the contractors fee schedule.	Inc e in the cor	82.7 ntractual obligation	0.0 n. The increase is	0.0 s based	82.7	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund (UGF) 82.7 FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: SU 1004 Gen Fund (UGF) 3.0	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants_	Misc	PFT	PPT	TMP
Alaska Library and Museums (continued) Archives (continued) FY2009 AMD: Correct Unrealizable Fund Sources for Salary Adjustments: SU (continued) 1007 I/A Rcpts (Other) -3.0												
FY2013 Interagency Receipts for Reimbursable Service Agreements This increase request for additional Interagency Receipt au unbudgeted Reimbursable Services Agreements with other provided by the Archives division.		technical fix and w			0.0	11.5	0.0	0.0	0.0	0	0	0
In addition to the increasing overall need for micrographic s University of Alaska Fairbanks, in FY2012, to microfilm all o to be microfiched. The division anticipates more requests f FY2013 and beyond. 1007 I/A Ropts (Other) 46.3	of the state or microgra	s newspapers, incl aphic services for p	uding the ones th rojects of this nat	at used ure in	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2013 Federal Receipts Authorization Adjustment for Continuation of Federal Grant Funded Projects This request for an increase in Federal Receipt authorization Spill archiving project approved in RPL 05-2-0028 through a The Archives division will also be encouraged to apply for good flexibility inherent in having sufficient existing authorization 1002 Fed Ropts (Fed) 30.0	the Legisla rant oppor	for the continuatio tive Budget and Au tunities that relate t	dit Committee pro to their mission, g	ocess.	0.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Total *		264.8	117.7	-1.0	80.8	-2.7	0.0	0.0	70.0	1	0	0
Museum Operations FY2006 Acquisition of Historically Valuable Artifacts 1004 Gen Fund (UGF) 50.0	Inc	50.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0	0	0
FY2006 Operational Increase to Offset Chargebacks Provide operational funds to offset internal/external chargel mission critical programs and services. 1004 Gen Fund (UGF) 75.0	Inc packs and a		24.5 seums to focus of	0.0	50.5	0.0	0.0	0.0	0.0	0	0	0
FY2006 Acquisition of Alaskan Artifacts 1191 DEED CIP (DGF) 25.0	Inc	25.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0	0	0
FY2006 CC: Reduce GF Acquisition Funding 1004 Gen Fund (UGF) -25.0	Dec	-25.0	0.0	0.0	-25.0	0.0	0.0	0.0	0.0	0	0	0
FY2007 Museum Position Reclassification Funds necessary for the Division of Personnnel position rel revised job classes and the position classification actions at 1004 Gen Fund (UGF) 56.9				0.0 and	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2008 PERS adjustment of unrealizable receipts 1156 Rcpt Svcs (DGF) -8.5	Dec	-8.5	-8.5	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2010 Correct Unrealizable Fund Sources in the Salary Adjustment for the Existing Bargaining Unit Agreements	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

	Trans Type _E	Total Expenditure	Personal Services	Travel	Services (Commodities	Capital Outlay	Grants	Misc	PFT _	PPT _	TMP
Alaska Library and Museums (continued) Museum Operations (continued) FY2010 Correct Unrealizable Fund Sources in the Salary Adjustment for the Existing Bargaining Unit Agreements (continued) The Receipt Supported Services collected for the Mare not being increased, general funds are necessare 1004 Gen Fund (UGF) 1.4 1156 Rcpt Svcs (DGF) -1.4			entrance fees. A	is fees								
FY2011 Budget Clarification Project fund change to reflect GF/PR for receipts from Museum Entrance Fees. 1005 GF/Prgm (DGF) 355.1 1156 Rcpt Svcs (DGF) -355.1	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2011 LFD: Revise Governor's salary adjustment request 1005 GF/Prgm (DGF) 1.3 1156 Rcpt Svcs (DGF) -1.3	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Total * * * Appropriation Total * *		173.4 3,718.1	72.9 583.7	0.0 -1.0	100.5 1,869.3	0.0 1,041.6	0.0	0.0 154.5	0.0 70.0	0 1	0	0 4
Alaska Postsecondary Education Commission Program Administration & Operations FY2006 Electronic Business Services Increases in loan volume, business transactions an	Inc	122.2	0.0	0.0	122.2	0.0	0.0	0.0	0.0	0	0	0
the need for additional funding outside the existing of 1106 ACPE Rcpts (Other) 122.2 FY2006 ETS Mainframe Services		402.7	0.0	0.0	402.7	0.0	0.0	0.0	0.0	0	0	0
Increase in service rate costs to the state as a whol department billings, as well as an increase in ACPE volume and on ongoing transfer of expensive and ri 1106 ACPE Rcpts (Other) 402.7	e, passed on to depar business demand fo	rtments as increa r mainframe time	ases in individual e, based on increa g to automated on	ased nes.						Ü	U	U
FY2006 Borrower Billing Services This increment provides for increases in billing stoc. The growth trend can no longer be obsorbed by the 1106 ACPE Rcpts (Other) 16.0			0.0 ith volume increa	0.0 ses.	16.0	0.0	0.0	0.0	0.0	0	0	0
FY2006 Outreach Services Outreach services targeted to Alaska's post second them with information on colleges and careers, as very 1106 ACPE Rcpts (Other) 95.0				4.0 provide	91.0	0.0	0.0	0.0	0.0	0	0	0
FY2006 Industry Benchmarking This increment is necessary to participate in a natio to assure third parties and regulatory/oversight entitic auditors, USDOE and others) that ACPE's processis practices in the industry and comply with applicable 1106 ACPE Rcpts (Other) 15.0	ies (bond rating agen ng schedules and res	cies, servicing a ource allocation	uditors, financial s are consistent w	vith best	15.0	0.0	0.0	0.0	0.0	0	0	0
FY2006 WICHE Dues Increase Increased costs of program are passed on to compa 1106 ACPE Rcpts (Other) 5.0	Inc act member states.	5.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
ska Postsecondary Education Commission (continued))											
rogram Administration & Operations (continued)		70.0	0.0	0.0	70.0	0.0	0.0	0.0	0.0			0
FY2006 Implementation of College Goal Sunday, a New	Inc	70.0	0.0	0.0	70.0	0.0	0.0	0.0	0.0	0	0	0
Program 100% Funded by a 3-yr Grant from the Lumina												
Foundation Implementation of a statewide program jointly sponsored by A	ACDE II	in cornite of Alaska	and the Aleeks									
Association of Financial Aid Administrators assisting high sch				na tha								
Free Application for Federal Student Aid (FAFSA) to gain acc												
funded by a three-year grant from the Lumina Foundation.	co to iiia	noiai aia ioi nigrio	r cadoallon. Thic	13 10070								
1108 Stat Desig (Other) 70.0												
FY2006 Reduce Federal Receipts Due to Transfer of Duties to	Dec	-82.8	-58.9	-16.5	-6.5	-0.9	0.0	0.0	0.0	0	0	0
Veterans Affairs Approving Agency	500	02.0	00.3	10.0	0.0	0.5	0.0	0.0	0.0	Ü	Ü	Ŭ
Reduce federal authorization by the amount no longer require	ed due to	the transfer of the	duties as the VA									
authorizing agency.												
1002 Fed Rcpts (Fed) -82.8												
FY2006 Ch. 53, SLA 2005 (HB 98) Nonunion Public Employee	FisNot	401.1	401.1	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Salary and Benefit												
1106 ACPE Rcpts (Other) 401.1												
FY2007 Data Processing needs	Inc	21.0	0.0	0.0	21.0	0.0	0.0	0.0	0.0	0	0	0
Increment is necessary for contractual data processing needs	s as a res	ult of increased lo	an volume.									
1106 ACPE Rcpts (Other) 21.0	_									_	_	_
FY2007 WICHE Dues increase	Inc	4.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0	0	0
Increment necessary due to increased costs of program which 1106 ACPE Ropts (Other) 4.0	h are pas	sed on the compa	act member states	5.								
FY2007 Personal Services Increment for Minimum Vacancy	Inc	186.3	186.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Factor	1110	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	O	Ü	Ü
Increment necessary to balance a minimum vacancy factor.												
1106 ACPE Rcpts (Other) 186.3												
FY2007 AlaskAdvantage Education Grant Program	Inc	20.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0	0	0
Request for increase in grant authorization necessary due to	additiona	l federal receipts f	for the AlaskAdva	ntage								
Education Grant Program.												
1002 Fed Rcpts (Fed) 20.0												
FY2007 Private Contributions for Outreach Program	Inc	30.0	0.0	0.0	30.0	0.0	0.0	0.0	0.0	0	0	0
Add Statutory Designated Program Receipts authority to rece	ive privat	te contributions for	r Outreach progra	ım.								
1108 Stat Desig (Other) 30.0												
FY2008 WICHE Dues Increment	Inc	4.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0	0	0
Increment necessary for the FY08 increase in WICHE dues. 1106 ACPE Rcpts (Other) 4.0												
FY2008 Alaska Mental Health Trust Authority Loan Forgiveness	Inc	200.0	0.0	0.0	0.0	0.0	0.0	200.0	0.0	0	0	0
Program	1110	200.0	0.0	0.0	0.0	0.0	0.0	200.0	0.0	9	9	Ü

The Alaska Mental Health Trust Authority has budgeted \$200,000 in MHTAAR funds for FY2008 to establish a loan program with forgiveness features as an incentive to encourage students who obtain degrees in the behavioral health field to work in rural Alaska after they graduate. The program, as part of the Trust's Workforce Development Focus Area, is to be run through the University of Alaska and will inlcude loan funds that can be forgiven as the graduate works in an approved job in rural Alaska at a rate of up to 25% per year. This will be an ongoing program for several years with an expected budget of at least \$200,000 per year.

05-13Inc/Decs Column

Numbers and Language

_	Trans Type	Total Expenditure	Personal Services	Travel_	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Alaska Postsecondary Education Commission (continued) Program Administration & Operations (continued) FY2008 Alaska Mental Health Trust Authority Loan Forgiveness Program (continued) 1092 MHTAAR (Other) 200.0												
FY2008 Reduce Excess I/A Receipt Authorization The \$350.0 authority in I/A receipts was originally requested to program. The funds were passed through the Department of fiscal agent for this scholarship program. The federal funding authority is no longer needed. 1007 I/A Rcpts (Other) -350.0	Education	n & Early Develop	oment to ACPE wh		0.0	0.0	0.0	-350.0	0.0	0	0	0
FY2009 WICHE Dues Increase Increment is for the increase in WICHE membership dues. M Alaska students have the opportunity to participate in WICHE exchange programs. In the WUE program alone, Alaskans so 1106 ACPE Rcpts (Other) 4.0	's various	undergraduate a	nd graduate stude		4.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 Federal Loan Consolidation Software Maintenance This increment request is for software maintenance for ACPE ACPE is increasing its effort to capture FFELP consolidation substantially reduce both process time and risk of error. 1106 ACPE Rcpts (Other) 25.0		ne. Utilization of	, ,	0.0 ram.	25.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 Federal Challenge Grant The Challenge Grant program is a new program being develor monies are to be used to provide Statewide access to prograte dollar for two Federal dollars. ACPE's outreach expenditures matching requirement. 1002 Fed Rcpts (Fed) 330.0	ns. Ther	e is a matching re	equirement of one	State	330.0	0.0	0.0	0.0	0.0	0	0	0
FY2009 MH Trust: Workforce Dev-Provide loan forgiveness, scholarships, and other incentives Grant 1383.01 Student Loan Repayment Program - The Trust Workforce De strategy: a new student loan repayment program will be deve on Postsecondary Education (ACPE) to be used as a recruitin beneficiaries. The first two years of the program will be a dem providers who are selected from a vacancy study conducted by the University of Alaska and The Trust). The basics of the commitment to work for the provider in the qualifying position to \$40,000 to repay student loans. Details of the agreement will be able to use the promise of the student loan repayment with housing assistance from the Housing Focus Area to assistance MHTAAR (Other) 200.0	loped in posent and reconstration of the Alastudent local For this continuity in their reconstruction of the continuity in their reconstruction of the continuity in the conti	artnership with the teention tool for participation project focused ska Health Education pain repayment pro- commitment the in- the dout and then participation participation pro- tervitment. This p	the Alaska Comproviders serving T at behavioral healiation Center (sponsogram will be a two nocumbant will recetthe employers seletoject will be paired	mission rust th sored o-year ive up ected	0.0	0.0	0.0	200.0	0.0	0	0	0
FY2010 Additional Federal Authority Needed to Reflect Revenue and Expenditures for the Challenge Grant Program Due to the timing of the revenue received and the award of th accurately reflect revenue and expenditures for the Challenge 1002 Fed Rcpts (Fed) 330.0				0.0 uired to	330.0	0.0	0.0	0.0	0.0	0	0	0

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Alaska Postsecondary Education Commission (continued Program Administration & Operations (continued)												
FY2011 Ch. 56, SLA 2010 (HB 421) FY 2011 Noncovered Employees Salary Increase FY2011 Noncovered Employees Year 1 increase : \$152.3	FisNot	152.3	152.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1002 Fed Rcpts (Fed) 2.5 1106 ACPE Rcpts (Other) 149.8 FY2011 PROF STUDENT EXCHANGE LOAN FORGIVENESS	FisNot	11,700.1	0.0	0.0	0.0	0.0	0.0	11,700.1	0.0	0	0	0
(SB 174) 1004 Gen Fund (UGF) 11,700.1	N .	44 700 4	0.0	0.0	0.0	0.0	0.0	11 700 1	0.0	•	0	•
FY2011 DID NOT PASS: PROF STUDENT EXCHANGE LOAN FORGIVENESS (SB 174) 1004 Gen Fund (UGF) -11,700.1	FisNot	-11,700.1	0.0	0.0	0.0	0.0	0.0	-11,700.1	0.0	0	0	0
FY2011 Ch. 14, SLÀ 2010 (SB 221) LEGIS. TASK FORCE ON HIGHER ED/CAREERS	FisNot	650.0	0.0	0.0	250.0	0.0	0.0	400.0	0.0	0	0	0
1004 Gen Fund (UGF) 650.0 FY2011 POSTSECONDARY SCHOLARSHIPS (SB 224) 1004 Gen Fund (UGF) 3.000.0	FisNot	3,000.0	0.0	0.0	0.0	0.0	0.0	3,000.0	0.0	0	0	0
FY2011 DID NOT PASS: POSTSECONDARY SCHOLARSHIPS (SB 224) 1004 Gen Fund (UGF) -3,000.0	FisNot	-3,000.0	0.0	0.0	0.0	0.0	0.0	-3,000.0	0.0	0	0	0
FY2012 College Access Challenge Grant Authority	Inc	1,100.0	0.0	0.0	1,100.0	0.0	0.0	0.0	0.0	0	0	0

For the past two years the Alaska Commission on Postsecondary Education (ACPE) has successfully developed and implemented a peer mentoring program in the Anchorage School District (ASD) using formula-grant College Access Challenge Grant (CACG) funds. CACG is designed to foster partnerships among federal, state, and local governments and philanthropic organizations aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.

Starting in FY09, the state of Alaska received \$330,000 for each of two years from the U.S. Department of Education to carry out the goals of CACG and increase the number of high school students who graduate and enroll in some form of postsecondary education. Using these and matching funds, ACPE established the pilot College/Career Advising Corps in conjunction with state and national partners. Since March of 2009, three recent UA graduates provided "near peer" mentoring to over 2,400 students at Service and Bartlett High Schools. Mentoring activities range from career exploration, preparation for higher education, and resources on the full spectrum of college/training application processes. Initial data collected at the end of year one indicates that the "near peer" engagement strategies have already had a significant impact on student attitudes and aspirations:

- ~ 6% increase in students planning to attend postsecondary education
- ~ 13% increase in student pre-college activity such as taking college entrance exams or participating in college campus-based programs
- ~ 6% decrease in students expressing belief that college is not affordable for themselves

In FY11, as a result of a new federal grant award, ACPE is requesting an additional \$1.1 million in federal receipt authority. In addition to student advising, CACG resources will support research and analysis capacity building. The outcome will be to track and measure program results. Ultimately, this would enable Alaska to track student progression, completions, and outcomes through Alaska's education pipeline and establish a true P-20 education

05-13Inc/Decs Column

Numbers and Language

	Trans Type	Total _Expenditure	Personal Services	Travel _	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT _	TMP
Alaska Postsecondary Education Commission (continued Program Administration & Operations (continued) FY2012 College Access Challenge Grant Authority (continued) data system.	I)											
This new round of CACG funding will be for a total of five ad support expanding Alaska's College/Career Advising Corps communities, for the direct purpose of developing statewide program sustainability. The state's CACG program as curreattitudes toward higher education and create a culture which 1002 Fed Ropts (Fed) 1,100.0	into other capacity f ntly envisi	areas of the state, or college access oned by ACPE ha	including rural services and long the the potential to	g-term								
FY2012 CC: AlaskAdvantage Education Grant Funding 1004 Gen Fund (UGF) 3,000.0	Inc	3,000.0	0.0	0.0	0.0	0.0	0.0	3,000.0	0.0	0	0	0
FY2012 Bridging the Gap Project Support As a partner in the Bridging the e-Skills Gap in Alaska project Alaska, ACPE will expand its Alaska College & Career Advis two rural locations. This program expansion requires greater (AKCIS). AKCIS is a web-based education and career-plant self-assessment tools; searchable information on occupation well as scholarships and financial aid resources. In addition, development and interview preparation tools. AKCIS is made schools across Alaska. Currently 49 out of 54 districts state Students utilizing the program can access their personal pla available, which in many remote areas is a problem in its sel also help expand AKCIS into new communities who might ne In addition to program expansion, the Bridging the e-Skills G networking opportunities with educational professional and b organizations by delivering training and professional develop made possible through broadband technology. 1007 I/A Rcpts (Other) 158.0	sing Corps r use of the r use of the r use of the resource s, postse AKCIS of e available wide make anning info of the Brie ot otherwis cap in Alas build strong	by a federal grant is program beyond e Alaska Career Ir roe. Its features in condary schools, a fers job seekers we as a free resource use of AKCIS incommation from anyolging the e-Skills (see have access.)	south-central Ala formation System clude: interactive interactive interactive into customized rete to middle and locuding 275 active where the interne Gap in Alaska prowww.	eska to m es study, as essume high es schools. t is oject will ase	158.0	0.0	0.0	0.0	0.0	0	0	0
FY2013 Postsecondary Receipt Authorization Reduction to Offset Salary and Health Insurance Adjustments	Dec		-243.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
This reduction will offset the Postsecondary Receipt salary a The agency will absorb these costs within the existing autho 1106 ACPE Rcpts (Other) -243.0	nd health rization lin	insurance increas nits.	es calculated for	FY2013.								
FY2013 Ch. 74, SLA 2012 (HB 104) ALASKA PERFORMANCE SCHOLARSHIPS 4/14 CC: Establishment of Alaska Higher Education Investn	FisNot nent Fund		0.0	0.0	0.0	0.0	0.0	1,000.0	0.0	0	0	0
 2/13 - This fiscal note differs in that estimates reflect amend appropriations from the investment fund to pay for Alaska per AlaskAdvantage education grants (AEG). The \$3,000.0 shot base budget request. 1226 High Ed (DGF) 1,000.0 	erformance	e scholarships (AF	S) and for									

05-13Inc/Decs Column

Numbers and Language

Agency: Department of Education and Early Development

_	Trans Type	Total Expenditure	Personal Services	<u>Travel</u>	Services	Commodities	Capital Outlay	Grants	Misc	PFT _	PPT _	<u>TMP</u>
Alaska Postsecondary Education Commission (continued Program Administration & Operations (continued))											
* Allocation Total *		7,865.8	437.8	-12.5	2,971.4	-0.9	0.0	4,470.0	0.0	0	0	0
WWAMI Medical Education FY2007 WWAMI Program Fees Increase Increment necessary for FY2007 increase of WWAMI prograt 1004 Gen Fund (UGF) 39.4	Inc m fees .	39.4	0.0	0.0	39.4	0.0	0.0	0.0	0.0	0	0	0
FY2008 WWAMI Program Fee Increment Increment necessary for FY2008 increase of WWAMI prograt 1004 Gen Fund (UGF) 151.3	Inc m fees	151.3	0.0	0.0	151.3	0.0	0.0	0.0	0.0	0	0	0
FY2009 WWAMI Program Expansion The WWAMI contract increment is contractually required und Washington School of Medicine. In the spring of 2007, the A incoming sutdents per year. 1004 Gen Fund (UGF) 432.1				0.0 to 20	432.1	0.0	0.0	0.0	0.0	0	0	0
FY2010 FY10 WWAMI Contractual Increase The FY10 WWAMI contractual increase is due to the expans the WWAMI regional medical program at the University of W increased from 10 to 20 participants (Ch.5, SLA07, AS 14.42 1004 Gen Fund (UGF) 524.7	ashington,				524.7	0.0	0.0	0.0	0.0	0	0	0
FY2011 Contractual Increase for WWAMI Program Expansion The FY11 WWAMI contractual increase is due to the 3rd and of Alaskan participants in the WWAMI regional medical program Medicine. The annual class size increased from 10 to 20 pa. 1004 Gen Fund (UGF) 310.0	ram at the	University of Was	hington, School o		310.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Total * * * Appropriation Total * *		1,457.5 9,323.3	0.0 437.8	0.0 -12.5	1,457.5 4,428.9	0.0 -0.9	0.0	0.0 4,470.0	0.0 0.0	0	0	0
Alaska Performance Scholarship Awards Alaska Performance Scholarship Awards												
FY2012 CC: Alaska Performance Scholarship Awards - FY11 Graduation Class 1004 Gen Fund (UGF) 6,000.0	Inc	6,000.0	0.0	0.0	0.0	0.0	0.0	6,000.0	0.0	0	0	0
FY2013 Alaska Performance Scholarship Award Program Fund Source Change	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

Year two of the Alaska Performance Scholarship Award program will be funded from the Alaska Housing Capital Corporation receipts. This \$6 million along with a \$2 million increment that is in a separate change record will provide \$8 million to fully fund the costs of the second program year of the Alaska Performance Scholarship. The requested amount is based on year-one actual eligibility, and utilization rates and estimates relative to the second cohort of Alaska high school graduates expected to be eligible for the scholarship.

2012 Legislature - Operating Budget Transaction Detail - Governor Structure 05-13Inc/Decs Column

Numbers and Language

Alaska Performance Scholarship Awards (continued) Alaska Performance Scholarship Awards (continued) FY2013 Alaska Performance Scholarship Award Program Fund Source Change (continued)	Trans Type	Total Expenditure	Personal Services	Travel	Services _	<u>Commodities</u>	Capital Outlay	<u>Grants</u>	Misc _	PFT _	PPT _	_TMP
The total \$8 million in funding is anticipated to support appro amount of \$3,416. 1004 Gen Fund (UGF) -6,000.0 1213 AHCC (UGF) 6,000.0	oximately 2,	340 students with	n an average scho	olarship								
FY2013 Reduce AK Performance Scholarship Award Funding to Level Needed to Maintain Current Cohort Any additional amount should be funded in the fiscal note to 1213 AHCC (UGF) -2,900.0	Dec HB 104 .	-2,900.0	0.0	0.0	0.0	0.0	0.0	-2,900.0	0.0	0	0	0
FY2013 Ch. 74, SLA 2012 (HB 104) ALASKA PERFORMANCE SCHOLARSHIPS CC: Establishment of Alaska Higher Education Investment F 1226 High Ed (DGF) 4,900.0	FisNot Fund Code.	4,900.0	0.0	0.0	0.0	0.0	0.0	4,900.0	0.0	0	0	0
* Allocation Total * ** Appropriation Total * ** Agency Total *** * All Agencies Total ***		8,000.0 8,000.0 2,687,237.3 2,687,237.3	0.0 0.0 2,212.7 2,212.7	0.0 0.0 594.9 594.9	0.0 0.0 22,248.4 22,248.4	0.0 0.0 1,448.3 1,448.3	0.0 0.0 213.5 213.5	8,000.0 8,000.0 2,621,408.6 2,621,408.6	0.0 0.0 39,110.9 39,110.9	0 0 11 11	0 0 3 3	0 0 4 4

Column Definitions

05-13Inc/Decs (05-13 Incs/Decs/Fnd Changes) - 13IncDecFnd+06Inc/Dec/F+07Inc/Dec/F+08Inc/Dec/F+09Inc/Dec/F+10Inc/Dec/F+11Inc/Dec/F+12Inc/Dec/F