Numbers and Language Differences Agencies: Educ

#### **Agency: Department of Education and Early Development**

		Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12	Support								<u> </u>					
	oundation Program													
L	Reverse FY2014 Foundation Program Public	Gov	OTI	-1,115,748.0	0.0	0.0	0.0	0.0	0.0	-1.115.748.0	0.0	0	0	0
	Education Fund Tracking													
	This change record is only for tracking the FY2 expended from the Public Education Fund.	2014 Foundatio	on Prograi	m anticipated nee	d. Funds will be									
	The current estimated draw from the Public Ed based on an adjusted daily member (ADM) of per ADM.													
	1004 Gen Fund (UGF) -1,115,748.0													
	Reduce Public School Trust Fund	Gov	Dec	-500.0	0.0	0.0	0.0	0.0	0.0	-500.0	0.0	0	0	0
	The formula adjustment to the Public School 1 anticipated expenditure of \$10,000.0. The Public Revenue.	Trust Fund is a	decrease	of \$500.0 and ref	lects the FY2015	total				30010		Ü		
L	AS 37.14.110(a) 1066 Pub School (DGF) -500.0 Tracking Estimated FY2015 Expenditures from the Public Education Fund for Foundation Program	Gov	MisAdj	1,123,874.9	0.0	0.0	0.0	0.0	0.0	1,123,874.9	0.0	0	0	0
	Under (AS 14.17.300(b)) funds may be expen- order to reflect the anticipated need in the FY2 track expenditures.													
	The current estimated draw from the Public Edbased on an adjusted average daily members of 117,562.60; \$5,680 per ADM.													
L	1004 Gen Fund (UGF) 1,123,874.9 One-Time Funding in addition to the Foundation	Gov	Inc0TI	25,000.0	0.0	0.0	0.0	0.0	0.0	25,000.0	0.0	0	0	0
-	Formula for State Aid to School Districts			,					2.0	,,,,,,,	2.00	-	-	-

The sum of \$25,000,000 is appropriated from the general fund to the Department of Education and Early Development to be distributed as state aid to districts according to the average daily membership for each district as adjusted under AS 14.17.410(b)(1)(A) - (D) for the fiscal year ending June 30, 2015.

In FY2014, one-time funding was appropriated outside the Foundation Program formula to provide additional resources for school districts to manage high energy costs and rising expenditures related to fixed costs such as shipping, transportation, and other expenses. The money was appropriated as a one-time addition, and distributed in the same manner as state foundation formula aid to districts.

This is the fourth year that additional state aid to school districts would be provided outside the formula: \$20 million in FY2012; \$25 million in both FY2013 and FY2014. The \$25 million maintains the current level of state aid to school districts to assist school districts with energy and fixed costs. The amount approximates a base student allocation (BSA) increase of \$100.

Numbers and Language Differences Agencies: Educ

#### Agency: Department of Education and Early Development

	Co1umn	Trans	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	ТМГ
2 Support (continued)	COTUME	туре	<u> Expenditure</u>	<u>Services</u>	<u> </u>	Services	Collillogities	Outray _	Grants	MISC	<u> </u>	<u> </u>	
Foundation Program (continued) One-Time Funding in addition to the Foundation Formula for State Aid to School Districts (continued)													
1004 Gen Fund (UGF) 25,000.0  * Allocation Difference *		-	32,626.9	0.0	0.0	0.0	0.0	0.0	32,626.9	0.0	0	0	
Pupil Transportation Reverse Tracking Additional Estimated FY2014 Expenditures for Pupil Transportation Due to Passage of SB57	Gov	OTI	-736.3	0.0	0.0	0.0	0.0	0.0	-736.3	0.0	0	0	
Due to formula changes in legislation that pass FY2014 expenditures for Pupil Transportation, the Public Education Fund (AS 14.17.300(b)). the current year's tracking amount to be entered 1004 Gen Fund (UGF) -736.3	because funds The prior year's	may be e	expended without	further appropriate	tion from								
Reverse Adjustment for Tracking FY14 Spending for Pupil Transportation from Public Education Fund	Gov	OTI	173.1	0.0	0.0	0.0	0.0	0.0	173.1	0.0	0	0	
For the purpose of tracking Pupil Transportation recorded in the conference committee change expended in FY2014 is \$75,465,948.	record is reduc	ed by \$17	73,152. The total	amount projected									
Under AS 14.17.300(b), no further appropriation 1004 Gen Fund (UGF) 173.1	ons of the funds	are requi	red and the funds	s do not lapse.									
Reverse FY2014 Pupil Transportation Public Education Fund Tracking	Gov	OTI	-74,902.8	0.0	0.0	0.0	0.0	0.0	-74,902.8	0.0	0	0	
This change record is only for tracking the FY2 of 118,273.2 (excludes Mt. Edgecumbe). Fund 1004 Gen Fund (UGF) -74,902.8					ted ADM								
Tracking Estimated FY2015 Expenditures from the Public Education Fund for Pupil Transportation	Gov	MisAdj	76,773.9	0.0	0.0	0.0	0.0	0.0	76,773.9	0.0	0	0	(
	priation from th												
Funds may be expended without further appro adjustment is necessary to track the estimated need is based on projected average daily men													
Funds may be expended without further appro adjustment is necessary to track the estimated					0.0	0.0	0.0	0.0	1,307.9	0.0	0	0	(

Numbers and Language Differences Agencies: Educ

#### **Agency: Department of Education and Early Development**

		Agency: Department of Education and Early Develop										•		
		Co1umn	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants_	Misc	PFT	PPT	TMP
Add Four New St Located in Ancho and NW Arctic So fiscal year the depan	inued) Grants (continued) atewide Residential Programs rage, Bering Strait, Chugach, shool Districts (continued) 2007, allowed for up to three pro treent for approval. The Galena C strict applied and were approved.	ograms that had b	een estab	lished prior to Ja	nuary 1, 2005, to	o apply to	33.7.33			<u> </u>				
rate is set	s program, school districts are rein in statute. The program also pro etween the student's community o	ovides for one rou	nd-trip tick	et per student, a										
reimburse Lower Ku	gram has a maximum capacity for ment is based on an October stu skokwim 35, and Nenana 88. The and the Boarding Home Progran	dent count. The o	current cap	pacity under this	program is: Gal	ena 210,								
the number	200 was amended to: allow for re er of residential schools that may s well as schools that are variable	be approved by t	he departr	ment; and allow f	or district-wide re	esidential								
district-op January 3	S 14.16.200 being amended, the erated statewide residential educ 0, 2013, through March 25, 2013, statewide residential educational	ation programs th , the department i	at began d	operating after Ja	anuary 1, 2005.									
residentia	lt of that period of open applicatio. I educational program application Inchorage 4, Bering Strait 26, Chi	s. The school dis	stricts that	were approved a										
one round	onal \$961.3 will fund these four n I-trip ticket per student, at the leas tricts may not have sufficient fund nd (UGF) 961.3	st expensive mea	ns, beginn	ning in FY2015.										
* Allocation Differer	,			961.3	0.0	0.0	0.0	0.0	0.0	961.3	0.0	0	0	0
	n Servicing Agency Calculation adjustment of \$1.6 is necessary	Gov	Inc	1.6	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0	0	0

1004 Gen Fund (UGF)

1.6

Numbers and Language Differences Agencies: Educ

#### Agency: Department of Education and Early Development

	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12 Support (continued)													
Special Schools (continued)													
* Allocation Difference *			1.6	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0	0	0
* * Appropriation Difference * *			34,897.7	0.0	0.0	0.0	0.0	0.0	34,897.7	0.0	0	0	0
Education Support Services													
School Finance & Facilities													
Reduce Current Funding Based on Internal	Gov	Dec	-217.8	0.0	-10.0	-207.8	0.0	0.0	0.0	0.0	0	0	0
Efficiencies													
The Department of Education and Early De	velopment has pu	rposefully	aligned the core	services into fund	ctional								
categories to effectively meet the mission o	of the agency. The	priorities :	of the department	will continue to b	e								
executed and the reductions will be applied	to areas with the	least impa	act on agency ope	erations and servi	ce								
delivery. Alignment of resources and workfl													
funding as the state continues to work withi													
1004 Gen Fund (UGF) -217.8			3	3									
* Allocation Difference *			-217.8	0.0	-10.0	-207.8	0.0	0.0	0.0	0.0	0	0	
* * Appropriation Difference * *			-217.8	0.0	-10.0	-207.8	0.0	0.0	0.0	0.0	Ö	Ö	Ö
rr ·r ···													
Teaching and Learning Support													
Student and School Achievement													
Delete Long-Term Vacant Positions (`05-1780	Gov	Dec	-180.4	-180.4	0.0	0.0	0.0	0.0	0.0	0.0	-2	0	0
and 05-1219 )													
The following vacant positions are being de	eleted:												
Full-time Office Assistant II (05-1780), range		ineau											
Full-time Education Specialist II (05-1219),			ı										
1002 Fed Rcpts (Fed) -16.0	J. ,												
1004 Gen Fund (UGF) -164.4													
Reduce Expenditure Level	Gov	Dec	-217.8	0.0	-100.0	-117.8	0.0	0.0	0.0	0.0	0	0	0
The Department of Education and Early De	velopment has pu	rposefully	aligned the core	services into fund	ctional								
categories to effectively meet the mission o													
executed and the reductions will be applied													
delivery. Alignment of resources and workf													
funding as the state continues to work withi					•								
1004 Gen Fund (UGF) -217.8			supporting of	30.0									
MH Trust: Gov Cncl - Grant 180.10 AK Autism	Gov	IncM	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0
Resource Center	G5 V	2.1.011	200.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	•	Ŭ	Ü

The Alaska Autism Resource Center (AARC) provides information, resources, and training about autism to individuals across the state of Alaska in rural, remote and urban areas. The AARC supports all Alaskans, birth through life, whether directly affected by autism, living with someone with autism, community members (first responders, service providers, caregivers, medical providers), and others wanting to learn more about autism. The AARC provides information about services available, referral information, newly diagnosed support, training, and consultation (via on-site and distance delivery). The Special Education Service Agency (SESA) currently has the contract to operate the AARC.

Although incremental changes have occurred on behalf of children and adults with Autism Spectrum Disorders (ASD) in Alaska, the pace and amount of change has been inadequate to meet identified needs. Alaska does not

Numbers and Language Differences Agencies: Educ

Agency: Department of Education and Early Development

	0.1	Trans	Total	Personal	- 1			Capital					T140
<u>.</u>	<u>Column</u>	Type	Expenditure	<u>Services</u>	<u>Travel</u>	Services	<u>Commodities</u>	Outlay	<u>Grants</u>	Misc _	PFT	PPT _	TMP
Teaching and Learning Support (continued) Student and School Achievement (continued) MH Trust: Gov Cncl - Grant 180.10 AK Autism Resource Center (continued) have a system to capture the prevalence of A systems have experienced an increased nee children who experience autism are often not obtain quality services. The AARC is a resour	ASD, but, as in o ad for autism spe t aware of the ex	cific traini risting res	ng and support. ources available	Further, families in Alaska and str	with ruggle to								
Funding is used to: Continue building partnerships with agencies Develop new trainings and coursework based methods to include distance delivery credit of Assist families in connecting with each other. Work toward building relationships with more Work with the State Autism Team in order to the state, specific services, and trainings topi duplicated.  Develop a client survey to determine the effec individual needs of the communities are. Expand Autism Awareness Month events into Collect a variety of types of data including clie knowledge obtained from services, and then Bring national or other speakers to Alaskan of information about autism and strategies to su Provide professional development to specialitation on evidence-based practice in autism.  1092 MHTAAR (Other) 100.0	d on evidence-beourses, videocolin order to share a tribal entities. analyze service ics that are not be citiveness and color rural and removent satisfaction, report this information in outport individuals.	ased pracased pracased pracased informations available eing reaconvenience te areas of client opination to grader to trass with autit	teleconferences ion and resource e from all agenci hed along with a re of AARC servi of the state. nion on services, grantors. in families and p ism.	s, and DVD. es. les, and determinionly services that a ices, and also wh and measure of professionals on to	e areas of are being at the actual he latest								
Alaska Technical and Vocational Education Program Formula Adjustment Decrease authorization for the Alaska Techni revenue projections from the Department of L					0.0 natch	0.0	0.0	0.0	4.1	0.0	0	0	0
TVEP distribution calculations prepared by th 2013, estimates that there will be \$10.9 availa formula, Galena receives 4 percent of the ava	ne Department o lable to distribute	f Labor ar e, which is	nd Workforce De	velopment on Se									
These funds support a grant to the Galena So 1151 VoTech Ed (DGF) 4.1	chool District es	timated at	\$434.5 for FY20	015.									
* Allocation Difference *			-294.1	-180.4	-100.0	-117.8	0.0	0.0	104.1	0.0	-2	0	0
Pre-Kindergarten Grants	0			0.0	0.0	0.0	0.0	0.6	0.000.0	0.0	0	•	
Restore Pre-Kindergarten Program to Current Level of Service	Gov	IncM	2,000.0	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	0	0	0
Maintaining the Pre-Kindergarten grant progr	ram for FY2015	at \$2,000,	000 will provide	funding to suppo	rt at the								

Numbers and Language Differences Agencies: Educ

Agency: Department of Education and Early Development

	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Teaching and Learning Support (continued) Pre-Kindergarten Grants (continued) Restore Pre-Kindergarten Program to Current Level of Service (continued) FY2014 levels of services. These funds will main awarded to school districts through a competitive	ntain the num	ber of stu											
In FY2015, the program will have a continued fo systems looking to accomplish the following: enh the children to better provide instructional, emoti and development; build on the connections betw activities and interventions provided in the classi K-12; improve outreach to parents, communities share what is working for Pre-K programs with o not maintained, fewer children and communities learners to be adequately prepared for the school 1004 Gen Fund (UGF) 2,000.0	nance the into onal, and cla ween standard room; strengon, and the pro ther early chowill be serve	entionality ssroom o ds, assess then align grams the ildhood pr d; thereby	of the interaction organizational sup organizational sup organization, curricula, organization with and tra organis. If the currograms. If the cu	ns between the a ports for children and data to guid ansition to kinden under four years urrent level of fun	adults and n's learning de the rgarten and s old; and, nding is								
* Allocation Difference *  ** Appropriation Difference **			2,000.0 1,705.9	0.0 -180.4	0.0 -100.0	0.0 -117.8	0.0	0.0 0.0	2,000.0 2,104.1	0.0	0 -2	0	0
Commissions and Boards Alaska State Council on the Arts Increase Statutory Designated Program Receipt Authorization for Rasmuson Funding for the Harper Arts Touring Program	Gov	Inc	160.0	0.0	0.0	56.4	0.0	0.0	103.6	0.0	0	0	0

The Alaska State Council on the Arts is a state agency that fosters the development of the arts for all Alaskans through education, partnerships, grants and services. In FY2014, the Rasmuson Foundation will engage the services of the Alaska State Council on the Arts (ASCA) to continue administration of the Harper Arts Touring program and to manage the planning and implementation of a new program, the Youth Cultural Heritage program. The amount of funding provided by Rasmuson for these programs has been increased from \$220,000 to \$380,000 beginning in FY2014 and continuing into the foreseeable future.

The Harper Arts Touring program provides grants to stimulate access to high quality performing arts in communities throughout Alaska, including traveling arts and cultural exhibits. The program helps encourage tours of Alaska's performing arts, and builds the capacity of organizations in small communities.

The Youth Cultural Heritage program supports strategies for youth that focus on cultural heritage at the intersection of arts education. The program provides grants to eligible nonprofit organizations and school-based programs to directly engage youth in cultural heritage programs and events, and to provide exposure to cultural materials, traditional instruments and tools associated with cultural celebration and practice.

Authorization for a \$160.0 statutory designated program receipts (SDPR) for the Harper Arts Touring and Youth Cultural Heritage grant program is needed. There is no general fund match requirement, and no new positions are needed.

ASCA will be able to receive and expend grant funds by disbursing them to eligible non-profit organizations in

Numbers and Language Differences Agencies: Educ

#### Agency: Department of Education and Early Development

	<u>Column</u>	Trans Type	Total Expenditure	Personal Services	Travel_	Services	Commodities	Capital Outlay	<u>Grants</u>	Misc _	PFT _	PPT _	TMP	
Commissions and Boards (continued) Alaska State Council on the Arts (continued) Increase Statutory Designated Program Receipt Authorization for Rasmuson Funding for the Harper Arts Touring Program (continued)  Alaska for the purpose of making the performing arts and cultural heritage programs available in their communities. This funding opportunity aligns with ASCA's long-term plans and mission to foster the development of the arts for all Alaskans through education, partnerships, grants and services.  1108 Stat Desig (Other) 160.0														
* Allocation Difference *  * * Appropriation Difference * *		_	160.0 160.0	0.0 0.0	0.0	56.4 56.4	0.0 0.0	0.0 0.0	103.6 103.6	0.0	0	0	0	
Mt. Edgecumbe Boarding School Mt. Edgecumbe Boarding School Mt. Edgecumbe Boarding School Salary Increases Reflected in State Facilities	Gov	Inc	5.8	0.0	0.0	5.8	0.0	0.0	0.0	0.0	0	0	0	
Maintenance Mt. Edgecumbe Boarding School salary increas with State Facilities Maintenance. 1004 Gen Fund (UGF) 5.8	ses that are su	pported the												
* Allocation Difference *  * * Appropriation Difference * *			5.8 5.8	0.0 0.0	0.0	5.8 5.8	0.0 0.0	0.0	0.0 0.0	0.0	0	0	0	
Alaska Library and Museums Archives														
Delete Archivist I (05-N12001) due to Completion of Archiving Project	Gov	Dec	-30.4	-30.4	0.0	0.0	0.0	0.0	0.0	0.0	0	0	-1	
Delete non-permanent Archivist I (05-N12001), added in FY2012 to facilitate the Exxon Valdez a federal grant and has been completed and the necessary.	Oil Spill (EVO	S) archivin	ng project. The p	roject was funded	through									
1002 Fed Rcpts (Fed) -30.4  * Allocation Difference *  ** Appropriation Difference * *		_	-30.4 -30.4	-30.4 -30.4	0.0	0.0	0.0	0.0	0.0	0.0	0	0	-1 -1	
Alaska Postsecondary Education Commission Program Administration & Operations		_												
Increase AlaskAdvantage Education Grant Funding to \$5.5 million (statutory ratio of 1/3 of anticipated FY15 funding) The AlaskAdvantage Education Grant (AEG) is	Gov  Alaska's state	Inc needs-ba	1,500.0 sed grant for res	0.0 Idents enrolled at	0.0	0.0	0.0	0.0	1,500.0	0.0	0	0	0	

In accordance with state statutes, the amount annually to be made available for the AEG is based on the following

participating postsecondary education institutions in Alaska. Grant recipients may be awarded grants of up to \$3,000 per year for a total, over time, of no more than \$12,000. In FY2013, a total of 3,813 Alaska students

received AEGs with an average award amount of \$1,035.

Numbers and Language Differences Agencies: Educ

Agency: Department of Education and Early Development

	Column_	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc_	<u>PFT</u>	PPT	TMP
Alaska Postsecondary Education Commission ( Program Administration & Operations (continued Increase AlaskAdvantage Education Grant Funding to \$5.5 million (statutory ratio of 1/3 of anticipated FY15 funding) (continued) formula:						,							
Alaska Statute 37.14.750 establishes a proportion appropriation for both grants and scholarships be			g such that one-tl	hird of each year's	S								
The total FY2015 AEG appropriation is \$5.5 mill the anticipated FY2015 increase in Alaska Perfo 1226 High Ed (DGF) 1,500.0					given								
Increase Interagency Receipt Authorization The interagency receipts are due to a grant awa develop and maintain a statewide longitudinal de K-12 data. The Department of Education and E fiscal year 2015. The receipt authority is needed 1007 I/A Rcpts (Other) 240.0	ata system lin arly Developn	king posts nent recei	secondary and wo	orkforce data to th federal grant, end	e State's ling in	240.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Difference *		-	1,740.0	0.0	0.0	240.0	0.0	0.0	1,500.0	0.0	0	0	0
* * Appropriation Difference * *			1,740.0	0.0	0.0	240.0	0.0	0.0	1,500.0	0.0	0	0	0
Alaska Performance Scholarship Awards Alaska Performance Scholarship Awards Increase AK Performance Scholarship Awards Program Funding to \$11 million to Support Approximately 3,100 Students The Alaska Performance Scholarship (APS) is the Alaska high schools who have met certain acade in a participating postsecondary education institution ranging from \$2,378 up to \$4,755. In FY2013, a amount of \$3,210.	emic performa ution in Alaska total of 1,763	ance thres a. Annual 3 students	sholds while in hig I APS awards are received \$5.66 n	th school and who made in three lev nillion for an avera	o enroll rels age	0.0	0.0	0.0	3,000.0	0.0	0	0	0
Full funding is needed for the fourth program yea estimating the full funding amount is the first thre to the first three cohorts of Alaska high school g	ee years of ac	tual eligib	ility, utilization rat	es and estimates									
This increase is needed to cover the continuing of 2014 high school graduates, and provides for or continue their postsecondary training in Alask approximately 3,100 students with an average s 1226 High Ed (DGF) 3,000.0	an allowance a in FY2015.	for 2011 Total fun	through 2013 gra ding of \$11 million 3,548.	duates who elect	to begin								
* Allocation Difference *			3,000.0	0.0	0.0	0.0	0.0	0.0	3,000.0	0.0	0	0	0
* * Appropriation Difference * *  * * Agency Difference * * *			3,000.0 41,261.2	0.0 -210.8	0.0 -110.0	0.0 -23.4	0.0 0.0	0.0	3,000.0 41,605.4	0.0 0.0	0 -2	0	0 -1
* All Agencies Difference * * * *			41,261.2	-210.8	-110.0	-23.4	0.0	0.0	41,605.4	0.0	-2	0	-1

## Column Definitions

Adj Base (FY15 Adjusted Base) - FY2014 Management Plan less one-time items, plus FY2015 adjustments for position counts, funding transfers, line item transfers, temporary increments (IncT) from prior years, and additions for statewide items (risk management and most salary and benefit increases). The Adjusted Base is the "first cut" of the FY2015 budget; it is the base to which the Governor's and the Legislature's increments, and fund changes are added.

Gov (FY15 Governor Request) - Includes FY2015 Adjusted Base plus the Governor's operating budget bill requests for increases (increments), decreases (decrements), fund source changes, and language transactions.